

SYLLABI

Basic data of the subject	
Academic unit:	Faculty of Management
Program:	Business Management and Entrepreneurship
Course title:	Legislation and business
Level:	Master
Subject status:	Obligatory
Year of studies:	I
Semester:	I
Number of hours per week:	3
Credit value – ECTS:	6
Time / location:	UASF
Subject professor:	
Contact details:	
Course Description	The course focuses on legal provisions related to entrepreneurship and innovation, the literature used includes topics that identify: State and Business, Legislation - legal sources that regulate the business field, Artificial Intelligence and Legal Sources, Enterprise and its importance for the country's economy, Legal provisions for entrepreneurship and innovation, Legislation that regulates the act of establishment and registration of start-ups (documentation), Legal principles in the field of business activity in the country compared to the EU, The importance of intellectual property for innovation and entrepreneurship, Intellectual Property Law in the EU market, Artificial Intelligence and Legislation in the EU, Strategy for entrepreneurship and innovation according to the legal provisions applicable in the country, Labor relations - legal provisions for employees and employers, Legislation for the resolution of business disputes, Legal provisions for the bankruptcy of enterprises, Legislation for the out-of-court resolution of business disputes, Legislation on supporting institutions for entrepreneurship and innovation in the country.
Purpose of the course	The aim of the module is for students to develop as legally competent professionals, who are able to apply the legal aspects of their responsibilities towards business with a focus on entrepreneurship and innovation, with the aim of achieving competitive advantage in accordance with personal and organizational professional values to create economic value for the enterprise in the target market. This module will enable students to develop the skills and abilities to be competent for the correct application of legal acts provided for business - entrepreneurship and innovation depending on the type of enterprise according to the registration act, by identifying the scope provided by the Law on Innovation and Transfer of Technological Knowledge, as well as other laws that are related to the

	economic aspect.		
Expected learning outcomes	After completing this course, students will:		
	1. Analyze and interpret the necessary legislation for businesses - entrepreneurship and innovation, (ECTS: 0.60),		
	2. Understand the impact of Artificial Intelligence (AI) on business legal sources and EU AI and Market Legislation, (ECTS: 0.40),		
	3. Distinguish the normative acts related to the enterprise according to the type of business, (ECTS: 1),		
	4. Formulate the strategy for implementing legislation in the business field - entrepreneurship and innovation, (ECTS: 0.50),		
	5. Compile the act of establishment in accordance with the legislation in force for the enterprise, (ECTS: 0.50),		
	6. List the criteria for drafting a binding contract between the employer and the employee, (ECTS: 1),		
	7. Identify support programs and strategies in our country for innovation in entrepreneurship, (ECTS: 1),		
	8. Build competencies to participate in teamwork for the implementation of legal acts that regulate the business field - entrepreneurship and innovation, (ECTS: 1),		
Contribution to the student workload (which should correspond to the student's learning outcomes)			
Activity	Hours	Days/week	Total
Lectures	2	15	30
Theoretical exercises/tasks	1	15	15
Practical work	5	1	5
Contacts with teachers – consultations	1	5	5
Preparation for project assignments	2	5	10
Course project (planning + implementation)	1	5	5
Homework	2	5	10
Student's own study time (in the library or at home)			50
Final exam preparation	2	5	10
Time spent on assessment (tests, final exam)	2	3	6
Projects, presentations, etc.	2	2	4
Total			150
Teaching methodology and learning methodology	The lecture will be organized with the student at the center, the students' opinion will be heard on the literature that will be used, on the method of organizing the lecture, which will be coordinated with the students for interactive discussions regarding the lectured topics by taking case studies that will be discussed in groups, considering the possibility of a practical-group visit with students, learning based on a presented problem, commitment for the student to present the knowledge gained during the lecture and presentation of the students' projects/papers - as well as discussions related to the processed material.		

Assessment methods and passing criteria	The Assessment method – is based on three activities – on which the final grade will be built (there may be more activities decided by the course professor): • Activity and Engagement in the lesson.....max 20 points (%), • Presentation of the project/seminar paper.....max 20 points (%), • Final exam (or two tests).....max 60 points (%), Passing criteria related to the activities foreseen by the assessment method: 1. Activity and Engagement in Learning – is assessed with 20 points (%) out of 100 points (%) possible: • Activity in the lesson (10 points (%)) - means that the student is active and involved in interactive discussions between professors and students, students and students, opening up new topics that are related to the subject, providing ideas, opinions, critical thoughts with the aim of stimulating debate during lectures. • Engagement (10 points (%)) - means that the student completes and presents the tasks that are assigned at the end of each lecture and then discussed at the beginning of the next lecture. Goal: Encouraging critical thinking and creative solution of real situations related to the problems posed - related to teaching and learning in the subject module. 2. Drafting and presenting a project/seminar paper - is assessed with 20 points out of 100 points (%) possible, Within the semester, the student (can be a group of students – no more than 3 students) must prepare a project/seminar paper (Word and PowerPoint), the same paper must be presented during the hours designated for presentation. The presentation will last a maximum of 15 minutes. The topic of the paper can be proposed by the professor or by the student – the topic proposed by the student must be approved by the professor, and it must be fully correlated with the course. The paper is presented to the group and evaluated based on the quality of content, analysis, creativity and ability to present it clearly. <table border="1" data-bbox="565 1396 1401 1606"> <thead> <tr> <th colspan="2">Project/seminar paper evaluation criteria</th></tr> <tr> <th>Component</th><th>Points (%)</th></tr> </thead> <tbody> <tr> <td>Structure and Purpose of the paper</td><td>6</td></tr> <tr> <td>Content/explanation of the paper</td><td>8</td></tr> <tr> <td>Conclusions drawn and presentation of the paper</td><td>6</td></tr> <tr> <td>Total:</td><td>20</td></tr> </tbody> </table> Goal: development of research, analytical and scientific skills, through addressing a specific topic independently and academically - related to teaching and learning in the subject module. 3. The final exam test is evaluated with 60 points (%) out of 100 points (%) possible, The student will be subject to the final exam test, after the completion	Project/seminar paper evaluation criteria		Component	Points (%)	Structure and Purpose of the paper	6	Content/explanation of the paper	8	Conclusions drawn and presentation of the paper	6	Total:	20
Project/seminar paper evaluation criteria													
Component	Points (%)												
Structure and Purpose of the paper	6												
Content/explanation of the paper	8												
Conclusions drawn and presentation of the paper	6												
Total:	20												

	of the course lectures and on the exam deadlines determined by the University Senate. The exam test (question form) must be completed individually by the student and the same is evaluated according to the criteria and contains: ♦ objective multiple-choice questions, these will be used to assess the student's ability to recall and recognize concepts and course material.....25 points (%), ♦ subjective questions of the type of topic for explanation/written answer/tasks - for which the student himself must be able to provide answers related to the material of the lectured course, the same answers will be used to assess the student's understanding and abilities to apply the knowledge acquired in the analysis, synthesis/evaluation of the problem.....35 points (%), Purpose of the test: to assess the acquisition of learning outcomes and the ability to apply them in practical situations. The student passes the exam if he/she collects 50 points (%) from all activities foreseen by the assessment method, Grades at UASF: <table><tr><th>Grade</th><th>ECTS/Grade</th><th>Points/Percent (%)</th><th>The definition</th></tr><tr><td>10</td><td>A</td><td>90 - 100</td><td>Excellent</td></tr><tr><td>9</td><td>B</td><td>80 - 89</td><td>Excellent</td></tr><tr><td>8</td><td>C</td><td>70 - 79</td><td>Very good</td></tr><tr><td>7</td><td>D</td><td>60 - 69</td><td>Good</td></tr><tr><td>6</td><td>E</td><td>50 - 59</td><td>Adequate</td></tr><tr><td>5</td><td>FX/F</td><td>0 - 49</td><td>Insufficient</td></tr></table>	Grade	ECTS/Grade	Points/Percent (%)	The definition	10	A	90 - 100	Excellent	9	B	80 - 89	Excellent	8	C	70 - 79	Very good	7	D	60 - 69	Good	6	E	50 - 59	Adequate	5	FX/F	0 - 49	Insufficient
Grade	ECTS/Grade	Points/Percent (%)	The definition																										
10	A	90 - 100	Excellent																										
9	B	80 - 89	Excellent																										
8	C	70 - 79	Very good																										
7	D	60 - 69	Good																										
6	E	50 - 59	Adequate																										
5	FX/F	0 - 49	Insufficient																										
Concretization tools – IT	Use of whiteboard, Internet, wireless, computer, projector, PowerPoint, Use of "on-line" platforms and tools to support communication and team collaboration, etc.																												
The ratio between the theoretical and practical part of the study	70% - Theory, 30% - Theoretical exercises/tasks, This report aims to analyze the connection between the theoretical knowledge acquired during the lectures provided in the course module and the implementation of practical exercises (practical visits, exercises with students, student quizzes in class, etc.) Of the total 150 hours planned for the course, the division is made according to the ratio of 70% with a focus on theory and 30% on practice. • 105 hours are dedicated to theoretical lectures, including the acquisition of basic concepts, methodologies and standards foreseen in the subject module. • 45 hours are focused on practical exercises, work visits, case studies, group work and development of simulation projects. Distribution of 6 ECTS ❖ 4 ECTS (70%) are dedicated to the theoretical part;																												

	❖ 2 ECTS (30%) are dedicated to the theoretical exercises/tasks; This division reflects the balance between acquiring basic concepts and applying them through practical activities.
Literature	
Basic literature:	1. Besnik Krasniqi – “Ndërmarrësia dhe Inovacioni”, Prishtinë 2016, 2. Ismail Mehmeti – “Legjislacioni dhe Biznesi”, Ferizaj 2025 (Ligjëratë e autorizuar), 3. Armand Krasniqi – “E Drejta Biznesore Ndërkombëtare”, – Peje, 2015,
Additional literature:	1. Joseph A. Schumpeter – “The Theory of Economic Development”, 1st Edition, New York, 2017, 2. Ismail Mehmeti – “Ligjet ne funksion te biznesit”, monografi, Prishtine 2022,
<u>Additional information</u> – Scientific Paper from the course professor:	*Scientific Paper - by the authors: G. Deda, A. Terstena, Sh. Hajdini Gashi, E. Maloku and I. Mehmeti, entitled – “Legislation and sustainable economic development – impact on youth employment – focus Kosova”, Presented at the Scientific Conference –“7-th International Black Sea Modern Scientific Research Congress, Artvin, Türkiye”, June 24-26, 2025, Proceeding’s book, page 3, ISBN 979-8-89695-113-1 Link to the paper: https://www.blackseacountries.org/_files/ugd/614b1f_202ba53eca0348d8bd05666c5e1c7b43.pdf
Designed lesson plan:	
Week	The lecture that will be held
First week	Presentation – informing students of the course syllabus, State and Business, Legislation - legal sources that regulate the business field, It is an introductory lecture, students are introduced to the course syllabus, the tasks and commitments throughout the semester for projects/papers are discussed, it begins with a comprehensive lecture on the state, business and legislation (legal sources) - the importance of implementation in the business field - discussion with students on eventual proposals that they see as reasonable related to the course. Expected result no. 1.
Second week	Artificial Intelligence and Legal Resources, Businesses as Commercial Companies, In this lecture, students will be introduced to the role of AI for business legal resources, the role and importance of enterprises in the economic development of the country - types of businesses, how different businesses affect economic trends - they are the main financier of the budget, the largest employers in the country, the main actors in social life, discussion and determination of students for proposals for topics, seminar papers, presentations of the law, etc. Expected result no. 1 and 2.
Third week	Financial reporting, Legal provisions for entrepreneurship and

	innovation, During the lecture there will be exercises-repetitions of the previous lecture, students will be informed about the importance of financial reporting of enterprises, about the legal provisions related to innovation and entrepreneurship and tax procedures, about the strategies designed for the development of entrepreneurship in the country and the importance of the development of this sector for the country's economy. There will be a group discussion on a legal case study raised as an issue for treatment. Expected result no. 2 and 3.
Fourth week	Tax Procedures Administration and Support Strategy for Entrepreneurship and Innovation, Topic from the scientific paper, During the lecture there will be exercises - repetition of the previous lecture, students will be informed about the process of tax procedures administration and the importance of this issue for entrepreneurs and innovation, students will be informed about the importance of institutional support through the strategy for innovation and entrepreneurship according to current laws in force, Topic from the scientific paper will be discussed with students, there will be a group discussion with students about a legal case raised as an issue for treatment. Expected result no. 4 and 7.
Fifth week	Business as a corporation and taxation, Legislation regulating the act of establishment, There will be exercises and discussions for the previous lecture, students will be informed about the role of the corporation for society and the taxes they are subject to, with the act of establishment of a business (start-up), what are the necessary documents and where is the registration carried out, ARBK as an institution - the law regulating this field. Interactive discussions with students on a raised problem. Expected result no. 3 and 5.
Sixth week	Consumer and Entrepreneurship, Principles of Legal Activity in the Field of Business in the Country, The lecture will include a repetition and elaboration of the material elaborated jointly with the students from the previous lectures, students will be introduced to the legislation and the role and importance of the consumer for the enterprise, consumer behavior and the necessary strategies for customer retention. Next, the students' tasks will be analyzed - those who have deadlines for presentation will make presentations. Discussion with students on a legal problem raised in connection with the lecture. Expected result no. 4.
Seventh week	Obligatory relationship and business, Anti-dumping measures in imports, Students will be introduced to the role of obligatory relationship for businesses, anti-dumping measures in imports, what is dumping, how anti-dumping measures are imposed, in which cases and who makes decisions,. There will be a discussion with students about a legal problem raised related to the lecture.

	Expected result no.6.
Eighth week	Business contracts, Legal provisions related to business in countries, There will be a repetition of the material from the previous lecture, students will be introduced to the harmonization of legal acts and types of business contracts, there will be interactivity with students and there will be a presentation of the completed works. Expected result no. 6.
Ninth week	Legislation on Foreign Direct Investments, Labor Relations, Students will be informed about the importance of FDI for the country's economy, what is the role of a stable business in economic growth and development and topics related to the importance of "Join-Venture" cooperation for investments. Students will be informed about the legal provisions that regulate labor relations, with the provisions that prohibit discrimination, the creation of labor relations through a contract - the rights of the worker, his status in society, students will present research projects from the legislative field and interactive discussions. Expected result no. 4.
Tenth week	Intellectual Property - Importance for Business - Innovation and Entrepreneurship, In this lecture there will be a repetition of the material from the previous lecture, students will be introduced to the law that regulates intellectual property in countries - with trademarks, copyright, patents, etc., with the importance of law enforcement and its positive impact on the economy with a focus on innovation and entrepreneurship. There will be group discussions and students will present research projects from the legislative field and interactive discussions Expected result no. 4.
Eleventh week	Market and IP in the EU, Intellectual Property Law in the EU market, In this lecture, students will be introduced to the functioning and legal protection of intellectual property in the EU, with the legislation that regulates the field of trade and the main elements that are implemented in the EU internal market, then the EU market will be lectured on and how it affects economic trends for EU member states, how competition between the public and private sectors is regulated in the EU market, students will present their papers and there will be interactive discussions. Expected result no. 3.
Twelfth week	Artificial Intelligence and EU Legislation Students will be introduced to the legislation used for Artificial Intelligence in the EU, with the legislation that regulates this area of importance for the protection of privacy rights and the regulation of use in businesses. Students will present their papers and there will be interactive discussions. Expected result no. 3.
Thirteenth week	Business disputes and out-of-court settlement, Legislation for the settlement of business disputes, During the lecture there will be a review, students will be introduced to the

	legal acts for the settlement of out-of-court business disputes, arbitration, negotiation and mediation will be discussed – and the importance of legislation related to entrepreneurship and innovation, students will present their projects/papers from the field of legislation. Expected result no. 4.
Fourteenth week	Bankruptcy, Reorganization, Liquidation, Legal provisions for bankruptcy of enterprises, The lecture will review the material covered in the previous lesson, students will be introduced to the law on bankruptcy, reorganization and liquidation of businesses and its importance for enterprises in difficulty, who are the decision-making institutions, who is a bankruptcy administrator, what is a debtor in possession, etc., Interactive discussion and presentation of student projects. Expected result no. 4.
Fifteenth week	Competition Law – Importance for Entrepreneurship and Innovation, Group Work, Students will be introduced to the normative acts that regulate competition law, the competition supervisory institutions in the country and the importance for a fair and monopoly-free economy. Students will present their papers and there will be interactive discussions related to the material used in the lectures on legislation and business. Expected result no. 8.
Academic policies and rules of conduct	
The student is obliged to attend lectures regularly and to have correct behavior towards colleagues and University staff, maintaining calm and active engagement in lectures and exercises is mandatory. During lectures and exercises, eating, whispering that hinders work in the classroom and the use of mobile phones are PROHIBITED. At the same time, mobile phones must be turned off or put on silent and not used during lectures or exercises. Lack of academic integrity (including plagiarism, copying another person's work, use of unauthorized aids in exams, cheating, etc.) will not be tolerated. If there are doubts about the authenticity of the work submitted, the professor has the right to ask the student to verify his/her work. This can be done through: repeating the work, written or oral testing, surprise quiz or any other action deemed necessary by the lecturer.	