

<b>Basic data of the subject</b>	
<b>University:</b>	<b>University of Applied Sciences in Ferizaj</b>
<b>Academic unit:</b>	<b>Faculty of Engineering and Informatics</b>
<b>Program:</b>	<b>Applied Informatics</b>
<b>Title of the subject:</b>	<b>Law and ethics in business</b>
<b>Level:</b>	<b>Bachelor</b>
<b>Course Status:</b>	<b>Obligatory</b>
<b>Year of studies:</b>	<b>II, Semester III</b>
<b>Number of hours per week:</b>	<b>3</b>
<b>Value of Credits - ECTS:</b>	<b>4</b>
<b>Time / location:</b>	
<b>Course lecturer:</b>	
<b>Contact details:</b>	<a href="#">_____</a>
<b>Course Description:</b>	<i>The course deals with scientific material related to the theoretical and practical aspects of laws, legal norms and ethics and social responsibilities, transparency, corruption, corporate social responsibility, ethical treatment of consumers, suppliers, etc. focusing on the topics - Business law-meaning, Business law and economy in transition, Business law subjects, Legal relations, Legal sources of business law, Bankruptcy, Liquidation and Reorganization of Legal Entities, Banking and Rules, Credit Contract, Competition Law, Foreign Direct Investment, Concessions, Intellectual Property, Trademarks, Design industrial, Business contracts, Arbitration, Arbitration proceedings, , Ethics and ethical values, Definition of Business Ethics, Market, Ethics and corruption, Production ethics for consumption and advertising, Discrimination at work and ethical aspects, Business and corporate ethics, communication and ethical management programs</i>
<b>Objectives of the course:</b>	<i>Students to gain basic knowledge of business law, legal norms that prevail in a country focused on Kosovo, the role and manner of application of company laws, domestic and international grievance procedures, the role of arbitration in resolving business disputes They should be introduced to the meaning of business ethics, learn and apply ethical and moral values, transparency and social responsibility for the actions taken during the performance of various actions and especially when accountability should be given for their work, avoiding discrimination at work and conflict of interest.</i>
<b>Expected learning outcomes:</b>	<i>Upon completion of this course students will gain:</i> <ul style="list-style-type: none"> <li>• <i>Have basic knowledge of business law,</i></li> <li>• <i>Possess basic skills to identify positive business laws,</i></li> <li>• <i>Implement in practice the ethics of organizations and social responsibility,</i></li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Be competent in ethical transparency and interpret the legal acts that regulate the business field of a company with emphasis on ethical issues.</i></li> </ul>		
<b>Prerequisites:</b>	<i>Basic knowledge in law, economics and business, as well as a general understanding of ethics and social responsibility.</i>		
<b>Contribution to the student load (which must correspond with learning outcomes)</b>			
<b>Activity</b>	<b>Hour</b>	<b>Day/Week</b>	<b>In total</b>
Lectures with numerical exercises	3	15	45
Internship			
Contacts with teacher / consultations	1	5	5
Field exercises	1	5	5
Midterm, seminars and projects.			
Homework	1	2	2
Self-learning time student (at the library or at home)	1	5	5
Final preparation for the exam			30
Time spent on evaluation (tests, quiz and final exam)	1	2	2
Projects and presentations.	1	3	3
<b>Total</b>			<b>100</b>
<b>Teaching methodology:</b>	<i>Interactive lectures and elaboration of material by taking case studies that will be discussed in the group; learning based on a presented problem; practical lessons for the course and engagement for the student to present the knowledge gained during the lecture.</i>		
<b>Assessment methods:</b>	<p><i>The student can choose to be assessed one of the two forms of assessment, given below:</i></p> <ol style="list-style-type: none"> <li><i>Form 1: Evaluation with colloquiums</i></li> <li><i>Form 2: Evaluation with the final exam.</i></li> </ol> <p><b>Form 1:</b>  <i>In the first form of assessment "Assessment with colloquiums" the student is assessed in three activities that are carried out during the lectures:</i></p> <ol style="list-style-type: none"> <li><i>Colloquium 1 (45%), individual assessment</i></li> <li><i>Colloquium 2 (45%), individual assessment</i></li> <li><i>Class activity (10%), individual assessment</i></li> </ol> <p><i>If the student is not satisfied with the assessment achieved according to form 1, then he can undergo the assessment according to form 2 to obtain a higher assessment.</i></p> <p><b>Form 2:</b>  <i>Through the final exam, the student can achieve a maximum of 90% of the points from the total of 100 points.</i></p>		

	<p><i>The rest of the 10% points must be completed by activity carried out during the lectures.</i></p> <p><i>In Colloquium 1, Colloquium 2 and the final exam, the evaluation of the students will be done through an evaluation form, which must be completed individually by the student. The evaluation form will contain 5 tasks through which the student's learning outcomes will be evaluated.</i></p> <p><i>Activity in the class means the student's engagement in dealing with the issues discussed in the class, during the lectures.</i></p> <p><b>Rating:</b></p> <p><i>91-100 points – graded 10 (ten)</i>  <i>81-90 points – graded 9 (nine)</i>  <i>71-80 points – grade 8 (eight)</i>  <i>61-70 points – grade 7 (seven)</i>  <i>51-60 points – grade 6 (six)</i>  <i>0-50 points – The student repeats the exam</i></p>
<b>The ratio of theory and practice:</b>	<i>70% theory with exercises and 30% laboratory work.</i>
<b>Literature</b>	
<b>Basic Literature:</b>	<ol style="list-style-type: none"> <li><i>1. Armand Krasniqi, PhD – “E Drejta Biznesore”, Prishtinë 2016,</i></li> <li><i>2. Dr. Hysen Çela: Etika e Biznesit, Tiranë 2013</i></li> </ol>
<b>Additional Literature:</b>	<i>3. Vilim Gorenc – “Bazat e se drejtes tregtare statusore dhe kontraktore” – përkthyer ne Prishtine 2010,</i>
<b>Designed learning plan</b>	
<b>Week:</b>	<b>Lectures and exercises to be held</b>
<b>Week one:</b>	<i>Presentation - introducing students to the syllabus of the course, Law and ethics in business</i>
<b>Week two:</b>	<i>Business Law Entities, Legal Relations,</i>
<b>Week three:</b>	<i>Legal Business Law, Business Associations in Kosovo,</i>
<b>Week four:</b>	<i>Privatization process its impact on economy, Business Agencies in Kosovo</i>
<b>Week five:</b>	<i>Bankruptcy, Liquidation and Reorganization of Legal Persons, Banking Affairs and Rules, Loan Contract</i>
<b>Week six:</b>	<i>Misuse of Dominant Position, Foreign Direct Investment, Competition Law, Prohibited Agreements,</i>
<b>Week seven:</b>	<i>Trademarks, Industrial design,</i>
<b>Week eight:</b>	<i>Competition Law, Prohibited Agreements</i>
<b>Week nine:</b>	<i>Concessions, Intellectual Property, Business Contracts, Out-of-Court Settlement of Economic Disputes</i>
<b>Week ten:</b>	<i>Defining the concept of ethics in business, Ethics and ethical values, moral reasoning and social responsibilities</i>

<b>Week eleven:</b>	<i>Market, Ethics and corruption &amp; Production ethics for consumption and advertising</i>
<b>Week twelve:</b>	<i>Discrimination at work and ethical aspects and Business and corporate ethics</i>
<b>Week thirteen:</b>	<i>Ethical management programs &amp; Communication and ethics</i>
<b>Week fourteen:</b>	<i>Employee Motivation, Managerial Ethics, and Ethical Decision Making,</i>
<b>Week fifteen:</b>	<i>Interactive discussions about the course material – presentation of seminar work</i>
<b>Academic policies and rules of conduct</b>	
<i>Regular attendance, maintaining the order and active engagement in dialogue during lectures and exercises is compulsory.</i>	