

Basic data of the subject			
<b>University:</b>	University of Applied Sciences in Ferizaj		
<b>Academic unit:</b>	Faculty of Engineering and Informatics		
<b>Program:</b>	Applied Informatics		
<b>Title of the subject:</b>	German Language III		
<b>Level:</b>	Bachelor		
<b>Course Status:</b>	Obligatory		
<b>Year of studies:</b>	II, Semester IV		
<b>Number of hours per week:</b>	2		
<b>Value of Credits - ECTS:</b>	3		
<b>Time / location:</b>			
<b>Course lecturer:</b>			
<b>Contact details:</b>	<a href="#">_____</a>		
<b>Course Description:</b>	<p><i>The course “German Language III” addresses topics that coincide not only with professional life, but also with everyday life. The selected topics are mainly from the book “Schritte International Neu“, through which the four language skills: listening, speaking, reading and writing, will systematically be practiced and developed, but also grammar and the vocabulary, which help in mastering these skills as easy as possible.</i></p>		
<b>Objectives of the course:</b>	<p><i>The course “German Language III” aims at expanding the knowledge in German, which is achieved through various topics that help in the systematic practicing and further development of four language skills, namely listening, speaking, reading and writing.</i></p>		
<b>Expected learning outcomes:</b>	<p><i>After completing this course, the student will be able to:</i></p> <ul style="list-style-type: none"> <li>• <i>Listen and understand conversations and texts in German, especially in the professional field</i></li> <li>• <i>Communicate in German in different situations of everyday as well as professional life</i></li> <li>• <i>Read correctly by adhering to the German language instructional rules</i></li> <li>• <i>Write properly based on the learned grammar and vocabulary</i></li> </ul>		
<b>Prerequisites:</b>	<i>The student must have attended the course: German language II</i>		
Contribution to the student load (which must correspond with learning outcomes)			
Activity	Hour	Day/Week	In total
Lectures with numerical exercises	2	15	30
Internship			
Contacts with teacher / consultations	1	5	5
Field exercises			
Midterm, seminars and projects.	1	1	1
Homework	1	15	15

Self-learning time student (at the library or at home)	1	15	15
Final preparation for the exam	1	5	5
Time spent on evaluation (tests, quiz and final exam)	2	2	4
Projects and presentations.			
<b>Total</b>			<b>75</b>

<b>Teaching methodology:</b>	<i>With the aim to accuire and practice the four language skills the students will work individually, in pairs and in groups</i>
<b>Assessment methods:</b>	<p><i>The student can choose to be assessed one of the two forms of assessment, given below:</i></p> <ol style="list-style-type: none"> <li><i>1. Form 1: Evaluation with colloquiums</i></li> <li><i>2. Form 2: Evaluation with the final exam.</i></li> </ol> <p><b>Form 1:</b>  <i>In the first form of assessment "Assessment with colloquiums" the student is assessed in three activities that are carried out during the lectures:</i></p> <ol style="list-style-type: none"> <li><i>1. Colloquium 1 (45%), individual assessment</i></li> <li><i>2. Colloquium 2 (45%), individual assessment</i></li> <li><i>3. Class activity (10%), individual assessment</i></li> </ol> <p><i>If the student is not satisfied with the assessment achieved according to form 1, then he can undergo the assessment according to form 2 to obtain a higher assessment.</i></p> <p><b>Form 2:</b>  <i>Through the final exam, the student can achieve a maximum of 90% of the points from the total of 100 points.</i></p> <p><i>The rest of the 10% points must be completed by activity carried out during the lectures.</i></p> <p><i>In Colloquium 1, Colloquium 2 and the final exam, the evaluation of the students will be done through an evaluation form, which must be completed individually by the student. The evaluation form will contain 5 tasks through which the student's learning outcomes will be evaluated.</i></p> <p><i>Activity in the class means the student's engagement in dealing with the issues discussed in the class, during the lectures.</i></p> <p><b>Rating:</b>  <i>91-100 points – graded 10 (ten)</i>  <i>81-90 points – graded 9 (nine)</i>  <i>71-80 points – grade 8 (eight)</i>  <i>61-70 points – grade 7 (seven)</i></p>

	51-60 points – grade 6 (six) 0-50 points – The student repeats the exam
<b>The ratio of theory and practice:</b>	Theory: 30%; Practice: 70%
<b>Literature</b>	
<b>Basic Literature:</b>	1. Schritte international Neu, Kursbuch + Arbeitsbuch, Hueber Verlag, München, Deutschland, 2016
<b>Additional Literature:</b>	1. Dreyer-Schmitt: Lehr- und Übungsbuch der deutschen Grammatik (Neubearbeitung)- Max HueberVerlag, Ismaning, 2000 2. Schritte Neu, Grammatik, Hueber Verlag, München, Deutschland, 2018 em Übungsgrammatik. Deutsch als Fremdsprache, Max Hueber Verlag, Ismaning, 2009
<b>Designed learning plan</b>	
<b>Week:</b>	<b>Lectures and exercises to be held</b>
<b>Week one:</b>	Presentation of the module, content of the syllabus and the necessary literature
<b>Week two:</b>	Unterwegs: Abläufe im Alltag erklären; Grammatik: Modalverben müssen; Satzstruktur: Aussagesatz und Fragesatz
<b>Week three:</b>	Sieh mal!: Aufforderungen verstehen und Anweisungen geben; Grammatik: Imperativ
<b>Week four:</b>	Sie dürfen in der EU Auto fahren: über Erlaubtes und Verbotenes sprechen; eine Informationsbroschüre verstehen; ein Buchungsformular ausfüllen Grammatik: Modalverb dürfen; pronomen man
<b>Week five:</b>	Ein Zimmer buchen: Angebote verstehen; ein Buchungsformular ausfüllen; Gespräche an der Hotelrezeption verstehen Grammatik: Verbkonjugation: helfen
<b>Week six:</b>	Gesundheit und Krankheit: Körperteile benennen; über das Befinden sprechen Grammatik: Possesivartikel: sein, ihr, unser
<b>Week seven:</b>	Unsere Augen sind so blau: über das Befinden anderer sprechen Grammatik: Deklination der Possessivartikel
<b>Week eight:</b>	Ich soll Schmerztabletten nehmen: Anweisungen und Ratschläge verstehen und geben Grammatik: Modalverb: sollen
<b>Week nine:</b>	Midterm exam
<b>Week ten:</b>	Terminvereinbarung: Telefongespräche zu Terminvereinbarungen verstehen; einen Termin vereinbaren, ändern oder absagen Grammatik: E-Mail schreiben
<b>Week eleven:</b>	In der Stadt unterwegs: nach dem Weg fragen und den Weg beschreiben Grammatik: Ordinalzahlen
<b>Week twelve:</b>	Wir fahren mit dem Auto: Verkehrsmittel benennen Grammatik: Präposition: mit

<b>Week thirteen:</b>	<i>Da! Vor der Brücke links: Ortsangaben machen; Orte und Richtungen geben Grammatik: Lokale präpositionen: an, auf, bei, hinter, in, neben, zwischen, über, unter, vor, zwischen: Wo?</i>
<b>Week fourteen:</b>	<i>Am Bahnhof: Durchsagen verstehen; am Schalter: um Auskunft bitten; Fahrplänen Informationen entnehmen Grammatik: Lokale Präpositionen: zu, nach, in: Wohin?</i>
<b>Week fifteen:</b>	<i>Wiederholung: Vorbereitung für die Prüfung</i>
<b>Academic policies and rules of conduct</b>	
<i>The students are obliged to attend the lectures regularly and possess the necessary literature. Due to the nature of the course, the lack of books prevents the progress of the lectures and it also prevents their engagement in all four language skills. Students should be in time and be actively engaged during the lectures.</i>	