

SYLLABI

Basic data of module			
Academic Unit:	Faculty of Management, Program: Enterprise and Innovation Management		
The name of the subject which you lecture	Innovation Project Management		
Level:	Master		
Status	Obligatory		
Year:	II		
Semester:	III		
Number of hours:	4		
ECTS:	6		
Time /location:	USHAF		
Lecturer (title/name):			
Contact details (e mail/phone of the lecturer):			
Subject description			
Subject description	The course focuses on the strategic aspects of implementing innovations through projects. Multiple teaching formats are used throughout the course, including lectures, workshops, group work assignments and class presentations. During the seminars, in an intensive group work environment, students analyze and evaluate organizational innovation skills. The results of group work are discussed and presented in a predetermined format. The learning process also includes the development of managerial solutions for improving innovation management practices in real-life organizations.		
The aim of the subject:			
The aim of the subject:	The purpose of the course is to develop the knowledge and skills necessary to critically analyze, evaluate and improve the work of innovation-related projects in organizations. Upon successful completion of the course, students should have a solid understanding of contemporary innovation implementation management and its benefits for their professional career.		
Expected of the learning outcomes:			
Expected of the learning outcomes:	After successful completion of the module, the student should: <ul style="list-style-type: none"> • Identify the models, roles, responsibilities and functions of innovation project management. • Illustrate and understand the difference between operational and strategic innovation project management. • Applies process-oriented organizational innovation project management models • Analyzes strategic alternatives based on innovation portfolio management • Demonstrates teamwork skills and understands the people side of innovation project management • Critically evaluates the value of lessons learned in organizations. • Advanced knowledge in applying innovation project management concepts in a real-life organizational environment 		
The segregated students overload (must correspond with the learning outcome)			
Activities	Hours	Days/weeks	Total

Lectures	3	15	45
Theoretical exercises / laboratory	1	15	15
Internship			
Contacts with teacher / consultations	1	5	5
Field exercises			
Midterm, Test			
Homework	1	10	10
Studying (at the library or at home)		45	45
Final preparation for the exam	3	5	15
Time spent on evaluation (tests, quiz and final exam)	5	1	5
Projects and presentations	1	10	10
Total			150
Teaching methodology and learning methodology	<p>The focus of the lectures will be on the thorough understanding of theoretical concepts applied in practice through problem-based learning. Creative and stimulating exercises: Exercises and examples designed to increase creativity and the ability to choose innovative solutions. Literature analyses: Using reading material to analyze and relate theory to practice in the field of Innovative Project Management</p>		
Evaluation method (criteria to pass exam)	<p>The assessment and grading structure for students will be based on the following three activities:</p> <ol style="list-style-type: none"> 1. Activity and engagement in discussion during the learning process, up to 10% of the grade: Students actively participate in discussions during the learning process, contributing ideas related to solving problems raised during lectures. 2. Presentation of the project worked on by the students, rated up to 40% of the grade: Students in group work (two students) are obliged to prepare an Innovative Project Management by the end of the semester. 3. From the final exam, which will be organized with the students evaluated up to 50% of the grade: Construction of the final grade: <ul style="list-style-type: none"> • max. 10 points - activity and engagement in learning, • max. 40 points - design and presentation of the assignment, project, work/research, • max. 50 points - final exam, The student passes the exam if he collects 50 points in all 		
The teaching/learning tools/ IT	Using the chart, Internet, wireless, computer, projector, PowerPoint.		
The distribution of the theoretical and practical part of the studies	70% Theory, 30% practical which includes the work of students which can be: Case studies, Seminar-research, research project, practical software application, etc.		
Literature			
Basic literature	Suzana Panariti, Menaxhimi i projekteve, Tiranë 2017 ISBN: 978-		

	99956-32-80-9
Additional literature	<ol style="list-style-type: none"> 1. Dinsmore, P.C., Cabanis-Brewin, J. (2018). The AMA Handbook of Project Management (5th ed.). AMACOM. ISBN: 978- 0814438664. Sankaran, S., Müller, R., Drouin, N. (2017). 2. Cambridge Handbook of Organizational Project Management. Cambridge University Press. ISBN: 978-1107157729. Turner, R. (2016). 3. Gower Handbook of Project Management (5th ed). Gover. ISBN: 978-1472422965
The teaching/learning plan	
Week	Lecture units
I	Presentation – informing students about the course syllabus, Innovative Project Management. The innovative project as an object of management Expected result no. 1.
II	The basics of innovative project management. Expected result no. 1
III	Project implementation planning Expected result no. 6, 7
IV	Risk management of innovative projects. Expected result no. 6, 7
V	Risk control methods of innovative projects. Expected result no. 2, 4
VI	Project management standards
VII	The role of six phases of Project Management Expected result no. 7
VIII	Project Management / by components Expected result no. 4, 2
IX	Nine Knowledge Areas of Project Management Expected result no. 4
X	Project Reporting Expected result no. 1
XI	Project Planning Matrix/Resource Planning and Budgeting Expected result no. 3, 6
XII	Implementation of the Project Expected result no. 1, 2, 3, 4, 5, 6 and 7.
XIII	Project Implementation Leading initiative for improving the management of innovation projects in organizations: • Use of a consulting approach in an organizational environment; • How to "practice what you preach"?. Expected result no. 2, 6 and 7.
XIV	Presentation and exercises in MS PM Innovation project management improvement plans for organizations. Final presentation and opposition of research projects Expected result no. 7, 4, 6.
XV	Summary and conclusions about the course Presentation of the research assignment
Academic policy and the code of conduct:	
The student is obliged to follow the lectures regularly and to have correct behavior towards his colleagues and University staff, keeping calm and actively engaging in lectures and exercises is mandatory. During the hours of lectures and exercises, eating, whispering that interferes with class work and the use of	

mobile phones are PROHIBITED. At the same time, cell phones must be turned off or put on silent and not used during lectures or exercises. Lack of academic integrity (including plagiarism, copying another person's work, use of unauthorized exam aids, cheating, etc.) will not be tolerated. If there are doubts about the authenticity of the submitted work, the teacher has the right to ask the student to verify his/her work. This can be done through: repetition of work, written or oral testing, unexpected quiz or any other action deemed necessary by the lecturer.