

Basic data of the subject			
University:	University of Applied Sciences in Ferizaj		
Academic unit:	Faculty of Engineering and Informatics		
Program:	Applied Informatics		
Title of the subject:	English Language I		
Level:	Bachelor		
Course Status:	Obligatory		
Year of studies:	I, Semester II		
Number of hours per week:	2		
Value of Credits - ECTS:	3		
Time / location:			
Course lecturer:			
Contact details:			
Course Description:			
	<i>This course will equip students with basic skills in writing, reading, speaking and listening. The basic literature used during lectures is "Global Pre-Intermediate", which will not only help students develop the skills mentioned previously, but also allow them to expand their vocabulary and improve their grammar.</i>		
Objectives of the course:			
	<i>The main objective of this course is to enable students to expand their English vocabulary and learn to use correct grammar when writing and speaking. Special emphasis is placed on critical thinking and teamwork.</i>		
Expected learning outcomes:			
	<p><i>Upon completion of this course, students should be able to:</i></p> <ul style="list-style-type: none"> • <i>Have short conversations in English and use appropriate language and vocabulary when doing so</i> • <i>Identify and understand main ideas of various texts</i> • <i>Listen to and understand short and simple conversations in English</i> • <i>Write various types of texts with a clear and cohesive structure</i> 		
Prerequisites:			
	<i>Knowledge of the basic level of the English language and the ability to communicate.</i>		
Contribution to the student load (which must correspond with learning outcomes)			
Activity	Hour	Day/Week	In total
Lectures with numerical exercises	2	15	30
Internship			
Contacts with teacher / consultations	1	15	15
Field exercises			
Midterm, seminars and projects.	1	1	1
Homework	1	7	7
Self-learning time student (at the library or at home)	1	15	15
Final preparation for the exam	2	1	2

Time spent on evaluation (tests, quiz and final exam)	1	2	2
Projects and presentations.	1	3	3
Total			75

Teaching methodology:	<p><i>The communicative approach will be used during lectures as it is thought to be the most successful method to learn a foreign language. This approach allows students to develop and enhance their language skills in various ways, e.g. questions and answers, discussions, description of events, people etc., different requests, comparisons etc.</i></p>
Assessment methods:	<p><i>The student can choose to be assessed one of the two forms of assessment, given below:</i></p> <ol style="list-style-type: none"> <i>1. Form 1: Evaluation with colloquiums</i> <i>2. Form 2: Evaluation with the final exam.</i> <p>Form 1: <i>In the first form of assessment "Assessment with colloquiums" the student is assessed in three activities that are carried out during the lectures:</i></p> <ol style="list-style-type: none"> <i>1. Colloquium 1 (45%), individual assessment</i> <i>2. Colloquium 2 (45%), individual assessment</i> <i>3. Class activity (10%), individual assessment</i> <p><i>If the student is not satisfied with the assessment achieved according to form 1, then he can undergo the assessment according to form 2 to obtain a higher assessment.</i></p> <p>Form 2: <i>Through the final exam, the student can achieve a maximum of 90% of the points from the total of 100 points.</i></p> <p><i>The rest of the 10% points must be completed by activity carried out during the lectures.</i></p> <p><i>In Colloquium 1, Colloquium 2 and the final exam, the evaluation of the students will be done through an evaluation form, which must be completed individually by the student. The evaluation form will contain 5 tasks through which the student's learning outcomes will be evaluated.</i></p> <p><i>Activity in the class means the student's engagement in dealing with the issues discussed in the class, during the lectures.</i></p> <p>Rating:</p> <p><i>91-100 points – graded 10 (ten)</i> <i>81-90 points – graded 9 (nine)</i> <i>71-80 points – grade 8 (eight)</i></p>

	<p>61-70 points – grade 7 (seven)</p> <p>51-60 points – grade 6 (six)</p> <p>0-50 points – The student repeats the exam</p>
The ratio of theory and practice:	<i>Theory: 30%; Practice: 70%</i>
Literature	
Basic Literature:	1. <i>Global. Pre-Intermediate Coursebook by Lindsay Clandfield, with additional material by Amanda Jeffries. Macmillan Education, 2010.</i>
Additional Literature:	<p>2. <i>Global. Pre-Intermediate Workbook by Julie Moore, with additional material by Rob Metcalf. Macmillan Education, 2010.</i></p> <p>3. <i>Discussions A-Z Intermediate: A Resource Book of Speaking Activities by Adrian Wallwork. Cambridge University Press, 1997.</i></p>
Designed learning plan	
Week:	Lectures and exercises to be held
Week one:	<i>Introduction to the course, discussion of the syllabus and the necessary materials</i>
Week two:	<i>Individual & Society: Word order in questions; What and How questions; Present simple, frequency adverbs; Present continuous</i>
Week three:	<i>Eating & Drinking: Countable/uncountable nouns, quantifiers (some, any); Quantifiers (a lot of, a little, a few, not enough, much, many) The infinitive; The infinitive of purpose</i>
Week four:	<i>Art & Music: Past simple and past continuous; Used to</i>
Week five:	<i>Hopes & Fears: Future hopes and plans; Future plans and intentions (be going to, present continuous) Prediction and ability (will, be able to) Future time clauses</i>
Week six:	<i>Work & Leisure: Have; Modal verbs; -ing verbs; Present perfect, have been/ have gone</i>
Week seven:	<i>Science & Technology: Comparatives with –er and more; Comparatives (a bit/ much/ as ... as) Superlatives; Phrasal verbs and objects</i>
Week eight:	<i>Half-semester test</i>
Week nine:	<i>Time & Money: Present perfect with for and since Present perfect with yet and already</i>
Week ten:	<i>Home & Away: Passive voice</i>

	<i>First conditional; Second conditional</i>
Week eleven:	<i>Health & Fitness Modal verbs of advice; could/ couldn't, had to/ didn't have to Past perfect; Reported statements</i>
Week twelve:	<i>New & Old: Defining relative clauses; Definite article</i>
Week thirteen:	<i>New & Old (Part II): Verb form review; Both, neither</i>
Week fourteen:	<i>Additional material Speaking, reading & grammar focus</i>
Week fifteen:	<i>Review of the covered material, preparation for the final exam</i>
Academic policies and rules of conduct	
<i>Students must have the necessary materials and attend lectures regularly. They are also expected to participate in various discussions and activities during lectures</i>	