

**Summary report of the quality assessment by students
for the academic year 2023/2024
Faculty of Architecture, Design and Wood Technology
Program: Design and Construction of Wood Products**

1. Entrance

This report presents the quality assessment by students in the Wood Products Design and Construction program, divided into two parts. The first part of the report presents a summary assessment of the program and academic staff.

In the second part of this report, the evaluation of the Design and Construction of Wood Products program, divided into years, is presented and described in detail.

Summary quality assessment report

From the summary report presented in table no. 1 within the scope of program evaluation, namely teaching and learning, referring to the table, it can be seen that we have a slight increase in the year 2023/2024. The same increase in evaluation is observed for the academic staff, with an average of 4.3.

Table no. 1 Quality assessment by areas

	2020/2021	2021/2022	2022/2023	2023/2024
ASSESSMENT The Teaching AND learning (program)	4.14	4.09	4.10	4.11
ASSESSMENT The STAFF academic	4.29	4.36	4.16	4.3

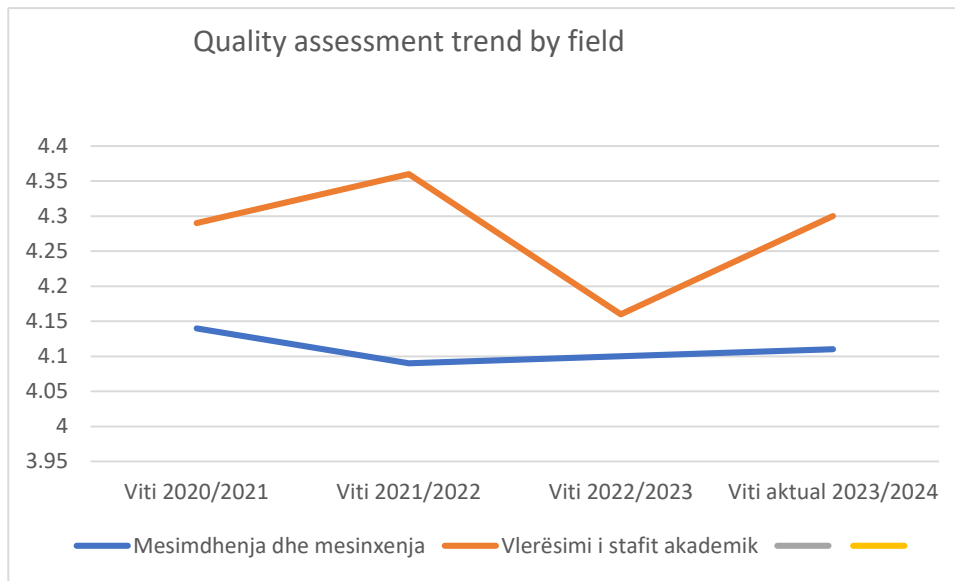


Figure no.1 Quality assessment trend by areas

1.1 Program evaluation report for the academic year 2023/2024

The program evaluation was carried out through questionnaires divided into 2 sessions: Teaching and Learning Evaluation which contains 21 components. Usually this evaluation is carried out once within an academic year and the evaluation is done by the students of the respective program. The questions for the two sessions were mainly constructed in the form of statements and their evaluation was done according to the Likert scale (1 - I don't know; 2 - I disagree completely; 3- I agree partially; 4-I agree; and 5- I agree completely). The results of the evaluations of these sessions are presented in this report through tables no. 2, and 3.

Table No. 2 Teaching AND Learning

	Previous year	Previous year	Previous year	Current year
	2020/2021	2021/2022	2022/2023	2023/2024
Materials presented for lectures are provided regularly	4.46	4.23	4.12	3.86
Suggested literature about courses it is known in the beginning of the term	3.75	4.18	4.17	4.02
The content of the course (syllabus) is distributed on time	4.4	4.25	4.19	4.2
The schedule including consultations with professor is published	4.06	4.10	4.19	4.2
Consulting hours with professors is respected	4.4	4.18	4.14	4.05
Since the beginning of the academic year we are informed about the assessment method with the subject related	4.46	4.28	4.17	4.11
Teaching methods are contemporary	4.46	4.18	4.12	4.5
Online learning (via Microsoft Teams) is not distinguished from that on classroom	3.33	3.65	3.85	3.9
SMU is an easily platform and completes student needs	3.83	4.0	4.19	4.2
Classrooms are equipped good with audio- visual aids about concretization of learning	4.13	4.10	4.04	4.2
Report between theory and laboratory (practical) are adequate	4.2	3.98	4.04	4.3
Student is free THAT himself THE determined ABOUT subject ELECTION	4.08	4.20	4	4
business hours The LEARNING announced in time	4.5	4.10	4.14	4.01
business hours The DESIGNATED The LEARNING respected BY teachers	3.91	4.18	4.14	4.05
The study program is up to date with in the respective discipline	4.0	4.15	4.09	4.3

The study program is comparable to similar programs at other universities	4.08	4.05	4.04	4.3
ECTS are calculated according to load of the students	4.2	3.85	4.07	4.4
Practical work in institution is applied correctly	3.86	4.00	4.04	3.8
Employment opportunities after graduation are popular for students	4.25	3.98	4.07	4.02
My general opinion for this study program is positive	4.33	4.18	4.09	4
This study program will be suggested to other persons	4.31	4.18	4.2	3.91
Average	4.14	4.09	4.10	4.11

Based on the evaluation results for the Teaching and Learning session presented in table no. 2, we note that most of the components of this session were rated by students above 4, with the exception of four components that were rated below 4 (as in the table above).

Table no.3 Staff evaluation and related cases

	Years PREVIEW			Current year
	2020/2021	2021/2022	2022/2023	2023/2024
The course syllabus, which includes the content and assessment method, was presented to me in detail at the beginning of the semester.	4.3	4.1	Questionnaire change	Questionnaire change
The teacher's attendance during the semester has been regular and on time.	4.3	4.0	//	//
The teacher has always come prepared to the lesson.	4.3	4.1	//	//

Activities during the semester have created opportunities for students to engage in discussions, creative activities, and student interaction has been encouraged (group work, pairs, etc.).	4.2	4.0	//	//
The teacher has been available to students for consultations, at the University or online.	4.4	4.1	//	//
Teaching as The ENCOURAGE different opinions to the students AND The respects those	4.3	4.0	//	//
The materials provided for study during the semester were appropriate for acquiring the knowledge and skills required for this course.	4.3	4.0	//	//
The materials provided by the teacher are published in a timely manner on SMU, Teams or Moodle.	4.3	4.0	//	//
Students have been informed in advance about the evaluation criteria for the exam/papers or their work in general.	4.3	4.1	//	//
The evaluation of students' work on the course during the semester is done according to the course syllabus.	4.3	4.1	//	//
If the lesson was held in the classroom, the presentation tools (markers, projector, board, etc.) and the learning space were available and well used by the teacher.	4.3	4.1	//	//
The teacher has used the virtual learning platform Microsoft Teams and its capabilities with ease.	4.3	4.0	//	//
The course was useful for students.	4.3	4.1	//	//

Table No. 4. Presentation of data based on the amended questionnaire in 2022/2023

	Previous year	Years PREVIEW W	Years PREVIEW	Current year
	2020/2021	2021/2022	2022/2023	2023/2024
The subject is appropriate for the study program	//	//	4.14	4.3
The objectives and purpose of the course are well explained in the Syllabus.	//	//	4.26	4.31
The literature and additional course materials (books, practical examples, additional reading resources) were up-to-date, appropriate, and you had access to them.	//	//	4.18	4.3
The course has been completed effectively (based on the course syllabus)	//	//	4.18	4.36
I was clear about what was expected of my individual commitment.	//	//	4.25	4.34
The tools and materials used in class have helped me understand the subject better (whiteboard, marker, projector, etc.)	//	//	4.15	4.29
The activities in class have helped me understand the subject better.	//	//	4.16	4.28
The course had a good balance of theoretical lectures and practical learning.	//	//	4.16	4.31
I had precise instructions and explanations about the assessment method.	//	//	4.14	4.33
Working in groups has helped me develop my collaboration and communication skills.	//	//	4.05	4.24

Practical learning (laboratory work, fieldwork, use of practical examples) has helped me develop professional competencies.	//	//	3.97	4.24
The teacher organizes and presents the course material properly.	//	//	4.09	4.26
The teacher uses sufficient practical examples in the classroom (case studies, practical laboratory work).	//	//	4.11	4.28
The teacher has devoted sufficient time to explaining technical, professional and scientific terms.	//	//	4.15	4.26
The teacher provides clear and sufficient instructions to understand the exercises and assignments of the subject.	//	//	4.17	4.31
The teacher's knowledge and practical experience were at the right level.	//	//	4.21	4.31
During lecture hours, the teacher gave students opportunities to interact.	//	//	4.22	4.34
The teacher encouraged active participation and debate among students.	//	//	4.22	4.32
The teacher was available for clarification and additional help regarding the subject.	//	//	4.22	4.32
The teacher has given me useful and constructive feedback on assignments/tasks.	//	//	4.18	4.33
The teacher has used technology appropriately during the learning process (teams, forms, etc.).	//	//	4.09	4.32
The teacher has stimulated my interest in the subject and the field in general.	//	//	4.14	4.26
Average	//	//	4.16	4.3

Based on tables 3 and 4, we see that we have similar results in all three years and it is worth noting that during the 2023/2024 academic year, no component was rated

below 4, so in this component, we have a slight increase in the rating level from last year.