

SYLLABI

Basic data of module	
Academic Unit:	Faculty of Management, Program: Enterprise and Innovation Management
The name of the subject	Legislation and business
Level:	Master
Status	Obligatory
Year:	I
Semester:	I
Number of hours:	4
ECTS:	6
Time /location:	
Lecturer (title/name):	
Contact details (e mail/phone of the lecturer):	
Subject description	
Subject description	The subject focuses on the legal provisions that are related to the entrepreneur and innovation, the literature used includes topics that identify: Legislation - the legal sources that regulate the business field, Enterprise and its importance for the country's economy, Legal provisions for entrepreneurship and innovation, Legislation which regulates the act of establishment and registration of the start-up (documentation), Legal principles in the field of business activity in the country compared to the EU, The importance of intellectual property for innovation and entrepreneurship, Intellectual property in the EU market, Strategy for entrepreneurship and innovation according to the legal provisions applicable in the country, Labor relations, legal provisions for employees and employers, Legislation for the resolution of business disputes, Legal provisions for bankruptcy of enterprises, Legislation for the extra-judicial resolution of business disputes, Legislation for support institutions for the entrepreneur and innovation in the country.
The aim of the subject:	The purpose of the module is for students to develop as legally capable professionals who are able to apply the legal aspects of their responsibilities towards Entrepreneurship and Innovation, with the aim of achieving competitive advantage in accordance with personal and organizational professional values to create economic value for the enterprise in the target market. This module will enable students to create the skills and abilities to be competent for the correct application of the legal acts that are provided for the Entrepreneur and Innovation depending on the type of enterprise according to the registration act, identifying the user that the law on Innovation and transfer provides of technological knowledge, as well as other laws that are related to the

	economic aspect.		
Expected of the learning outcomes:	<p>Upon successful completion of the module, the student:</p> <ul style="list-style-type: none"> • Analyzes and interprets the necessary legislation for businesses - entrepreneurship and innovation, • Formulates the strategy of implementing legislation in the field of business - entrepreneurship and innovation, compared to the EU, • Compiles the previous establishment act with the legislation in force for the enterprise, • Distinguishes the types of enterprises and the field of innovation, • Lists the criteria for drafting a contract between employers and employees, • Identifies programs and supporting strategies in our country for innovation in entrepreneurship, • Builds competencies to participate in teamwork for the implementation of legal acts that regulate the business field - entrepreneurship and innovation, 		
The segregated students overload (must correspond with the learning outcome)			
Activities	Hours	Days/weeks	Total
Lectures	3	15	45
Theoretical exercises / laboratory	1	15	15
Internship	5	1	5
Contacts with teacher / consultations	1	5	5
Field exercises			
Midterm, Test			
Homework	1	10	10
Studying (at the library or at home)			45
Final preparation for the exam	2	5	10
Time spent on evaluation (tests, quiz and final exam)	1	5	5
Projects and presentations	1	10	10
Total			150
Teaching methodology and learning methodology	<p>The lecture will be organized following the student in the center, the students' opinion will be heard about the literature that will be used, about the way the lecture will be organized, which will be coordinated with the students for interactive discussions related to the topics taught by taking case studies which will be discussed in the group, consideration of the possibility of a practical-group visit with students, learning based on a presented problem, engagement for the student to present the knowledge gained during the lecture and the presentation of students' for projects/works - as and discussions related to the processed material.</p>		
Evaluation method (criteria to pass exam)	Evaluation and construction of the final grade:		

	<p>1. Activity and engagement in learning - is evaluated with 20 points out of 100 possible points, Activity in learning - means that the student is active and involved in interactive discussions between professors-students, students-students, opening new topics that are related to the subject, giving ideas, opinions, critical thoughts in order to stimulate the debate during lectures. Commitment - means that the student performs and presents the tasks that are assigned at the end of each lecture and then discussed at the beginning of the next lecture.</p> <p>2. Drafting and presentation of a assignment, project / seminar paper is evaluated with 20 points out of 100 possible points, Within the semester, the student must prepare a research project/seminar paper (Word and PowerPoint), the same project/paper must be presented during the hours designated for presentation. The topic of the thesis can be proposed by the professor and by the student - the topic proposed by the student must be approved by the professor, and the same must be in full correlation with the subject.</p> <p>3. The final exam test is evaluated with 60 points out of 100 possible points, After the completion of the course lectures, the student will undergo the final exam test, the exam is organized in the exam deadlines that are determined by the University statute. The purpose of the exam is to assess the student's knowledge, skills, dexterity and competencies, related to the learning outcomes for the material of the lectured course. The exam test (form with questions) must be completed individually by the student, and it contains:</p> <ul style="list-style-type: none"> • objective questions will be used to assess the student's ability to recall and recognize concepts and course material, • subjective written questions for which the student himself must be able to give answers related to the material of the lectured subject, the same answers will be used to evaluate the student's understanding and abilities to apply the knowledge gained in the analysis, synthesis, and evaluation of the problem. <p>Students, after taking the exam, will build the final grade:</p> <ul style="list-style-type: none"> • max 20 points - activity and engagement in learning, • max 20 points - design and presentation of the assignment, project, paper/research., • max 60 points - final exam, <p>The student passes the exam if he collects 50 points from all evaluation criteria.</p>
The teaching/learning tools/ IT	Using the chart, Internet, wireless, computer, projector, powerpoint.
The distribution of the theoretical and practical part	70% Theory 30% Exercises

of the studies	
Literature	
Basic literature	<ol style="list-style-type: none"> 1. Besnik Krasniqi – “Ndërmarrësia dhe Inovacioni”, Prishtinë 2016, 2. Armand Krasniqi – “E Drejta Biznesore Ndërkombëtare”, – Peje, 2015, 3. Ismail Mehmeti – “Legjislacioni dhe biznesi”, Ferizaj 2023 (Ligjëratë e autorizuar)
Additional literature	<ol style="list-style-type: none"> 1. Joseph A. Schumpeter – “The Theory of Economic Development”, 1st Edition, New York, 2017, 2. Ismail Mehmeti – “Ligjet ne funksion te biznesit”, monografi, Prishtine 2022,
The teaching/learning plan	
Week	Lecture units
I	<p>Presentation - informing students of the course syllabus, Legislation - the legal sources that regulate the business field,</p> <p>It is an introductory lecture, the students are informed about the course syllabus, the tasks and commitments for the project/work during the semester are discussed, it starts with a comprehensive lecture on legislation (types of legislation) and the importance of implementation in the business field - discussion with the students about eventual proposals that they consider reasonable related to the subject.</p> <p>Expected result no. 1.</p>
II	<p>The enterprise and its importance for the country's economy,</p> <p>In this lecture, students will be informed about the role and importance of enterprises in the economic development of the country - the types of businesses, how different businesses affect economic trends - they are the main financier of the budget, the largest employers in the country, the main actors in social life, etc.</p> <p>Expected result no. 1.</p>
III	<p>Legal provisions for entrepreneurship and innovation,</p> <p>During the lecture there will be exercises - repetition of the previous lecture, the students will be informed about the legal provisions related to innovation and the entrepreneur, with the strategies drawn up for the development of entrepreneurship in the country and the importance of the development of this sector for the country's economy. there will be a group discussion on a case study raised as a case for treatment.</p> <p>Expected result no. 1 and 2.</p>
IV	<p>The legislation that regulates the act of establishment and registration of the start-up (documentation),</p> <p>There will be exercises and discussions for the preliminary lecture, students will be informed about the act of establishing a business (start-up), which are the necessary documents and where the registration is done, ARBK as an institution - the law that regulates this field. Interactive discussions with students about a raised problem.</p> <p>Expected result no. 2.</p>
V	<p>The principles of legal activity in the field of business in the country,</p> <p>In the lecture - in the first hour there will be repetition and elaboration of the material elaborated together with the students from the previous lectures, the students' tasks will be analyzed - those who have the deadlines for the presentation will make the presentations. In the following, the students will be informed about the principles of legal</p>

	<p>work from the business field for enterprises and the importance of innovation, discussion with the students about a problem raised related to the lecture.</p> <p>Expected result no. 2.</p>
VI	<p>Legal provisions related to business in country and the market in the EU,</p> <p>There will be a repetition of the material from the previous lecture, the students will be informed about the harmonization of legal acts with those of the EU, then there will be a lecture on the EU market and how it affects the economic trends for the EU member countries, there will be a discussion with the students for their projects and there will be a presentation by the students of the completed works.</p> <p>Expected result no. 2 and 3.</p>
VII	<p>The importance of intellectual property - innovation and entrepreneurship,</p> <p>In this lecture, there will be a repetition of the material from the previous lecture, the students will be introduced to the law that regulates intellectual property in countries, the importance of the implementation of the law and its positive impact on the economy with a focus on innovation and entrepreneurship.</p> <p>Expected result no. 3.</p>
VIII	<p>The Law on Intellectual Property in the EU market,</p> <p>In this lecture there will be exercises - repetition, the students will be informed about the way of operation and the legal protection of intellectual property in the EU, with the legislation that regulates the field of trade and the main elements that are implemented in the internal market of the EU, such as regulated competition between the public and private sectors in the EU market, students will present their works and there will be interactive discussions.</p> <p>Expected result no. 3 and 4.</p>
IX	<p>Strategy for entrepreneurship and innovation according to the legal provisions applicable in the country,</p> <p>During the lecture, there will be repetition of the material from the previous lecture, students will be informed about the importance of institutional support through the strategy for innovation and entrepreneurship according to the current laws in force. Students will present their projects in order and there will be an interactive discussion.</p> <p>Expected result no. 4.</p>
X	<p>Labor relations, legal provisions for employees and employers,</p> <p>There will be a repetition of the previous lecture, the students will be informed about the legal provisions that regulate the work relationship, the provisions that prohibit discrimination, the creation of the work relationship through the contract - the rights of the worker, his status in society, the students will present the research project carried out for evaluation.</p> <p>Expected result no. 5.</p>
XI	<p>Legislation for resolution of business disputes,</p> <p>During the lecture there will be repetition, the students will be informed about the legal acts for the selection of business disputes, focusing on entrepreneurship - identifying the law enforcement institutions for this field, the students will present their projects/works.</p>

	Expected result no. 5 and 6.
XII	Legal provisions for bankruptcy of enterprises, In the lecture, there will be a repetition of the material processed from the previous lesson, students will be informed about the law on business bankruptcy and its importance for enterprises in difficulty. Interactive discussion and presentation of student projects. Expected result no. 6.
XIII	Legislation for out-of-court settlement of business disputes, There will be repetition, students will be informed of the legal provisions that regulate the field for choosing disputes outside judicial institutions, including enterprises and innovation in certain fields, interactive discussion, presentation of student projects. Expected result no. 6 and 7.
XIV	Legislation for supporting institutions for entrepreneurs and innovation in the country, In the lecture, there will be a repetition of the material from the previous lecture, there will be a discussion with students about the progress of the lectures, asking for possible comments, students will be informed of the normative acts that regulate the support of entrepreneurship and innovation in the country, presentations of student projects. Expected result no. 7.
XV	Normative acts and supporting strategies for entrepreneurs and innovation, There will be discussions and repetition of the material elaborated during the semester, students' opinions on the subject will be sought, students will be informed about the supporting acts and strategies for the development of entrepreneurship and innovation, interactive discussions with students. . Expected result no. 7.
Academic policy and the code of conduct:	
The student is obliged to follow the lectures regularly and to have correct behavior towards his colleagues and University staff, keeping calm and actively engaging in lectures and exercises is mandatory. During the hours of lectures and exercises, eating, whispering that interferes with class work and the use of mobile phones are PROHIBITED. At the same time, cell phones must be turned off or put on silent and not used during lectures or exercises. Lack of academic integrity (including plagiarism, copying another person's work, use of unauthorized exam aids, cheating, etc.) will not be tolerated. If there are doubts about the authenticity of the submitted work, the teacher has the right to ask the student to verify his/her work. This can be done through: repetition of work, written or oral testing, unexpected quiz or any other action deemed necessary by the lecturer.	