Basic data of the subject	
Academic unit	Faculty of Management
Program	Business Management and Entrepreneurship
Subject	Strategic Management
Level	Bachelor
Course status	Obligatory
Year of studies	III
Semester	V
Number of hours per week	3
Value of credits - ECTS	5
Time/ Location	UASF
Course lecturer	
Contact details	
Course description	The course offers the meaning and importance of strategic management in the life of an enterprise and organization. Scientific literature is adequate for students through the topics - Understanding of key terms in strategic management and strategic management model, Understanding the importance of Vision and Mission, External Environment Assessment, Integration strategies; intensive strategies; diversification strategies; Defense Strategies, Strategy Analysis and Selection, Understanding Current Marketing Issues - Market Segmentation and Product Positioning, Generating New Business Ideas and Business Models, Business Ethics, Social Responsibility, Environmental Sustainability, Multinational Organizations; advantages and disadvantages of international operations; global challenges,
Course objectives	Through this course it is intended that the student touches step by step all the stages of strategic management that make an organization effective. The student must be accustomed to the various situations faced by a strategic manager which must be finalized in decision making and realize the goal of any business: achieving sustainable competitive advantage in the market.
Expected learning outcomes	Upon completion of this course, students will be able to:

- gain basic knowledge of strategic management in the enterprise,
- evaluate the strategic position of an organization,
- develop strategic alternatives and communicate future strategic repositioning.
- make strategic group decisions and justify those decisions through oral and written communication.
- demonstrate that they have understood how strategic decisions can be successfully implemented.
- make strategic group decisions and advocate specific strategies that they define as the best, based on the tools and concepts in this course.
- implement strategic concepts and tools in teams by recommending strategies that are most appropriate for the organizations they study.
- competent to be part of the team where they formulate, implement and evaluate enterprise strategies.

hours of lectures in which theoretical concepts will be addressed and explanations will be given regarding the

Contribution to the student load (which must correspond with learning outcomes) Activity Hours Days/Week Total Lectures 2 15 30 Theoretical exercises / laboratory 15 15 1 Internship Contacts with teacher / consultations 1 5 5 Field exercises 5 1 5 Midterm, seminars and projects. Homework 1 5 5 Studying (at the library or at home) 45 Final preparation for the exam 2 10 5 Time spent on evaluation (tests, quiz and 2 2 4 final exam) **Projects and presentations** 1 6 6 **Total** 125 The course takes place in 15 weeks with a load of 2 **Teaching methodology** 

process of strategic management of enterprises, as well as 1 hour of group exercises per week. The exercises will be developed in group form in which concrete examples will be discussed. This way of organizing the exercises will serve the students to logically assimilate the theoretical concepts and to organically connect the theory with the practical aspects of the business activity. Students will undergo a control exam during the year (seminar paper of the case study) and a final exam at the end of the full cycle of this course.  Assessment method (Criteria):  10 points - engagement in lectures and attendance, 40 points - seminar paper, case study, 50 points - final exam, Exam Test (written / oral test) - contains various
multiple choice questions and open-ended questions, The student passes the exam if he collects 50 points from all the evaluation criteria,
Whiteboard, Internet, wireless, computer, projector, PowerPoint, etc.
70% Theory 30% Practice work with case studies Seminar paper, case studies, essays or research project
<ol> <li>Vasilika Kume "Manaxhimi Strategjik" 2007,</li> <li>Fred David - "Strategic Menagment" 2010</li> </ol>
<ol> <li>Johnson, Whittignton &amp; Scholes, "Exploring Strategy".</li> <li>9th Edition 2011. Pearson Education,</li> <li>Grup autoresh – "Menaxhmenti Strategjik" 2008</li> </ol>
Lecture
Nature of Strategic Management
Understanding of strategic enterprise management,
understanding of key terms in strategic management and strategic management model.
Business Vision and Mission
Understanding the importance of Vision and Mission; what is our job and what do we want to become; vision characteristics and mission statements; writing and evaluating mission statements.

Week three	External Environment Assessment
	Understanding the impact of environmental social,
	cultural, demographic and natural forces; political,
	governmental and legal forces; technological forces;
	competitive forces; competitive analysis: Porter's five-
	force model; industry analysis; and the competitive
	profile matrix.
Week four	Internal Environment Assessment
VVCCRIOUI	Resource-based perspective; integration of strategy and
	culture; understanding key business functions such as
	marketing, finance / accounting, manufacturing /
	operations, research and development; Information
	Systems Management; value chain analysis; and
TA71 C'	evaluation of other internal factors.
Week five	Strategies in Action
	Formulation of long-term objectives; understanding the
	types of strategies: integration strategies; intensive
	strategies; diversification strategies; defense strategies;
	Porter's generic strategies; strategic management in non-
	profit and governmental organizations; and strategic
	management in the enterprise.
Week six	Understanding the nature of analysis and strategy
	choice; understanding of a comprehensive strategy
	formulation framework; cultural aspects of strategy
	choice; strategy choice policy; and various governance
	issues.
Week seven	Implementing Strategies: Management and Operations
	Issues
	Understanding the nature of strategy implementation;
	policy making; resource allocation; compliance of the
	structure with the strategy; restructuring and
	reengineering; linking performance and pay to
	strategies; change resistance management; and creating
	a supportive culture of strategy.
Week eight	Implementing Strategies: Marketing, Finance /
	Accounting, R&D and MIS Issues
	Understanding current marketing issues - market
	segmentation and product positioning; understanding
	of finance / accounting issues - capital acquisition to
	implement strategies; research and development (R&D)
Modernine	issues; management information systems (MIS) issues.
Week nine	Innovation and Entrepreneurship
	Introduction to Innovation focuses on the drive of
	technology and the need for product innovation;

	generating new business ideas and business models and	
	open business models; entrepreneurship growth and	
	relationships.	
Week ten	Study visit / lecturer invited by industry partners	
Week eleven	Strategy Review, Evaluation and Control	
	A strategy evaluation framework; characteristics of an	
	effective evaluation system; case planning; audits; 21st	
	Century Challenges in Strategic Management.	
Week twelve	Business Ethics / Social Responsibility / Environmental	
	Sustainability	
	Business Ethics; Social responsibility; and	
	Environmental Sustainability.	
Week thirteen	Global / international issues	
	Multinational organizations; advantages and	
	disadvantages of international operations; global	
	challenges, etc.	
Week fourteen	How to prepare and present a case study analysis	
	What is a strategic management case; preparing a case	
	for class discussion; preparation of a written case study,	
	etc.	
	Preparing an oral presentation	
Week fifteen	Preparing an oral presentation	
	Organizing the presentation; voice control; body	
	language management; construction of visual aids;	
	answering questions; summary of case study analysis.	
Academic policies and rules of conduct		

The student is required to attend the lectures regularly and to have appropriate behavior towards the colleagues and the staff of the University, as well as to maintain order in the classroom and actively participate in lectures and exercises.