

Basic data of the subject			
<b>University:</b>	University of Applied Sciences in Ferizaj		
<b>Academic unit:</b>	Faculty of Engineering and Informatics		
<b>Program:</b>	Applied Informatics		
<b>Title of the subject:</b>	English Language II		
<b>Level:</b>	Bachelor		
<b>Course Status:</b>	Obligatory		
<b>Year of studies:</b>	II, Semester III		
<b>Number of hours per week:</b>	2		
<b>Value of Credits - ECTS:</b>	3		
<b>Time / location:</b>			
<b>Course lecturer:</b>			
<b>Contact details:</b>	<a href="#">_____</a>		
<b>Course Description:</b>			
	<i>This course focuses on further developing the four main language skills: writing, listening, reading and speaking. Students will be able to learn about and discuss various processes and strategies which will enable them to improve these four skills. The main book used during lectures is “Global Intermediate: Course book” which will help students learn and practice a language they can use in and outside of the classroom.</i>		
<b>Objectives of the course:</b>			
	<i>The main objective of this course is the further development of the linguistic skills which will be practiced and improved through various activities in the classroom and homework.</i>		
<b>Expected learning outcomes:</b>			
	<p><i>Upon completion of this course, students should be able to:</i></p> <ul style="list-style-type: none"> <li>• <i>Take part in everyday conversations, talk about themselves and express their opinions clearly</i></li> <li>• <i>Understand the purpose, main ideas and some details in texts made up of two or three paragraphs</i></li> <li>• <i>Write simply, but effectively about their opinions, feelings or experiences</i></li> <li>• <i>Listen to and comprehend conversations on familiar, everyday topics</i></li> </ul>		
<b>Prerequisites:</b>			
	<i>The student must have attended the subject: English Language I</i>		
Contribution to the student load (which must correspond with learning outcomes)			
Activity	Hour	Day/Week	In total
Lectures with numerical exercises	2	15	30
Internship			
Contacts with teacher / consultations	1	15	15
Field exercises			
Midterm, seminars and projects.	1	1	1
Homework	1	7	7

Self-learning time student (at the library or at home)	1	15	15
Final preparation for the exam	2	1	2
Time spent on evaluation (tests, quiz and final exam)	1	2	2
Projects and presentations.	1	3	3
<b>Total</b>			<b>75</b>

<b>Teaching methodology:</b>	<i>The communicative approach will be used during lectures as it is thought to be the most successful method to learn a foreign language. This approach allows students to develop and enhance their language skills in various ways, e.g. questions and answers, discussions, description of events, people etc., different requests, comparisons etc.</i>
<b>Assessment methods:</b>	<p><i>The student can choose to be assessed one of the two forms of assessment, given below:</i></p> <ol style="list-style-type: none"> <li><i>1. Form 1: Evaluation with colloquiums</i></li> <li><i>2. Form 2: Evaluation with the final exam.</i></li> </ol> <p><b>Form 1:</b>  <i>In the first form of assessment "Assessment with colloquiums" the student is assessed in three activities that are carried out during the lectures:</i></p> <ol style="list-style-type: none"> <li><i>1. Colloquium 1 (45%), individual assessment</i></li> <li><i>2. Colloquium 2 (45%), individual assessment</i></li> <li><i>3. Class activity (10%), individual assessment</i></li> </ol> <p><i>If the student is not satisfied with the assessment achieved according to form 1, then he can undergo the assessment according to form 2 to obtain a higher assessment.</i></p> <p><b>Form 2:</b>  <i>Through the final exam, the student can achieve a maximum of 90% of the points from the total of 100 points.</i></p> <p><i>The rest of the 10% points must be completed by activity carried out during the lectures.</i></p> <p><i>In Colloquium 1, Colloquium 2 and the final exam, the evaluation of the students will be done through an evaluation form, which must be completed individually by the student. The evaluation form will contain 5 tasks through which the student's learning outcomes will be evaluated.</i></p> <p><i>Activity in the class means the student's engagement in dealing with the issues discussed in the class, during the lectures.</i></p> <p><b>Rating:</b></p>

	<p>91-100 points – graded 10 (ten)</p> <p>81-90 points – graded 9 (nine)</p> <p>71-80 points – grade 8 (eight)</p> <p>61-70 points – grade 7 (seven)</p> <p>51-60 points – grade 6 (six)</p> <p>0-50 points – The student repeats the exam</p>
<b>The ratio of theory and practice:</b>	<p>30% Theory</p> <p>70% Practice (with exercises)</p>
<b>Literature</b>	
<b>Basic Literature:</b>	<p>1. <i>Global Intermediate: Student’s Book</i> by Lindsay Clandfield, Rebecca Robb Benne, with additional material by Amanda Jeffries. Macmillan Education, 2011.</p>
<b>Additional Literature:</b>	<p>2. <i>Global Intermediate: Workbook</i> by Robert Campbell, Rob Metcalf, with additional material by Adrian Tennant. Macmillan Education, 2011.</p>
<b>Designed learning plan</b>	
<b>Week:</b>	<b>Lectures and exercises to be held</b>
<b>Week one:</b>	<i>Introduction to the course, discussion of the syllabus and the necessary materials</i>
<b>Week two:</b>	<i>Hot &amp; Cold: Future forms: plans &amp; intentions; Endless energy? A desert survival expert; Energy sources; Materials</i>
<b>Week three:</b>	<i>Hot &amp; Cold (cont.): 'so' &amp; 'such'; Real conditionals; Coming in from the cold; Weather ups and downs; In a department store; cold (metaphor); Words that describe statistics</i>
<b>Week four:</b>	<i>Friends &amp; Strangers: Present perfect and past simple; 'yet' and 'already'; A creative friendship; Adjective suffixes: -ive, -ful, -ous; Expressions with 'what'</i>
<b>Week five:</b>	<i>Friends &amp; Strangers (cont.): Modals of deduction; Strangers on a Train; Average UK Man; 'usual' and 'unusual'; Making predictions about a film</i>
<b>Week six:</b>	<i>Law &amp; Order: Modals of obligation and permission; Asimov’s laws of robotics; Laws of bureaucracy; '-ics' and '-ology'</i>
<b>Week seven:</b>	<i>Law &amp; Order (Cont.): Present perfect simple and continuous; Separable phrasal verbs; 'I'm a Teacher, Get Me Out of Here!'; An orderly lunch; Phrasal verbs with 'up'</i>
<b>Week eight:</b>	<i>Half-semester test</i>
<b>Week nine:</b>	<i>Seen &amp; Heard: Passive voice; Now you see it... now you don't; Optical illusions; Colors and shapes</i>

<b>Week ten:</b>	<i>Seen &amp; Heard (Cont.): Reported statements and questions; Overheard in New York; Ways of speaking; An interview about the Stasi; Electronic equipment</i>
<b>Week eleven:</b>	<i>Supply &amp; Demand: Defining relative clauses; A good swap/ Trash or treasure; Inexact numbers; Wordbuilding: trade</i>
<b>Week twelve:</b>	<i>Supply &amp; Demand (Cont.): Countable &amp; uncountable nouns; Meeting our demands; Three men on a desert island; Abstract nouns; Something you were motivated to do</i>
<b>Week thirteen:</b>	<i>Lost &amp; Found: 'would'; Second conditional; Life of Pi; Lost in space; Sending objects into space; Expressions with 'lose' and 'lost'; Describing a picture</i>
<b>Week fourteen:</b>	<i>Lost &amp; Found (Cont.): Third conditional; Top five inventions and discoveries made by accident; Finding treasure; Expressions with 'make' &amp; 'do'</i>
<b>Week fifteen:</b>	<i>Review of the covered material, preparation for the final exam</i>
<b>Academic policies and rules of conduct</b>	
<i>Students must have the necessary materials and attend lectures regularly. They are also expected to participate in various discussions and activities during lectures.</i>	