

SYLLABUS

Basic data of the subject	
University	University of Applied Sciences in Ferizaj
Academic unit	Faculty of Engineering and Informatics
Program	Industrial Engineering and Informatics
Title of the subject	English Language II
Level	Bachelor
Course Status	Obligatory
Year of studies	II, Semester III
Number of hours per week	2
Value of Credits - ECTS	3
Time / location	
Course lecturer	
Contact details	_____
Course Description	
Course Description	<i>This course focuses on further developing the four main language skills: writing, listening, reading and speaking. Students will be able to learn about and discuss various processes and strategies which will enable them to improve these four skills. The main book used during lectures is “Global Intermediate: Course book” which will help students learn and practice a language they can use in and out of the classroom. In addition to that, the textbooks “English for IT Level 2” and “Oxford English for Information Technology” will be utilized so that students become familiar with topics and a terminology they will need later on in their careers.</i>
Objectives of the course	<i>The main objective of this course is the further development of the linguistic skills which will be practiced and improved through various activities in the classroom and homework.</i>
Expected learning outcomes	<p><i>Upon successful completion of this course, the student will be able to:</i></p> <ul style="list-style-type: none"> ● <i>Take part in everyday conversations, talk about themselves and express their opinions clearly ·</i> ● <i>Understand the purpose, main ideas and some details in texts made up of two or three paragraphs ·</i> ● <i>Write simply, but effectively about their opinions, feelings or experiences ·</i> ● <i>Listen to and comprehend conversations on familiar, everyday topics</i>
Prerequisites	<i>Passing the English I exam</i>

Contribution to the student load (which must correspond with learning outcomes)			
Activity	Hour	Day/Week	In total
Lectures and exercises	2	15	30
Internship			
Contacts with teacher / consultations	1	10	10
Field exercises			
Midterm, seminars and projects.	1	1	1
Homework	1	15	15
Studying (at the library or at home)	1	15	15
Final preparation for the exam	2	1	2
Time spent on evaluation (tests, quiz and final exam)	1	2	2
Projects and presentations.			
Total			75
Teaching methodology	<p><i>The course lasts for 15 weeks and is developed through lectures as well as group and individual practice/exercises. Active student participation is a key element in achieving learning outcomes, therefore students are strongly encouraged to regularly take part in lectures and various other activities in class. Lectures, exercise through questions and answers, group discussions, and pair work</i></p>		
Assessment methods	<p><i>Students will be assessed in the following ways:</i></p> <ul style="list-style-type: none"> - Class engagement and homework: 10% - Midterm test: 30% - Final exam: 60% <p><i>This allows for the student to be assessed continuously throughout the semester, but also at the end, in the final examination.</i></p> <p><i>Class engagement includes active participation in various class discussions and activities that take place during lectures.</i></p> <p><i>Homework is assigned at the end of each lecture and then discussed at the beginning of the following lecture. For each completed assignment/homework, students earn points which are then calculated with the points collected from the other forms of assignment.</i></p> <p><i>In the midterm test and final exam, students are assessed through a form which is filled in by each student individually. This form can contain objective or subjective questions through which student learning results can be assessed. Objective questions are: 1) multiple choice questions, 2) filling in the blanks, and 3) connecting/matching up. Whereas subjective questions are presented in the form of an essay through which student's skills of thought expression and</i></p>		

	<p><i>articulation in English are assessed.</i></p> <p><i>Assessment:</i> 90-100 points – grade 10(ten) 80-89 points – grade 9(nine) 70-79 points – grade 8(eight) 60-69 points – grade 7(seven) 50-59 points – grade 6(six) 0-49 points – student has to re-sit the exam.</p>
The ratio of theory and practice	Theory: 30%; Practice, with exercises: 70%
Literature	
Basic Literature	<ol style="list-style-type: none"> 1. <i>Global Intermediate: Student’s Book</i> by Lindsay Clandfield, Rebecca Robb Benne, with additional material by Amanda Jeffries. Macmillan Education, 2011.
Additional Literature	<ol style="list-style-type: none"> 2. <i>1. Q: Skills for Success, Listening and Speaking (Level 3)</i> by Miles Craven, Kirstin D. Sherman. Oxford University Press, 2013. 3. <i>English for IT Level 2</i> by David Hill. Pearson Longman Limited, 2012. 4. <i>Oxford English for Information Technology</i> by Eric H. Glendinning, John McEwan. Second Edition. Oxford University Press, 2011.
Designed learning plan	
Week:	Lectures and exercises to be held
Week one	<i>Introduction to the course, discussion of the syllabus and the necessary materials</i>
Week two	<i>Hot & Cold: Future forms: plans & intentions; Endless energy? A desert survival expert; Energy sources; Materials</i>
Week three	<i>Hot & Cold (cont.): ‘so’ & ‘such’; Real conditionals; Coming in from the cold; Weather ups and downs; In a department store; cold (metaphor); Words that describe statistics</i>
Week four	<i>Friends & Strangers: Present perfect and past simple; ‘yet’ and ‘already’; A creative friendship; Adjective suffixes: -ive, -ful, -ous; Expressions with ‘what’</i>
Week five	<i>Friends & Strangers (cont.): Modals of deduction; Strangers on a Train; Average UK Man; ‘usual’ and ‘unusual’; Making predictions about a film</i>
Week six	<i>Law & Order: Modals of obligation and permission; Asimov’s laws of robotics; Laws of bureaucracy; ‘-ics’ and ‘-ology’</i>

Week seven	<i>Law & Order (Cont.): Present perfect simple and continuous; Separable phrasal verbs; 'I'm a Teacher, Get Me Out of Here!'; An orderly lunch; Phrasal verbs with 'up'</i>
Week eight	<i>Mid-term test</i>
Week nine	<i>Seen & Heard: Passive voice; Now you see it... now you don't; Optical illusions; Colors and shapes</i>
Week ten	<i>Seen & Heard (Cont.): Reported statements and questions; Overheard in New York; Ways of speaking; An interview about the Stasi; Electronic equipment</i>
Week eleven	<i>Supply & Demand: Defining relative clauses; A good swap/Trash or treasure; Inexact numbers; Wordbuilding: trade</i>
Week twelve	<i>Supply & Demand (Cont.): Countable & uncountable nouns; Meeting our demands; Three men on a desert island; Abstract nouns; Something you were motivated to do</i>
Week thirteen	<i>From English for Information Technology: IT jobs and duties; Discussing IT-related jobs and duties; Expressing frequency: adverbs of frequency and time expressions; IT jobs and duties</i>
Week fourteen	<i>From English for Information Technology: System specifications Giving hardware specifications; Large and small numbers; Hardware</i>
Week fifteen	<i>Review of the covered material, preparation for the final exam</i>
Academic policies and rules of conduct	
<i>Students are obliged to regularly follow the lectures and exercises and to have with them the necessary material in order to achieve the best possible realization of the lectures and their involvement in the learning process. Students must come to lectures on time, keep calm and participate in the discussions and various activities that take place in the classroom.</i>	