

<b>Basic data of module</b>	
<b>Academic unit</b>	<b>Faculty of Management</b>
<b>Program</b>	<b>Business Management and Entrepreneurship</b>
<b>Subject</b>	<b>Business Law and Ethics,</b>
<b>Level</b>	<b>Bachelor</b>
<b>Course status</b>	<b>Obligatory</b>
<b>Year of studies</b>	<b>II</b>
<b>Semester</b>	<b>IV</b>
<b>Number of hours per week</b>	<b>3</b>
<b>Value of credits - ECTS</b>	<b>5</b>
<b>Time/ Location</b>	<b>UASF</b>
<b>Course lecturer</b>	
<b>Contact details</b>	
<b>Subject description</b>	
	The course focuses on the role of legal provisions and ethics in organizational business success and leadership development. The scientific literature used includes topics on Business Law - social norms and legal sources, Laws related to business activity, Contracts, Foreign Direct Investments, Intellectual Property (IP) - types of IP, Market and intellectual property in the EU, Procedures Bankruptcy, Reorganization and Liquidation of businesses, Out-of-court resolution of business disputes, The importance of applying Ethics in business, Ethical decision-making, Corruption and transparency, as well as other topics related to the subject.
<b>The aim of the subject:</b>	The aim of the module is for students to develop as legally capable leaders who are able to accelerate career success by understanding the legal aspects of their business responsibilities, as well as to show how companies applying business ethics can achieve competitive advantage in accordance with personal and organizational values using the law responsibly to create economic value. This module will enable students to examine the basic legal principles of business situations in Kosovo, as well as an overview of European-international Business Law.
<b>Expected of the learning outcomes:</b>	Student: <ul style="list-style-type: none"> <li>• Builds identification skills of legal sources of business law,</li> <li>• Lists legal options for choosing business disputes,</li> <li>• Defines the status legal provisions in function of</li> </ul>

	business law, <ul style="list-style-type: none"> <li>• Adapts legal contractual norms in the business field,</li> <li>• Creates conceptual skills to make ethical legal decisions about business and personal values,</li> <li>• Applies the ethical approach to business in the context of combating informality,</li> <li>• Demonstrates basic competencies to participate in teamwork,</li> </ul>
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**The segregated students overload (must correspond with the learning outcome)**

Activities	Hours	Days/weeks	Total
Lectures	2	15	30
Theoretical exercises / laboratory	1	15	15
Internship	5	1	5
Contacts with teacher / consultations			
Field exercises			
Midterm, Test	2	2	4
Homework	1	5	5
Studying (at the library or at home)			45
Final preparation for the exam	2	5	10
Time spent on evaluation (tests, quiz and final exam)	3	2	6
Projects and presentations	1	5	5
<b>Total</b>			<b>125</b>

<b>Teaching methodology and learning methodology</b>	The lecture will be organized following the student in the center, the students' opinion will be heard about the literature that will be used, about the way the lecture will be organized, which will be coordinated with the students for interactive discussions related to the topics taught by taking case studies which will be discussed in the group, practical-group visit with students, teaching based on a presented problem, commitment for the student to present the knowledge gained during the lecture and the presentation of works related to the processed material.
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<b>Evaluation method (criteria to pass exam)</b>	The evaluation and form of construction of the grade for students will be supported in the following three activities: <b>1. Engagement and Attendance in lectures - is evaluated with 20 points out of 100 possible points,</b> Engagement in lectures - means that the student is active and involved in interactive professor-student, student-
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student lectures, opening new topics that are related to the subject, giving ideas, opinions, critical thoughts with the aim of stimulating the debate during lectures. Attendance - means physical participation during lectures.

**2. Drafting and presentation of a assignment, project / seminar paper is evaluated with 10 points out of 100 possible points,**

Within the semester, the student (can be a group of students - no more than 3 students) must prepare a seminar project/paper (Word and PowerPoint), the same paper must be presented during the hours designated for presentation. The topic of the paper can be proposed by the professor and by the student - the topic proposed by the student must be approved by the professor, and the same must be in full correlation with the subject.

**3. The final exam test is evaluated with 70 points out of 100 possible points,**

Within the semester, two tests (2 x 35 points) are foreseen - according to the circumstances - the first test in the 7th or 8th week and the second test at the end of the lectures, the student passes the first test if he has at least 17 points, since the student is considered to have passed the first test, then he can undergo the second test, the student has the right to undergo the final exam - oral or written. The student will undergo the final exam test, after the completion of the course lectures, and it will be organized in the exam deadlines, determined by the University senate. The purpose of the exam is to evaluate the student's knowledge, skills, dexterity and competences, related to the results of previous learning for the material of the lectured subject.

The exam test (form with questions) must be completed individually by the student and it must contain:

- objective questions with multiple alternative choices, the same will be used to evaluate the student's abilities to recall and recognize the concepts and material of the course,
- subjective questions of the essay/written task type for which the student himself must be able to give answers related to the material of the lectured subject, the same answers will be used to evaluate the student's

	<p>understanding and abilities to apply the knowledge acquired in the analysis, synthesis and evaluation of the problem.</p> <p>Students, after taking the exam, will build the final grade:</p> <ul style="list-style-type: none"> <li>• max 20 points - engagement and attendance in lectures,</li> <li>• max 10 points - design and presentation of the project/seminar work,</li> <li>• max 70 points - final exam (or from two tests),</li> </ul> <p><b>The student passes the exam if he collects 50 points from all evaluation criteria.</b></p>
<b>The teaching/learning tools/ IT</b>	Using the chart, Internet, wireless, computer, projector, powerpoint.
<b>The distribution of the theoretical and practical part of the studies</b>	70% 30%
<b>Literature</b>	
<b>Basic literature</b>	<ol style="list-style-type: none"> <li>1. Armand Krasniqi - "E Drejta Biznesore", Prishtinë 2016,</li> <li>2. Ismail Mehmeti - "E Drejta Biznesore dhe Etika", Ferizaj 2023 (Ligjëratë e autorizuar),</li> <li>3. Ymer Havolli - "Etika ne Biznes", Prishtine 2014,</li> </ol>
<b>Additional literature</b>	<ol style="list-style-type: none"> <li>1. Oswald, L. &amp; Pagnattaro, M. - "Managing the Legal Nexus Between Intellectual Property and Employees: Domestic and Global Contexts", Edward Elgar Publishing, Inc. 2015,</li> <li>2. Vilim Gorenc - "Bazat e se drejtës tregtare statusore dhe kontraktore" - përkthyer ne Prishtine 2010,</li> </ol>
<b>The teaching/learning plan</b>	
<b>Week</b>	<b>Lecture units</b>
<b>I</b>	<p><b>Presentation - informing students of the course syllabus, Business Law, Legal sources - laws and other by-laws related to the economic field,</b></p> <p>It is an introductory lecture, the students are introduced to the subject syllabus, they choose the working groups for drafting the project/thesis, it starts with a comprehensive lecture on business law as a scientific discipline, the students will be introduced to the legal sources of the law, specifying the primary sources of law and secondary sources, students will be introduced to social norms, there will be interactive</p>

	<p>discussions with students - who will select the topics for the papers they will perform during the cycle of lectures within the semester.</p> <p>Expected result no. 1.</p>
<b>II</b>	<p><b>Business law and economic entities, Law on SHT, Legal principles for commercial companies and their types,</b>  In this lecture, the students will be informed about the legal provisions that regulate the business field in Kosovo - specifically the Law on commercial companies, which specifies who are the subjects of business law and the principles of the function of these companies in Kosovo, discussion with the students about eventual proposals that they consider reasonable related to the subject.</p> <p>Expected result no. 1</p>
<b>III</b>	<p><b>Contracts and Business Law, Foreign Direct Investments, Labor Law, Discussion with students on distribution of tasks,</b>  In this lecture, there will be exercises and lectures, students will be informed about the provisions of the Labor Law in Kosovo, the types of business contracts, the importance of contracts in the business activities of registered businesses, who is responsible and how eventual disputes are resolved. mentioned in business contracts, there will be group discussions with students about FDI (Foreign Direct Investments),</p> <p>Expected result no. 1 and 2.</p>
<b>IV</b>	<p><b>Intellectual Property (trademark, patents, licenses, copyright, service model, trade secret, industrial design, geographical indication, domain names, database), group discussion with students,</b>  In this lecture, there will be a discussion with the students about the material of the previous lectures, the students will be informed about the term Intellectual Property, then the definition of Copyright and related rights, how this field is regulated by legal provisions, what are the benefits of authors who protect their rights that are enabled by the law on copyright and related rights, the students will present (group discussion) about their work activity, the students will be asked for their opinion on the progress of the lectures and possible suggestions for change or improvement.</p>

	Expected result no. 2 and 3.
V	<p><b>Trademarks such as IP, Market and intellectual property in the EU,</b>  <b>group discussion for student presentations,</b></p> <p>In this lecture, there will be group discussions with students - repetition, the students will be informed about the definition of the trademark, the importance of a trademark for commercial business and penetration into a target market, how this field is regulated by legal provisions in our country, what regulates the law on Trademarks in our country, then on the Market and IP in the EU, group discussions with students who will present their works,</p> <p>Expected result no. 2 and 3.</p>
VI	<p><b>Copyright, Patents as IP processes, interactive activity with students for papers,</b></p> <p>In this lecture there will be repetition, the students will be informed about the definition of Copyright and related rights, about the Patent, how this field is regulated by legal provisions, what are the benefits of authors and inventors, who protect the rights of what the law on patent and copyright and related rights enables, who can use the benefits of the law and which areas it covers, the students will present their papers and an interactive discussion will be organized,</p> <p>Expected result no. 3 and 4</p>
VII	<p>Interactive discussions on the material of the course - First written test,</p> <p>Expected result no. 1, 2, 3 and 4</p>
VIII	<p><b>Bankruptcy, Reorganization and Liquidation, group discussion (role play by students related to the topic)</b></p> <p>In this lecture, there will be an interactive discussion with a focus on repetition of the previous lecture, students will be informed about the procedure of Bankruptcy, Reorganization and Liquidation, with the legal provisions that regulate this field, the beginning of the bankruptcy procedure, how to start the procedure of bankruptcy, how is the possibility for re-organization of the subject in bankruptcy and how the law foresees the liquidation procedure, the students will present the papers and there will be a group discussion, the students will be asked for</p>

	<p>their opinion on the progress of the lectures and possible suggestions for change or improvement.</p> <p>Expected result no. 4</p>
IX	<p><b>Out-of-court settlement of business disputes, group activity with students (student competition quiz related to the topic),</b></p> <p>In this lecture there will be repetition, the students will be informed about the legal provisions that regulate the field for choosing disputes through mediation, negotiation and arbitration as an opportunity to find solutions to business disputes out of court, the students will be informed about how mediation, negotiation is carried out and the arbitration procedure between the parties in dispute and how this issue is regulated by legal provisions, there will be a group activity with students,</p> <p>Expected result no. 4,</p>
X	<p><b>Ethics in business, Respect, Responsibility and Results as a determinant of business success</b></p> <p>In this lecture there will be repetition, students will be informed about the importance of business ethics, ethical principles in business and why they are important to respect, there will be group discussions - presentations by students of their pre-determined projects .</p> <p>Expected result no. 5,</p>
XI	<p><b>Rules and procedures - respect and their ethical influence in business, group work with students,</b></p> <p>In this lecture there will be exercises-repetition, students will be informed about the importance of applying the previous rules and procedures for the operation of work in a business, how important values, promises and their practical implementation are, presentation and group discussion with student,</p> <p>Expected result no. 5 and 6,</p>
XII	<p><b>Making ethical business decisions, student group work,</b></p> <p>In this lecture there will be repetition - exercises related to the lectured topics, students will be informed about the importance of ethical decisions for business, identifying values, beliefs and hopes for positive business and ethical decision-making, presentation by students of research</p>

	<p>projects, Expected result no. 5 and 6,</p>
XIII	<p><b>Business participants and ethical issues, interactive discussion with students,</b> In this lecture, there will be a repetition, the students will be informed about the importance of an ethical approach for business participants such as workers, owners, management, suppliers, buyers, etc., why conflict arises in business - the reasons, how important honesty is, without - dealing with ethical business issues, students will present their works, if possible, the possibility of organizing a working visit to an institution, company or an organization that deals with the business field will be considered,  Expected result no. 5, 6 and 7,</p>
XIV	<p><b>Corruption and its origin, group discussion with students - papers, repetition of the processed material,</b> In this lecture, there will be a repetition of the lectured topics, students will be introduced to the term corruption, the level and forms of corruption, what could be the economic consequences of corruption, the causes of bribery as part of corruption, there will be a group discussion with students for student presentations.  Expected result no. 5, 6 and 7.</p>
XV	<p>Transparency - interactive discussions about the material of the processed subject - Second written test, Expected results no. 4, 5, 6 and 7</p>
<b>Academic policy and the code of conduct:</b>	
<p>The student is obliged to follow the lectures regularly and to have correct behavior towards his colleagues and University staff, keeping calm and actively engaging in lectures and exercises is mandatory. During the hours of lectures and exercises, eating, whispering that interferes with class work and the use of mobile phones are PROHIBITED. At the same time, cell phones must be turned off or put on silent and not used during lectures or exercises. Lack of academic integrity (including plagiarism, copying another person's work, use of unauthorized exam aids, cheating, etc.) will not be tolerated. If there are doubts about the authenticity of the submitted work, the teacher has the right to ask the student to verify his/her work. This can be done through: repetition of work, written or oral testing, unexpected quiz or any other action deemed necessary by the lecturer.</p>	