

Basic data of the subject			
University:	University of Applied Sciences in Ferizaj		
Academic unit:	Faculty of Engineering and Informatics		
Program:	Applied Informatics		
Title of the subject:	English Language III		
Level:	Bachelor		
Course Status:	Obligatory		
Year of studies:	II, Semester IV		
Number of hours per week:	2		
Value of Credits - ECTS:	3		
Time / location:			
Course lecturer:			
Contact details:			
Course Description:			
	<p><i>In addition to sharpening their existing linguistic skills, this course also creates the opportunity for students to learn and discuss about intellectually engaging content, which enables them to advance their English skills and at the same time, develop their critical thinking. The main book used in this course is the fourth one in the "Global" series, entitled "Global Upper-Intermediate", and in order to familiarize students with terms and a career-specific vocabulary, certain chapters taken from "Career Paths: Information Technology" will also be utilized in lectures.</i></p>		
Objectives of the course:			
	<p><i>The main aim of this course is to help students advance their English skills, with special emphasis on oral communication, as well as to introduce them to the terminology which pertains to their field of study.</i></p>		
Expected learning outcomes:			
	<p><i>Upon completion of this course, students should be able to:</i></p> <ul style="list-style-type: none"> <i>• Utilize the diverse techniques of oral communication in English</i> <i>• Read and comprehend with some difficulty texts in English which contain basic terminology pertaining to the field of information technology</i> <i>• Write short essays about their personal experiences and other topics discussed throughout the semester</i> <i>• Listen to and comprehend with some difficulty short conversations or lectures on various topics related to information technology</i> 		
Prerequisites:			
	<p><i>The student must have attended the course: English Language II</i></p>		
Contribution to the student load (which must correspond with learning outcomes)			
Activity	Hour	Day/Week	In total
Lectures with numerical exercises	2	15	30
Internship			

Contacts with teacher / consultations	1	15	15
Field exercises			
Midterm, seminars and projects.	1	1	1
Homework	1	7	7
Self-learning time student (at the library or at home)	1	15	15
Final preparation for the exam	2	1	2
Time spent on evaluation (tests, quiz and final exam)	1	2	2
Projects and presentations.	1	3	3
Total			75

Teaching methodology:	<p><i>The communicative approach will be used during lectures as it is thought to be the most successful method to learn a foreign language. This approach allows students to develop and enhance their language skills in various ways, e.g. questions and answers, discussions, description of events, people etc., different requests, comparisons etc.</i></p>
Assessment methods:	<p><i>The student can choose to be assessed one of the two forms of assessment, given below:</i></p> <ol style="list-style-type: none"> <i>1. Form 1: Evaluation with colloquiums</i> <i>2. Form 2: Evaluation with the final exam.</i> <p>Form 1: <i>In the first form of assessment "Assessment with colloquiums" the student is assessed in three activities that are carried out during the lectures:</i></p> <ol style="list-style-type: none"> <i>1. Colloquium 1 (45%), individual assessment</i> <i>2. Colloquium 2 (45%), individual assessment</i> <i>3. Class activity (10%), individual assessment</i> <p><i>If the student is not satisfied with the assessment achieved according to form 1, then he can undergo the assessment according to form 2 to obtain a higher assessment.</i></p> <p>Form 2: <i>Through the final exam, the student can achieve a maximum of 90% of the points from the total of 100 points.</i></p> <p><i>The rest of the 10% points must be completed by activity carried out during the lectures.</i></p> <p><i>In Colloquium 1, Colloquium 2 and the final exam, the evaluation of the students will be done through an evaluation form, which must be completed individually by the student. The evaluation form will contain 5 tasks through which the student's learning outcomes will be evaluated.</i></p>

	<p><i>Activity in the class means the student's engagement in dealing with the issues discussed in the class, during the lectures.</i></p> <p>Rating:</p> <p><i>91-100 points – graded 10 (ten)</i> <i>81-90 points – graded 9 (nine)</i> <i>71-80 points – grade 8 (eight)</i> <i>61-70 points – grade 7 (seven)</i> <i>51-60 points – grade 6 (six)</i> <i>0-50 points – The student repeats the exam</i></p>
The ratio of theory and practice:	<i>Theory: 30%; Practice: 70%</i>
Literature	
Basic Literature:	<i>1. Global Upper-Intermediate Course Book by Lindsay Clanfield. Macmillan Education, 2011.</i>
Additional Literature:	<p><i>2. Global Upper-Intermediate Workbook by Robert Campbell and Adrian Tennant. Macmillan Education, 2011.</i></p> <p><i>3. Career Paths: Information Technology by Virginia Evans, Jenny Dooley, Stanley Wright. Express Publishing, 2014.</i></p>
Designed learning plan	
Week:	Lectures and exercises to be held
Week one:	<i>Introduction to the course, discussion of the syllabus and the necessary materials</i>
Week two:	<p><i>Unit 1: Alive and Well (part one)</i> <i>Grammar: Auxiliaries, Review 1: present tenses; Reading texts: How does your city make you feel alive? Listening texts: Genealogy; Vocabulary: Predictive adjectives; Speaking: Supporting opinions, Emphasizing</i> <i>From Career Paths: Information Technology:</i> <i>Unit 1: Information Technology: code, data processing, data encoding, hardware, information security, quality assurance; Getting someone's attention</i></p>
Week three:	<p><i>Unit 1: Alive and Well (part two)</i> <i>Grammar: Review 2: future tenses, Future perfect and future continuous; Reading texts: What are you optimistic about? Winning the battle against disease; Listening texts: What are you optimistic about? Vocabulary: The suffix '-able', Metaphors: illness; Speaking: All's well that ends well, Your personal goals</i> <i>From Career Paths: Information Technology:</i> <i>Unit 2: Introduction to Computing Systems: cell phone, computer, mainframe, PDA, server, workstation; Giving instructions</i></p>
Week four:	<i>Unit 2: Right and Wrong (part one)</i>

	<p><i>Grammar: Questions review; Reading texts: E pur si muove, the right answer quiz; Listening texts: The right answer quiz; Vocabulary: Certainty and truth, 'right'; Speaking: Certainty and truth, change your mind! speaking game; Agreeing and disagreeing</i></p> <p><i>From Career Paths: Information Technology:</i></p> <p><i>Unit 3: inside the Computer: case, expansion card, fan, hard drive, power supply, motherboard, processor, RAM; Describing a process</i></p>
Week five:	<p><i>Unit 2: Right and Wrong (part two)</i></p> <p><i>Grammar: The definite article; Narrative tenses; Reading texts: No longer at ease by Chinua Achebe; Listening texts: The wrong word; Vocabulary: The prefix 'mis-'; Metaphors: honesty and dishonesty; Speaking: No longer at ease</i></p> <p><i>From Career Paths: Information Technology:</i></p> <p><i>Unit 4: Computing Devices: input device, microphone, monitor, scroll wheel, touch screen; Making a suggestion</i></p>
Week six:	<p><i>Unit 3: Land and Sea (part one)</i></p> <p><i>Reading texts: The Sacred Balance by David Suzuki; Listening texts: A news story; Vocabulary: 'land' and 'country'; Collocations for the natural world; Speaking: 19th century Cree Indian quotation; Contractions</i></p> <p><i>From Career Paths: Information Technology:</i></p> <p><i>Unit 5: Networking: CAT-5, configuration, cycle, network, router, WLAN; Describing options</i></p>
Week seven:	<p><i>Unit 3: Land and Sea (part two)</i></p> <p><i>Grammar: Present perfect, present perfect continuous; Adjective order; Reading: Amazing Ocean Facts; Listening: The Carta Marina; Vocabulary: The sea; Speaking: Maps</i></p> <p><i>From Career Paths: Information Technology:</i></p> <p><i>Unit 6: The User Interface: desktop, GUI, maximize, minimize, pointer, window; Offering a solution</i></p>
Week eight:	<i>Midterm test</i>
Week nine:	<p><i>Unit 4: Magic and Mystery (part one)</i></p> <p><i>Grammar: Modals of speculation: present and past; Passive and anticipatory 'it'; Reading: Magical places; Listening: The conjurer; Vocabulary: Metaphors, Suffixes; Speaking: The conjurer</i></p> <p><i>From Career Paths: Information Technology:</i></p> <p><i>Unit 7: Word Processing: compatibility, document, font, formatting, layout, word processing program; Clarifying a situation</i></p>
Week ten:	<p><i>Unit 4: Magic and Mystery (part two)</i></p> <p><i>Grammar: Past perfect and past continuous; Reading: The Invisible Man by H.G. Wells; Listening: A lecture on mysteries</i></p>

	<p><i>of the silver screen: plot devices; Vocabulary: Vague language; Speaking; Discussing a quotation</i></p> <p><i>From Career Paths: Information Technology:</i></p> <p><i>Unit 8: Email: attachment, domain name, email address, email client, POP3, username, webmail; Checking for errors</i></p>
Week eleven:	<p><i>Unit 5: Parents and Children (part one)</i></p> <p><i>Grammar: 'will' for present habits; Reading: Baby and Child Care by Dr Spock; Discussing quotations about names and naming; Listening: Names; Vocabulary: Metaphors: relationships; Speaking: Naming customs</i></p> <p><i>From Career Paths: Information Technology:</i></p> <p><i>Unit 9: Web Browsing: HTML, http, hyperlink, meta tag, search engine, URL, web browser; Expressing confusion</i></p>
Week twelve:	<p><i>Unit 5: Parents and Children (part two)</i></p> <p><i>Grammar: past habits; be used to/ get used to; Reading: Now here, now there by Molly Wizenberg; Listening: Children of their time; Vocabulary: Adjectives to describe taste and texture; prefixes with 'self'; Speaking: Childhood food memories; Generation gap: find someone who...</i></p> <p><i>From Career Paths: Information Technology:</i></p> <p><i>Unit 10: Image and Graphic Design: contrast, crop, exposure, graphic editing program, graphics, pixel, resize; Answering the phone</i></p>
Week thirteen:	<p><i>Unit 6: Power and Money (part one)</i></p> <p><i>Grammar: The passive voice; Causative have/get; Reading: Quote me on that! The Masters of the Universe? Listening: The power of words; Vocabulary: Adverb phrases; Speaking: Famous political quotations; Delivering a speech</i></p> <p><i>From Career Paths: Information Technology:</i></p> <p><i>Unit 11: Databases vs. Spreadsheets: cell, database field, database, formula, function, operator, query, sort, spreadsheets, table, worksheet; Asking for help</i></p>
Week fourteen:	<p><i>Unit 6: Power and Money (part two)</i></p> <p><i>Grammar: 'quite'; Reading: Ten facts about lotteries; Economics for everyone by Jim Stanford; Vocabulary: Metaphors: money; Collocations Reading – Mammoth problem</i></p> <p><i>From Career Paths: Information Technology:</i></p> <p><i>Unit 12: Web design vs. Web development: appearance, coding, content, CSS, functionality, navigation, usability, web development; Asking about purpose</i></p>
Week fifteen:	<i>Review of the covered materials and preparation for the exam</i>
Academic policies and rules of conduct	
<i>Students must have the necessary materials and attend lectures regularly. They are also expected to participate in various discussions and activities during lectures.</i>	