

SYLLABUS

Basic data of the subject			
University	University of Applied Sciences in Ferizaj		
Academic unit	Faculty of Engineering and Informatics		
Program	Industrial Engineering and Informatics		
Title of the subject	English Language I		
Level	Bachelor		
Course Status	Obligatory		
Year of studies	I, Semester II		
Number of hours per week	2		
Value of Credits - ECTS	3		
Time / location			
Course lecturer			
Contact details	_____		
Course Description			
Course Description	<i>This course will equip students with basic skills in writing, reading, speaking and listening. The basic literature used during lectures is “Global Pre-Intermediate”, which will not only help students develop the skills mentioned previously, but also allow them to expand their vocabulary and improve their grammar.</i>		
Objectives of the course			
Objectives of the course	<i>The main objective of this course is to enable students to expand their English vocabulary and learn to use correct grammar when writing and speaking. Special emphasis is placed on critical thinking and teamwork.</i>		
Expected learning outcomes			
Expected learning outcomes	<p><i>Upon successful completion of this course, the student will be able to:</i></p> <ul style="list-style-type: none"> • <i>Have short conversations in English and use appropriate language and vocabulary when doing so ·</i> • <i>Identify and understand main ideas of various texts ·</i> • <i>Listen to and understand short and simple conversations in English ·</i> • <i>Write various types of texts with a clear and cohesive structure</i> 		
Prerequisites			
Prerequisites	N/A		
Contribution to the student load (which must correspond with learning outcomes)			
Activity	Hour	Day/Week	In total
Lectures and exercises	2	15	30
Internship			
Contacts with teacher / consultations	1	10	10

Field exercises			
Midterm, seminars and projects.	1	1	1
Homework	1	15	15
Studying (at the library or at home)	1	15	15
Final preparation for the exam	2	1	2
Time spent on evaluation (tests, quiz and final exam)	1	2	2
Projects and presentations.			
Total			75

Teaching methodology	<p><i>The course lasts for 15 weeks and is developed through lectures as well as group and individual practice/exercises. Active student participation is a key element in achieving learning outcomes, therefore students are strongly encouraged to regularly take part in lectures and various other activities in class. Lectures, exercise through questions and answers, group discussions, and pair work</i></p>
Assessment methods	<p><i>Students will be assessed in the following ways:</i></p> <ul style="list-style-type: none"> - Class engagement and homework: 10% - Midterm test: 30% - Final exam: 60% <p><i>This allows for the student to be assessed continuously throughout the semester, but also at the end, in the final examination.</i></p> <p><i>Class engagement includes active participation in various class discussions and activities that take place during lectures.</i></p> <p><i>Homework is assigned at the end of each lecture and then discussed at the beginning of the following lecture. For each completed assignment/homework, students earn points which are then calculated with the points collected from the other forms of assignment.</i></p> <p><i>In the midterm test and final exam, students are assessed through a form which is filled in by each student individually. This form can contain objective or subjective questions through which student learning results can be assessed. Objective questions are: 1) multiple choice questions, 2) filling in the blanks, and 3) connecting/matching up. Whereas subjective questions are presented in the form of an essay through which student's skills of thought expression and articulation in English are assessed.</i></p> <p><i>Assessment:</i> 90-100 points – grade 10(ten) 80-89 points – grade 9(nine)</p>

	70-79 points – grade 8(eight) 60-69 points – grade 7(seven) 50-59 points – grade 6(six) 0-49 points – student has to re-sit the exam.
The ratio of theory and practice	Theory: 30%; Practice, with exercises: 70%
Literature	
Basic Literature	1. <i>Global. Pre-Intermediate Coursebook</i> by Lindsay Clandfield, with additional material by Amanda Jeffries. Macmillan Education, 2010.
Additional Literature	2. <i>Global. Pre-Intermediate Workbook</i> by Julie Moore, with additional material by Rob Metcalf. Macmillan Education, 2010. 3. <i>Discussions A-Z Intermediate: A Resource Book of Speaking Activities</i> by Adrian Wallwork. Cambridge University Press, 2007.
Designed learning plan	
Week:	Lectures and exercises to be held
Week one	<i>Introduction to the course, discussion of the syllabus and the necessary materials</i>
Week two	<i>Individual & Society: Word order in questions; What and How questions; Present simple, frequency adverbs; Present continuous</i>
Week three	<i>Eating & Drinking: Countable/uncountable nouns, quantifiers (some, any); Quantifiers (a lot of, a little, a few, not enough, much, many) The infinitive; The infinitive of purpose</i>
Week four	<i>Art & Music: Past simple and past continuous; Used to</i>
Week five	<i>Hopes & Fears: Future hopes and plans; Future plans and intentions (be going to, present continuous) Prediction and ability (will, be able to) Future time clauses</i>
Week six	<i>Work & Leisure: Have; Modal verbs; -ing verbs; Present perfect, have been/ have gone</i>
Week seven	<i>Science & Technology: Comparatives with –er and more; Comparatives (a bit/ much/ as ... as) Superlatives; Phrasal verbs and object</i>
Week eight	<i>Mid-term test</i>
Week nine	<i>Time & Money: Present perfect with for and since Present perfect with yet and already</i>
Week ten	<i>Home & Away: Passive voice First conditional; Second conditional</i>
Week eleven	<i>Health & Fitness: Modal verbs of advice; could/ couldn't, had to/ didn't have to Past perfect; Reported statements</i>
Week twelve	<i>New & Old: Defining relative clauses; Definite article</i>

Week thirteen	<i>New & Old (Part II): Verb form review; Both, neither</i>
Week fourteen	<i>Additional material Speaking, reading & grammar focus</i>
Week fifteen	<i>Review of the covered material, preparation for the final exam</i>
Academic policies and rules of conduct	
<p><i>Students are obliged to regularly follow the lectures and exercises and to have with them the necessary material in order to achieve the best possible realization of the lectures and their involvement in the learning process. Students must come to lectures on time, keep calm and participate in the discussions and various activities that take place in the classroom.</i></p>	