

**Summary report of the quality assessment by students for the academic year 2022/2023**  
**Faculty of Architecture, Design and Wood Technology**  
**Program: Design and Construction of Wood Products**

### **1. Introduction**

This report presents the quality assessment carried out by students in the Design and Construction of Wood Products program, divided into two parts. The first part of the report presents a summary assessment of the program and academic staff. In the second part of this report, the evaluation of the Design and Construction of Wood Products program, divided into years, is presented and described in detail.

### **Summary report of the quality assessment**

From the summary report presented in table no. 1 within the scope of the program evaluation, namely teaching and learning, referring to the table, it can be seen that we have a slight increase in the year 2022/2023. Meanwhile, in the evaluation of the academic staff, based on the table below, we see that the result is satisfactory, but with a slight decrease.

Table no. 1 Quality assessment by areas

	2020/2021	2021/2022	2022/2023
Evaluation of Teaching and Learning (Program).	4.14	4.09	4.10
Evaluation of Academic Staff.	4.29	4.36	4.16

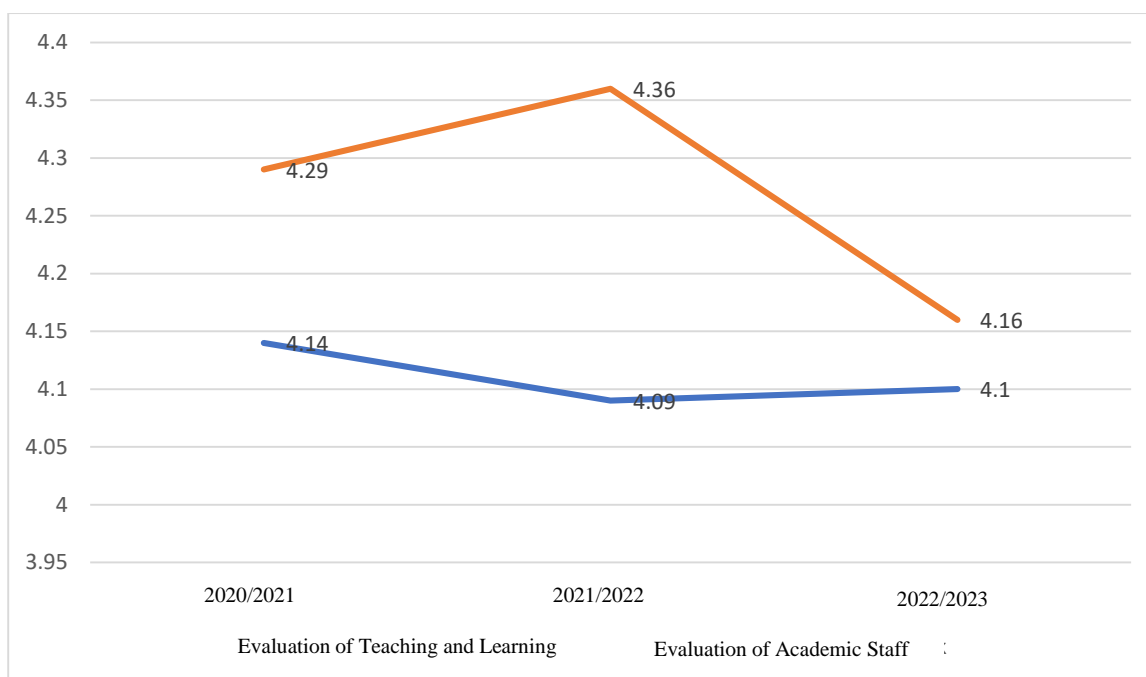


Figure no. 1 Quality assessment trend by field

### 1.1 Program Evaluation Report for the Academic Year 2022/2023

The program evaluation was conducted through questionnaires divided into 2 sessions: Teaching and Learning Evaluation which contains 21 components. Usually this evaluation is conducted once within an academic year and the evaluation is done by the students of the respective program. The questions for the two sessions were mainly constructed in the form of statements and their evaluation was done according to the Likert scale (1 - I don't know; 2 - I disagree completely; 3- I partially agree; 4-I agree; and 5- I completely agree). The results of the evaluations of these sessions are presented in this report through tables no. 2, and 3.

Table No. 2 Teaching and Learning

	2020/2021	2021/2022	2012/2023
Materials were provided regularly during lectures.	4.46	4.23	4.12
The suggested literature for the subjects is provided at the beginning of the term.	3.75	4.18	4.17
The course content (syllabus) is distributed over time.	4.4	4.25	4.19
Consultation sessions with professors are clearly announced.	4.06	4.10	4.195
Consultation schedules with professors are respected.	4.4	4.18	4.146

At the beginning of the year, we are informed about the assessment methods for the respective course.	4.46	4.28	4.17
Teaching methods are contemporary.	4.46	4.18	4.12
Online learning (via Microsoft Teams) does not differ much from classroom learning.	3.33	3.65	3.854
The University Management System (SMU) is easy to use and meets students' needs.	3.83	4.0	4.195
The classrooms are well equipped with audio-visual aids for the concretization of learning.	4.13	4.10	4.049
The ratio between the theoretical and practical (laboratory) parts of the courses is adequate.	4.2	3.98	4.049
Students are free to choose their elective courses.	4.08	4.20	4
The class timetable is published on time.	4.5	4.10	4.146
The published class schedule is respected by the lecturers.	3.91	4.18	4.146
The study program is up to date with developments in this field of study.	4.0	4.15	4.098
The study program is comparable to similar programs at other universities.	4.08	4.05	4.049
ECTS value for the subject is calculated according to load of the students.	4.2	3.85	4.073
Practical work (internship) outside institution applied correctly.	3.86	4.00	4.049
Employment opportunities after graduation are well known to students.	4.25	3.98	4.073
My overall opinion of this study program is positive.	4.33	4.18	4.098
I will recommend this study program to other people.	4.31	4.18	4.2
	<b>4.142857</b>	<b>4.095238</b>	<b>4.104762</b>

Based on the evaluation results of the Teaching and Learning session presented in table no. 2, we note that all components of this session were rated by students above 4, with the exception of the component "Online learning (through Microsoft Teams) is not much different from in-class learning" which was rated with a grade of 3.85.

**Table no. 3 Evaluation of staff and relevant subjects**

	2020/2021	2021/2022	2022/2023
The course syllabus, which includes the content and assessment method, was presented to me in detail at the beginning of the semester.	4.3	4.1	//
The teacher's attendance during the semester has been regular and on time.	4.3	4.0	//
The teacher has always come prepared to lectures.	4.3	4.1	//
Activities during the semester have created opportunities for students to engage in discussions, creative activities, and student interaction has been encouraged (group work, pairs, etc.).	4.2	4.0	//
The teacher has been available to students for consultations, at the university or online.	4.4	4.1	//
The teacher encourages and respects the diverse opinions of students.	4.3	4.0	//
The materials provided for study during the semester were appropriate for acquiring the knowledge and skills required for this course.	4.3	4.0	//
The materials provided by the teacher are published in a timely manner on SMU, Microsoft Teams, or Moodle.	4.3	4.0	//
Students have been informed in advance about the evaluation criteria for the exam/papers or their work in general.	4.3	4.1	//
The evaluation of students' work on the course during the semester is done according to the course syllabus.	4.3	4.1	//
If the lesson was held in the classroom, the presentation tools (markers, projector, board, etc.) and the learning space were available and well used by the teacher.	4.3	4.1	//
The teacher has used the virtual learning platform Microsoft Teams and its capabilities with ease.	4.3	4.0	//
The course was useful for students.	4.30	4.05	//

Based on tables number 3 and 4, we see that we have similar results in all three years and it is worth emphasizing that during the academic year 2022/2023, only one component was rated below 4, in the last two years they have improved. Table no. 4 is presented because some questions in the questionnaire offered to students have changed.

Table no.4 Staff evaluation and related cases

	2020/2021	2021/2022	2022/2023
The subject is suitable for the study program.	//	//	4.14
The objectives and purpose of the course are well explained in the Syllabus.	//	//	4.26
The literature and additional course materials (books, practical examples, and supplementary reading resources) were up-to-date, appropriate, and accessible.	//	//	4.18
The course has been completed effectively (based on the course syllabus).	//	//	4.18
I was clear about what was expected of my individual commitment.	//	//	4.25
The tools and materials used in class have helped me to understand the subject better (whiteboard, marker, projector, etc.).	//	//	4.15
The activities in class have helped me understand the subject better.	//	//	4.16
The course had a good balance of theoretical lectures and practical learning.	//	//	4.16
I had precise instructions and explanations about the assessment method.	//	//	4.14
Working in groups has helped me to develop my collaboration and communication skills.	//	//	4.05
Practical learning (laboratory work, fieldwork, use of practical examples) has helped me to develop professional competencies.	//	//	3.97
The lecturer organizes and presents the course material appropriately.	//	//	4.09
The teacher uses sufficient practical examples in the classroom (case studies, practical laboratory work).	//	//	4.11
The teacher has devoted sufficient time to explaining technical, professional and scientific terms.	//	//	4.15
The teacher provides clear and sufficient instructions to understand the exercises and assignments of the subject.	//	//	4.17
The teacher's knowledge and practical experience were at the right level.	//	//	4.21
During lectures, the teacher gave students opportunities to interact.	//	//	4.22
The teacher encouraged active participation and debate among students.	//	//	4.22

The teacher was available for clarification and additional help regarding the subject.	//	//	4.22
The teacher has given me useful and constructive feedback on assignments/tasks.	//	//	4.18
The teacher has used technology appropriately during the learning process (teams, forms, etc.).	//	//	4.09
The teacher has stimulated my interest in the subject and the field in general.	//	//	4.14
	//	//	<b>4,16</b>