

SYLLABUS

The basic course information:	
University	University of Applied Sciences in Ferizaj
Academic unit:	Faculty of Engineering and Informatics
Program	Industrial Engineering and Informatics
Title of the subject:	German Language III
Level:	Bachelor
Course Status:	Core
Year of studies:	II, Semester IV
Number of hours per week:	2
Value of Credits – ECTS:	3
Time / location:	
Course lecturer:	
Contact details:	

Course description:	
	The course “German Language III” addresses topics that coincide not only with professional life, but also with everyday life. The selected topics are mainly from the book “ <i>Schritte International Neu</i> ”, through which the four language skills: listening, speaking, reading and writing, will systematically be practiced and developed, but also grammar and the vocabulary, which help in mastering these skills as easy as possible.
Objectives of the course:	
	The course “German Language III” aims at expanding the knowledge in German, which is achieved through various topics that help in the systematic practicing and further development of four language skills, namely listening, speaking, reading and writing.

Learning outcomes:	
	<p>After completing this course, the student will be able to:</p> <ul style="list-style-type: none"> • listen and understand conversations and texts in German, especially in the professional field • communicate in German in different situations of everyday as well as professional life • read correctly by adhering to the German language instructional rules • write properly based on the learned grammar and vocabulary
Prerequisites	To pass the German language II exam

Contribution in the student workload (must correspond with the learning outcomes)			
Activity	Hour	Day/ week	In total
Lectures with practical exercises	2	15	30

Internship	0	0	0
Contacts with teacher/ consultations	1	15	15
Field exercises	0	0	0
Midterm, seminars and projects	1	1	1
Homework	1	15	15
Self-learning time of students (at the library or at home)	1	15	15
Final preparation for the exam	2	1	2
Time spent on the evaluation (tests and final exam)	2	2	4
Projects and presentations			
Total			82

Teaching methodology:	
	With the aim to accuire and practice the four language skills the students will work individually, in pairs and in groups.
Assessment methods:	
	<ul style="list-style-type: none"> - Attendance and engagement during the lectures: 10% - Midterm exam I: 30% - Final test: 60% <p>Through different activities during the lectures, as well as exams, the student will be continuously evaluated. The activity during lectures includes engagement and active participation of the student in discussions including different topics, treated during lectures, with exercises in class, but also with those conducted at home upon request. This way the student collects points which are part of general evaluation of student, including here the semi and final exam. The semi and final exam are used to evaluate students separately. The exams might include objective and subjective questions, based on which student results are evaluated. Objective questions include: 1) multiple choices; 2) fill in the blanks and 3) matching. In order to evaluate the reading and understanding skills, as well as communication, subjective questions are in different forms by giving dialogs with intertwined sentences that students have to order.</p> <p>Assessment: 100-90 points – grade 10(ten) 89-80 points – grade 9(nine) 79-70 points – grade 8(eight) 69- 60 points – grade 7 (seven)</p>

	59-50 points –grade 6(six) 49-0 points – student has to re-sit the exam
Literature	
Basic literature:	<i>Schritte international Neu</i> , Kursbuch + Arbeitsbuch, Hueber Verlag, München, Deutschland, 2016
Supplementary literature:	1. Dreyer-Schmitt: <i>Lehr- und Übungsbuch der deutschen Grammatik (Neubearbeitung)</i> - Max HueberVerlag, Ismaning, 2000 2. <i>Schritte Neu</i> , Grammatik, Hueber Verlag, München, Deutschland, 2018 3. <i>em</i> Übungsgrammatik. Deutsch als Fremdsprache, Max Hueber Verlag, Ismaning, 2009

Designed learning plan	
Week	Lectures and exercises to be held
Week one:	Presentation of the module, content of the syllabus and the necessary literature
Week two:	Unterwegs: Abläufe im Alltag erklären; Grammatik: Modalverben müssen; Satzstruktur: Aussagesatz und Fragesatz
Week three:	Sieh mal! : Aufforderungen verstehen und Anweisungen geben; Grammatik: Imperativ
Week four:	Sie dürfen in der EU Auto fahren: über Erlaubtes und Verbotenes sprechen; eine Informationsbroschüre verstehen; ein Buchungsformular ausfüllen Grammatik: Modalverb dürfen; pronomem man
Week five:	Ein Zimmer buchen: Angebote verstehen; ein Buchungsformular ausfüllen; Gespräche an der Hotelrezeption verstehen Grammatik: Verbkonjugation: helfen
Week six:	Gesundheit und Krankheit: Körperteile benennen; über das Befinden sprechen Grammatik: Possesivartikel: sein, ihr, unser
Week seven:	Unsere Augen sind so blau: über das Befinden anderer sprechen Grammatik: Deklination der Possessivartikel
Week eight:	Ich soll Schmerztabletten nehmen: Anweisungen und Ratschläge verstehen und geben Grammatik: Modalverb: sollen
Week nine:	Midterm exam
Week ten:	Terminvereinbarung: Telefongespräche zu Terminvereinbarungen verstehen; einen Termin vereinbaren, ändern oder absagen Grammatik: E-Mail schreiben
Week eleven:	In der Stadt unterwegs: nach dem Weg fragen und den Weg beschreiben Grammatik: Ordinalzahlen
Week twelve:	Wir fahren mit dem Auto: Verkehrsmittel benennen Grammatik: Präposition: mit
Week thirteen:	Da! Vor der Brücke links: Ortsangaben machen; Orte und Richtungen geben

	Grammatik: Lokale präpositionen: an, auf, bei, hinter, in, neben, zwischen, über, unter, vor, zwischen: Wo?
Week fourteen:	Am Bahnhof: Durchsagen verstehen; am Schalter: um Auskunft bitten; Fahrplänen Informationen entnehmen Grammatik: Lokale Präpositionen: zu, nach, in: Wohin?
Week fifteen:	Wiederholung: Vorbereitung für die Prüfung

Academic policies and rules of conduct:
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<p>The students are obliged to attend the lectures regularly and possess the necessary literature. Due to the nature of the course, the lack of books prevents the progress of the lectures and it also prevents their engagement in all four language skills. Students should be in time and be actively engaged during the lectures.</p>
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