| Basic data of the subject | |
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| **Academic unit:** | **Faculty of Architecture, Design and Wood Technology** |
| **Program:** | **Interior Architecture and Furniture Design** |
| **Title of the subject:** | **English Language I** |
| **Level:** | **Bachelor** |
| **Course Status:** | **Mandatory** |
| **Year of studies:** | **I** |
| **Number of hours per week:** | **2** |
| **Value of Credits - ECTS:** | **4** |
| **Time / location:** | **UASF** |
| **Course lecturer:** | |
| **Contact details:** | |
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| **Course Description** | This course will equip students with basic skills in writing, reading, speaking and listening. The basic literature used during lectures is "Global Pre-Intermediate", which will not only help students develop the skills mentioned previously, but also allow them to expand their vocabulary and improve their grammar. |
| **Objectives of the course:** | The main objective of this course is to enable students to expand their English vocabulary and learn to use correct grammar when writing and speaking. Special emphasis is placed on critical thinking and teamwork. |
| **Expected learning outcomes:** | Upon completion of this course, students should be able to:<br>• have short conversations in English and use appropriate language and vocabulary when doing so<br>• identify and understand main ideas of various texts<br>• listen to and understand short and simple conversations in English<br>• write various types of texts with a clear and cohesive structure |

| **Contribution to the student load (which must correspond with learning outcomes)** | | | |
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| **Activity** | **Hour** | **Day/Week** | **In total** |
| Lectures | 2 | 15 | 30 |
| Theoretical exercises / laboratory | 0 | 0 | 0 |
| Internship | 0 | 0 | 0 |
| Contacts with teacher / consultations | 1 | 15 | 15 |

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| Field exercises | 0 | 0 | 0 |
| Midterm, seminars and projects. | 1 | 1 | 1 |
| Homework | 1 | 10 | 10 |
| Studying (at the library or at home) | 3 | 12 | 36 |
| Final preparation for the exam | 2 | 1 | 2 |
| Time spent on evaluation (tests, quiz and final exam) | 1 | 2 | 2 |
| Projects and presentations | 1 | 2 | 5 |
| **Total** | | | **101** |

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| **Teaching methodology:** | The communicative approach will be used during lectures as it is thought to be the most successful method to learn a foreign language. This approach allows students to develop and enhance their language skills in various ways, e.g. questions and answers, discussions, description of events, people etc., different requests, comparisons etc. |
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| **Assessment methods:** | - Attendance and participation in classroom activities: 5%<br>- Presentation: 10%<br>- Midterm test: 25%<br>- Final exam: 60% |
| **Literature** | |
| **Basic Literature:** | Global. Pre-Intermediate Course book by Lindsay Clandfield, with additional material by Amanda Jeffries. Macmillan Education, 2010. |
| **Additional Literature:** | 1. Global. Pre-Intermediate Workbook by Julie Moore, with additional material by Rob Metcalf. Macmillan Education, 2010.<br>2. Discussions A-Z Intermediate: A Resource Book of Speaking Activities by Adrian Wallwork. Cambridge University Press, 1997. |
| **Theory to practice ratio** | Theory: 30%; Practice: 70% |

| **Designed learning plan:** | |
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| **Week** | **Lectures** |
| **Week one:** | Introduction to the course, discussion of the syllabus and the necessary materials |
| **Week two:** | **Individual & Society**<br>Word order in questions; What and How questions; Present simple, frequency adverbs; Present continuous |
| **Week three:** | **Eating & Drinking**<br>Countable/uncountable nouns, quantifiers (some, any); Quantifiers (a lot of, a little, a few, not enough, much, |

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| | many)<br>The infinitive; The infinitive of purpose |
| **Week four:** | **Art & Music**<br>Past simple and past continuous; Used to |
| **Week five:** | **Hopes & Fears**<br>Future hopes and plans; Future plans and intentions (be going to, present continuous)<br>Prediction and ability (will, be able to)<br>Future time clauses |
| **Week six:** | **Work & Leisure**<br>Have; Modal verbs; -ing verbs; Present perfect, have been/ have gone |
| **Week seven:** | **Science & Technology**<br>Comparatives with –er and more; Comparatives (a bit/ much/ as ... as)<br>Superlatives; Phrasal verbs and objects |
| **Week eight:** | Testi gjysmësemestral |
| **Week nine:** | **Time & Money**<br>Present perfect with for and since<br>Present perfect with yet and already |
| **Week ten:** | **Home & Away**<br>Passive voice<br>First conditional; Second conditional |
| **Week eleven:** | **Health & Fitness**<br>Modal verbs of advice; could/ couldn't, had to/ didn't have to<br>Past perfect; Reported statements |
| **Week twelve:** | **New & Old**<br>Defining relative clauses; Definite article |
| **Week thirteen:** | **New & Old (Part II)**<br>Verb form review; Both, neither |
| **Week fourteen:** | **Additional material**<br>Speaking, reading & grammar focus |
| **Week fifteen:** | Review of the covered material, preparation for the final exam |

| **Academic policies and rules of conduct** |
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| Students must have the necessary materials and attend lectures regularly. They are also expected to participate in various discussions and activities during lectures. |