Basic data of the subject	
Academic unit	**Faculty of Management**
Program	**Business Management and Entrepreneurship**
Subject	**Management Information System**
Level	**Bachelor**
Course status	**Elective**
Year of studies	**II**
Semester	**IV**
Number of hours per week	**3**
Value of credits - ECTS	**4**
Time/ Location	**UASF**
Course lecturer	
Contact details	
Course description	The course enables students to learn, and gain sufficient knowledge about Information System Access, Organization Strategy and Information Systems, Information Systems Management, Networks, Internet, E-Business, Customer Relationship Management, Database data of the organization, Application of new technologies in the organization, Security for the information system, Project management through the information system, decision making based on the information system, etc.
Course objectives	This course enables students to get acquainted with the Information System in general and the importance and role of information system management in particular, Students to be informed about the role of the business information system, the advantages of the information system, the development and management of the information system business. Informing students about the necessity of the system management function if the organization wants to stay in the internal and external market as long as possible, Students to get acquainted with the technical aspects of the functioning of the information system in the organization, focusing on the database , job management by top managers, data processing for statistical and comparative needs of the organization,

Expected learning outcomes	Upon successful completion of the module, the student must: • understand the importance of applying SI in the enterprise, for the most efficient way of managing SI in the enterprise, • develop skills in managing SI in the enterprise, ability to draft the strategy of SI work in the enterprise, etc. • develop skills to be part of the management work team in overseeing SI in the enterprise, • be competent and active by participating in the working team for SI management in the enterprise, • have the authority to conduct an analysis of SI work in the enterprise, • be part of the team leading a SI oversight program in the enterprise, etc.

Contribution to the student load (which must correspond with learning outcomes)			
Activity	**Hours**	**Days/Weeks**	**Total**
Lectures	2	15	30
Theoretical exercises / laboratory	1	15	15
Internship			
Contacts with teacher / consultations			
Field exercises			
Midterm, seminars and projects.	2	2	4
Homework	1	5	5
Studying (at the library or at home)			35
Final preparation for the exam	1	5	5
Time spent on evaluation (tests, quiz and final exam)	3	2	6
Projects and presentations			
Total			**100**

Teaching methodology	Interactive lectures with students on the topics taught, orientation in the elaboration of the material taking study cases which will be discussed in groups, learning based on a problem presented, presentation in groups by students and role play, practical lessons for subject and commitment for the student to present the knowledge gained during the lecture.
Assessment methods	• 10 points – attendance and activity

	• 20 points – seminar paper, research project • 70 points from two written tests (35 points each) or the final exam The final exam (oral/written test) contains 5 questions which the student should give concise answers to, 15-20 lines at most. The student passes the exam if he or she accumulates 50 points from all the evaluation criteria.
Teaching tools	Whiteboard, the Internet, wireless, computer, projector, Power Point, etc.
Theory vs. practice ratio	60% Theory 40% Pracical work, practice visits, papers: case studies, seminar paper, research project
Literature	
Basic literature	1. Mirdaim Axhami, PhD – "Menaxhimi i sistemeve të informacionit", Tiranë 2014,
Additional literature	1. Keneth C. Laudon , Management Information Systems", Prentice-Hall, Inc, 2005, 2. Edmond Beqiri, PhD – "Zhvillimi dhe menaxhimi i sistemeve softuerike", Prishtinë 2013, 3. Lynda M. Applegate; Robert D. Austin; Deborah L. Soule. "Corporate Information Strategyand Management", 2011,
Designed learning plan	
Week	**Lecture**
Week one	Presentation - introducing students to the syllabus of the course, Information System (SI) - meaning
Week two	Organization strategy and management of information systems,
Week three	Telecommunication and networks, Discussion with students for sharing ideas for seminar - scientific papers, Case study, Essay or research project,
Week four	Internet, Intranet and extranet Discussion with students to share ideas for seminar - scientific papers, Case study, Essay or Research project,
Week five	E-Business and Electronic Commerce, Discussion with students to share ideas for seminar - scientific papers, Case study, Essay or Research project,
Week six	Organization of data and information, Discussion with

	students and presentation of seminar - scientific papers, Case study,
Week seven	First test
Week eight	Application of new technologies in the organization, Discussion with students and presentation of seminar - scientific papers, Case study, Essays, etc.
Week nine	Information system security, Discussion with students and presentation of seminar - scientific papers, Case study, Essays, etc.
Week ten	Project management through information system,
Week eleven	Decision making based on the information system,
Week twelve	Development trends in the field of Information Technology and their impact on business,
Week thirteen	SI and data for statistical and comparative needs of the organization, Discussion with students and presentation of seminar - scientific papers, Case study, Essays, etc.
Week fourteen	Publication of data from SI, Discussion with students and presentation of seminar - scientific papers, Case study, Essays etc.
Week fifteen	Second test
Academic policies and rules of conduct	
The student is required to attend the lectures regularly and to have appropriate behavior towards the colleagues and the staff of the University, as well as to maintain order in the classroom and actively participate in lectures and exercises.	