

**Summary report of the quality assessment by students  
for the academic year 2024/2025  
Faculty of Architecture, Design and Wood Technology  
Program: Design and Construction of Wood Products**

**1. Entrance**

This report presents the quality assessment by students in the Wood Products Design and Construction program, divided into two parts. The first part of the report presents a summary assessment of the program and academic staff.

In the second part of this report, the evaluation of the Design and Construction of Wood Products program, divided into years, is presented and described in detail.

**Summary quality assessment report**

From the summary report presented in table no. 1 within the scope of program evaluation, namely teaching and learning, referring to the table, it can be seen that we have a slight decrease in the year 2024/2025. We also have the same decrease in the evaluation of academic staff to an average of 4.19.

Table no. 1 Quality assessment by areas

	2022/2023	2023/2024	2024/2025
Teaching and Learning (Programme) Evaluation	4.10	4.11	4.02
Academic staff evaluation	4.16	4.3	4.19

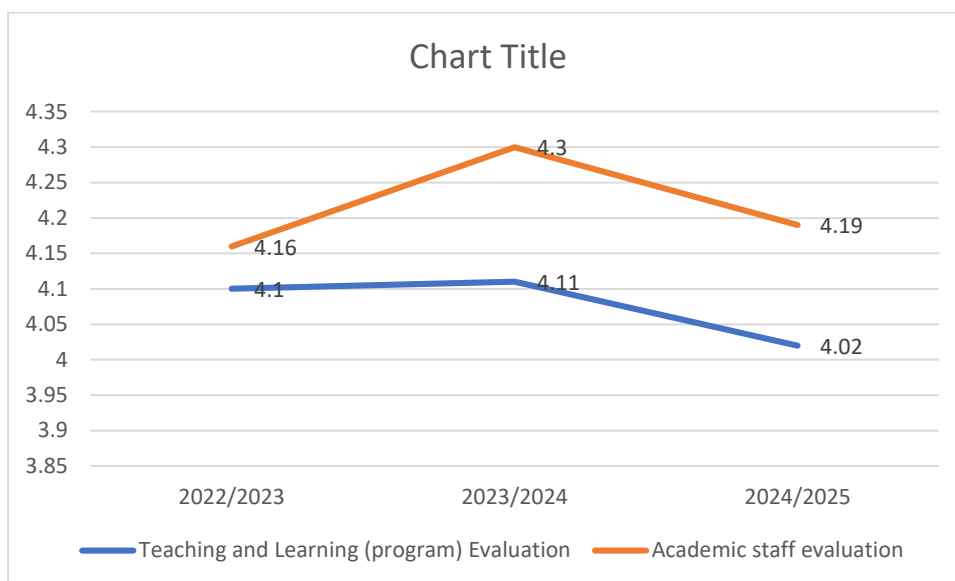


Figure no.1 Quality assessment trend by areas

### 1.1 Program evaluation report for the academic year 2024/2025

The program evaluation was carried out through questionnaires divided into 2 sessions: Teaching and Learning Evaluation which contains 21 components. Usually this evaluation is carried out once within an academic year and the evaluation is done by the students of the respective program. The questions for the two sessions were mainly constructed in the form of statements and their evaluation was done according to the Likert scale (1 - I don't know; 2 - I disagree completely; 3- I agree partially; 4-I agree; and 5- I agree completely). The results of the evaluations of these sessions are presented in this report through tables no. 2, and 3.

Table No. 2 Teaching and Learning

	Previous year	Previous year	Current year

	2022/2023	2023/2024	2024/2025
The materials presented during the lectures are provided to us regularly.	4.12	3.86	3.91
Suggested literature for the courses is made known to us at the beginning of the semester.	4.17	4.02	4.03
The course content (syllabus) is distributed to us in a timely manner.	4.19	4.2	4.1
The schedule for consultations with professors has been announced.	4.19	4.2	4.09
Consultation hours with professors are respected.	4.14	4.05	4.16
From the beginning of the year we are familiar with the assessment method for the relevant subject.	4.17	4.11	4.13
Teaching methods are contemporary.	4.12	4.5	3.97
Online learning (via Microsoft Teams) is not much different from in-class learning.	3.85	3.9	3.78
The University Management System (UMS) is easy to use and meets the needs of students.	4.19	4.2	4.02
Classrooms are well equipped with audio-visual aids to make learning more concrete.	4.04	4.2	4.1
The ratio between the theoretical and laboratory (practical) parts of the courses is adequate.	4.04	4.3	4.14
The student is free to determine his/her own elective subject.	4	4	3.98
The class schedule is announced in time.	4.14	4.01	4.09
The announced teaching schedule is respected by teachers.	4.14	4.05	4.12
The study program is up-to-date with developments in this discipline of study.	4.09	4.3	4.01

The study program is comparable to similar programs at other universities.	4.04	4.3	4.0
The ECTS value for the course is calculated according to the student's workload.	4.07	4.4	4.2
Practical work outside the institution is applied regularly	4.04	3.8	3.7
Employment opportunities after graduation are well known to students.	4.07	4.02	4.06
My overall opinion of this study program is positive.	4.09	4	4.1
I will recommend this study program to other people.	4.2	3.91	3.86
<b>Average</b>	<b>4.10</b>	<b>4.11</b>	<b>4.02</b>

Based on the evaluation results for the Teaching and Learning session presented in table no. 2, we note that most of the components of this session were rated by students above 4, with the exception of six components that were rated below 4 (as in the table above).

Table no.3 Staff evaluation and related cases

	Previous year	Previous years	Previous years
	2022/2023	2023/2024	2024/2025
The subject is appropriate for the study program	4.14	4.3	4.4
The objectives and purpose of the course are well explained in the Syllabus.	4.26	4.31	4.19
The literature and additional course materials (books, practical examples, additional reading resources) were up-to-date, appropriate, and you had access to them.	4.18	4.3	4.15

The course has been completed effectively (based on the course syllabus)	4.18	4.36	4.33
I was clear about what was expected of my individual commitment.	4.25	4.34	4.11
The tools and materials used in class have helped me understand the subject better (whiteboard, marker, projector, etc.)	4.15	4.29	4.09
The activities in class have helped me understand the subject better.	4.16	4.28	4.33
The course had a good balance of theoretical lectures and practical learning.	4.16	4.31	4.27
I had precise instructions and explanations about the assessment method.	4.14	4.33	4.38
Working in groups has helped me develop my collaboration and communication skills.	4.05	4.24	4.03
Practical learning (laboratory work, fieldwork, use of practical examples) has helped me develop professional competencies.	3.97	4.24	4.01
The teacher organizes and presents the course material properly.	4.09	4.26	4.15
The teacher uses sufficient practical examples in the classroom (case studies, practical laboratory work).	4.11	4.28	4.08
The teacher has devoted sufficient time to explaining technical, professional and scientific terms.	4.15	4.26	4.11
The teacher provides clear and sufficient instructions to understand the exercises and assignments of the subject.	4.17	4.31	4.21
The teacher's knowledge and practical experience were at the right level.	4.21	4.31	4.32
During lecture hours, the teacher gave students opportunities to interact.	4.22	4.34	4.25

The teacher encouraged active participation and debate among students.	4.22	4.32	4.16
The teacher was available for clarification and additional help regarding the subject.	4.22	4.32	4.34
The teacher has given me useful and constructive feedback on assignments/tasks.	4.18	4.33	4.29
The teacher has used technology appropriately during the learning process (teams, forms, etc.).	4.09	4.32	4.02
The teacher has stimulated my interest in the subject and the field in general.	4.14	4.26	4.09
<b>Average</b>	<b>4.16</b>	<b>4.3</b>	<b>4.19</b>

Based on table number 3, we see that we have similar results in all three years and it is worth noting that during the 2024/2025 academic year, no component was rated below 4, so in this component, we have a slight drop in the rating level from last year.