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discu stud	mprovement of the vocabulary and language is used in work-related scenarios. The basic ature used during lectures is the book "Market her Intermediate" and also several selected from "Market Leader Upper Intermediate" h, in addition to having career-specific topics uding trade, marketing, leadership, vation, etc., also helps develop the four main uage components: reading, listening, king and writing. main objective of this course is the practice of English language in work-related situations environments. The units that will be ussed during lectures aim to equip the ents with language skills that are necessary only in a professional environment, but also in
	al, everyday situations.
be ab • u tl	n completion of this course, students should le to: se the business vocabulary learned proughout the semester nderstand the purpose, main ideas and some

	• listen	to and under	usiness and mar rstand with little rhich business la	e difficulty
Contribution to the studer	t load (which n	nust correspo	nd with learnir	ng outcomes)
Activity		Hours	Days/Week s	Total
Lectures		2	15	30
Theoretical exercises / laboratory				
Internship				
Contacts with teacher / con	sultations			
Field exercises				
Midterm, seminars and pro	ojects.			
Homework		2	5	10
Studying (at the library or	at home)			20
Final preparation for the ex		1	5	5
Time spent on evaluation (tests, quiz and		2	2	4
final exam)				
Projects and presentations		1	6	6
Total				75
Teaching methodology	lectures as it is to learn a for students to dev various ways, description of comparisons e	thought to be preign langu- velop and enl e.g., question events, peo tc.	bach will be the most succe age. This app nance their lang ns and answers ple etc., differ	essful method roach allows guage skills in , discussions, ent requests,
Assessment methods	 Participation in classroom activities and homework: 10% Midterm test: 30% Final exam: 60% 			
Teaching tools	Whiteboard m	arkere enal	ers, laptop, etc.	
1 cacining 10015		arkers, speak	(15, 1apt0p, etc.	
Theory vs. practice ratio	70% - Practical 30% - Theory	exercises		
Literature				
Basic literature	Edition. Da		iate Course Boc David Falvey, Si red, 2010.	

	2. Market Leader Upper Intermediate Course Book,
	Third Edition. David Cotton, David Falvey, Simon
	Kent. Pearson Education Limited, 2011.
Additional literature	1. Market Leader Intermediate. Business English
	Practice File by John Rogers. Pearson Education,
	Limited, 2010.
Designed learning plan	
Week	Lecture
Week one	Introduction to the course, discussion of the syllabus
Week two	Unit 8: Human Resources
	Talk about job interviews; Reading: Women at work –
	Thanh Nien News; Listening: An interview with an
	international recruitment specialist; Language work:
	Expressions for talking about job applications
Week three	Unit 8: Human Resources (cont.)
	Language work: -ing forms and infinitives; Skills:
	Getting information on the telephone; Case study: Fast
	Fitness: Find a new manager for a health club chain;
	Writing a letter
Week four	Unit 9: International Markets
	Discuss the development of international markets;
	Reading: Trade between China and the US – China
	Daily, Reuters; Listening: An interview with an expert
	on negotiating
Week five	Unit 9: International Markets (cont.)
	Language work: Words and expressions for talking
	about free trade; Conditions; Skills: Negotiating; Case
	study: Pampas Leather Company: Negotiate a deal on
	leather goods; Writing an e-mail
Week six	Unit 10: Ethics
	Discuss questions of ethics at work; Reading: The ethics
	of resume writing – Business Week; Listening: An
	interview with the director of an environmental
	organization
Week seven	Unit 10: Ethics (cont.)
	Language work: Words to describe illegal activity or
	unethical behavior; Narrative tenses; Skills: Considering
	options; Case study: Principles or profit?: Debate some
	ethical dilemmas facing a drugs company; Writing a
	report
Week eight	Midterm test
Week nine	Unit 11: Leadership
	Discuss the qualities of good leadership; Listening: An

	interview with the managing director of an executive
	recruitment company; Reading: Leading L'Oreal -
	Financial Times
Week ten	Unit 11: Leadership (cont.)
	Language work: Words to describe character; Relative
	clauses; Skills: Presenting: Case study: Lina Sports:
	Decide on the best leader for a troubled sportswear
	manufacturer; Writing an e-mail
Week eleven	Unit 12: Competition
	Do a quiz on how competitive you are; Reading: Head-
	to-head competition – Financial Times; Listening: An
	interview with a manager from the Competition
	Commission
Week twelve	Unit 12: Competition (cont.)
	Language work: Idioms from sport to describe
	competition; Passives; Skills: Negotiating; Case study:
	Fashion House: Negotiate new contracts with suppliers;
	Writing an e-mail
Week thirteen	(From Market Leader Upper Intermediate)
	Unit 1: Communication
	Talk about what makes a good communicator;
	Listening: An interview with an expert on
	communication; Reading: A quiet word beats sending e-
	communication; Reading: A quiet word beats sending e- mail – Financial Times
Week fourteen	 communication; Reading: A quiet word beats sending e- mail – Financial Times (From Market Leader Upper Intermediate)
Week fourteen	 communication; Reading: A quiet word beats sending e- mail – Financial Times (From Market Leader Upper Intermediate) Unit 3: Building Relationships
Week fourteen	 communication; Reading: A quiet word beats sending e- mail – Financial Times (From Market Leader Upper Intermediate) Unit 3: Building Relationships Talk about building relationships; Listening: An
Week fourteen	 communication; Reading: A quiet word beats sending email – Financial Times (From Market Leader Upper Intermediate) Unit 3: Building Relationships Talk about building relationships; Listening: An interview with the Head of Global Corporate
Week fourteen	 communication; Reading: A quiet word beats sending e- mail – Financial Times (From Market Leader Upper Intermediate) Unit 3: Building Relationships Talk about building relationships; Listening: An interview with the Head of Global Corporate Responsibility of a major company; Reading: How East
Week fourteen	 communication; Reading: A quiet word beats sending e- mail – Financial Times (From Market Leader Upper Intermediate) Unit 3: Building Relationships Talk about building relationships; Listening: An interview with the Head of Global Corporate Responsibility of a major company; Reading: How East is meeting West – Business Week; Language work:
	 communication; Reading: A quiet word beats sending e- mail – Financial Times (From Market Leader Upper Intermediate) Unit 3: Building Relationships Talk about building relationships; Listening: An interview with the Head of Global Corporate Responsibility of a major company; Reading: How East is meeting West – Business Week; Language work: Describing relations; Skills: Networking
Week fourteen Week fifteen	 communication; Reading: A quiet word beats sending e- mail – Financial Times (From Market Leader Upper Intermediate) Unit 3: Building Relationships Talk about building relationships; Listening: An interview with the Head of Global Corporate Responsibility of a major company; Reading: How East is meeting West – Business Week; Language work:
Week fifteen	 communication; Reading: A quiet word beats sending e- mail – Financial Times (From Market Leader Upper Intermediate) Unit 3: Building Relationships Talk about building relationships; Listening: An interview with the Head of Global Corporate Responsibility of a major company; Reading: How East is meeting West – Business Week; Language work: Describing relations; Skills: Networking Review of the covered material, preparation for the final exam
Week fifteen	communication; Reading: A quiet word beats sending e- mail – Financial Times(From Market Leader Upper Intermediate) Unit 3: Building Relationships Talk about building relationships; Listening: An interview with the Head of Global Corporate Responsibility of a major company; Reading: How East is meeting West – Business Week; Language work: Describing relations; Skills: Networking Review of the covered material, preparation for the final examcademic policies and rules of conduct
Week fifteen A Students must have the r	 communication; Reading: A quiet word beats sending e- mail – Financial Times (From Market Leader Upper Intermediate) Unit 3: Building Relationships Talk about building relationships; Listening: An interview with the Head of Global Corporate Responsibility of a major company; Reading: How East is meeting West – Business Week; Language work: Describing relations; Skills: Networking Review of the covered material, preparation for the final exam