Basic data of the subject	
University:	**University of Applied Sciences in Ferizaj**
Academic unit:	**Faculty of Engineering and Informatics**
Program:	**Applied Informatics**
Title of the subject:	**Computer Architecture**
Level:	**Bachelor**
Course Status:	**Obligatory**
Year of studies:	**I, Semester II**
Number of hours per week:	**3**
Value of Credits - ECTS:	**5**
Time / location:	
Course lecturer:	
Contact details:	
Course Description:	*The subject of computer architecture provides knowledge about physical, logical and programming level of computer architecture. The students are familiarized with microprocessors of the computers, sub-systems of memory and input-output, the creation technicalities of controllers and drivers for exterior devices. The students are taught how to solve the computer architecture tasks by applying various methods of analysis, programming and testing (lab works, modelling, prototyping, etc.).*
Objectives of the course:	*The purpose of the study subject is to familiarize the students with physical, logical and programming level of computer architecture, microprocessors of the computers, sub-systems of memory and input-output, the creation technicalities of controllers and drivers for exterior devices and to teach the students how to apply analysis of solutions, programming and testing methods of computer architecture.*
Expected learning outcomes:	*Upon successful completion of this course, student will be able to:* • *Know and to use modern computer architecture elements and systems development and maintenance tools (programs).* • *Know how to explain the varying complexity of the hardware function, principles of operation and features.* • *Acquired skills to specify, design of computer architecture components according to customer requirements, apply the latest standards.* • *Acquired skills to create and install the microprocessor software.* • *Self-study visual material, examine samples.*
Prerequisites:	*To have basic knowledge of computer operation*

Contribution to the student load (which must correspond with learning outcomes)			
Activity	**Hour**	**Day/Week**	**In total**
Lectures with numerical exercises	3	15	45
Internship			
Contacts with teacher / consultations			
Field exercises			
Midterm, seminars and projects.	3	2	6
Homework			
Self-learning time student (at the library or at home)	3	15	45
Final preparation for the exam	7	2	14
Time spent on evaluation (tests, quiz and final exam)			
Projects and presentations.	3	5	15
Total			**125**

Teaching methodology:	*The course takes 15 weeks with 1.5 hours of lectures and 1.5 hours weekly individual and group exercises.* *Exercises will be held in the form of individual and group work in which concrete examples will be discussed.* *Active participation is extremely important so students are encouraged to attend lectures and exercises regularly and contribute to the discussions that take place in lectures. Lectures, exercise, individual work, discussions and group work*
Assessment methods:	*The student can choose to be assessed one of the two forms of assessment, given below:* *1. Form 1: Evaluation with two tests and the Project* *2. Form 2: Evaluation of the final exam.* ***Form 1:*** *In the first form of assessment "Assessment with two tests and project" the student is assessed in four activities that are carried out during the lectures:* *1. Test 1 (30%), individual assessment* *2. Test 2 (30%), individual assessment* *3. Class activity (10%), individual assessment* *4. Project (30%), group assessment.* ***Additional clarification:*** *If the student in each activity above reaches the maximum points, then he will be evaluated with 100 points.* *Students who pass the exam according to Form 1 of the assessment, are released from the obligation to take the final exam. Only if the student is not satisfied with the grade*

	achieved according to form 1, then he can undergo the final exam to obtain a higher grade. ***Form 2:*** *In the second form of evaluation, "Evaluation with the final exam", the student will undergo the exam which will be held after the end of the course lectures and is organized in the exam deadlines, determined by the University Senate.* *Through the final exam, the student can achieve a maximum of 70% of the points from the total of 100 points.* *The rest of the 30% points must be completed through group work on the Project, an activity carried out during the lectures.* *In Test 1, Test 2, and the final exam, the evaluation of the students will be done through an evaluation form, which must be completed individually by the student. The evaluation form will contain objective and subjective questions through which the student's learning outcomes will be evaluated:* • *The objective questions will be of the following types: (1) Multiple choice questions, (2) True/False, (3) Completion, and (4) Composition/Matching; questions that will be used to assess the student's abilities to recall and recognize the concepts and material of the course.* • *The subjective questions will be of the Essay/written task type that will be used to assess the student's understanding and abilities to apply the knowledge gained in the analysis, synthesis, and evaluation of the problem, from the answers prepared by the student to the question of submitting.* *Activity in the class means the student's engagement in dealing with the issues discussed in the class, during the lectures* *Project (30%), group assessment: it is an activity in which students apply the acquired knowledge in a concrete project. It is carried out in groups of 2 or 3 students who are obliged to carry out the activity, document it, and present it to the subject professor.* *For the form of realism and documentation of the activity, all members of the group will be evaluated with the same point (20%), while the evaluation of the presentation skills of the activity is individual and includes 10%.*

	Rating: *91-100 points – graded 10 (ten)* *81-90 points – graded 9 (nine)* *71-80 points – grade 8 (eight)* *61-70 points – grade 7 (seven)* *51-60 points – grade 6 (six)* *0-50 points – The student repeats the exam*
The ratio of theory and practice:	*70% theory with exercises and 30% laboratory work.*
Literature	
Basic Literature:	1. *William Stallings. (2016) Computer Organization and Architecture: Designing for Performance. 10th ed., MacMillan.*
Additional Literature:	2. *Provided by Tutor.*
Designed learning plan	
Week:	**Lectures and exercises to be held**
Week one:	*Introductory lecture.*
Week two:	*The computer system resources organization.*
Week three:	*The processor architecture.*
Week four:	*Operating systems and management programs.*
Week five:	*The processor networks.*
Week six:	*Peripheral device management.*
Week seven:	*Test 1*
Week eight:	*Media computer systems architecture.*
Week nine:	*The computer memory architecture.*
Week ten:	*Assembler's and processor management.*
Week eleven:	*The system bus architecture.*
Week twelve:	*The embedded microprocessor systems.*
Week thirteen:	*Microcontroller programming.*
Week fourteen:	*Open electronics device's architecture.*
Week fifteen:	*Test 2*
Academic policies and rules of conduct	
Regular attendance of lectures and exercises is necessary, as well as active participation with discussion and solution of tasks. Not impeding the progress required for learning using mobile phones turned off or in silent mode.	