

| <b>Basic data of the subject</b>                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                 |                  |              |
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| <b>Academic Unit:</b>                                                                               | <b>Faculty of Applied Arts</b>                                                                                                                                                                                                                                                                                                                                                                                  |                  |              |
| <b>Subject title:</b>                                                                               | <b>Graphics</b>                                                                                                                                                                                                                                                                                                                                                                                                 |                  |              |
| <b>Study level:</b>                                                                                 | <b>Bachelor</b>                                                                                                                                                                                                                                                                                                                                                                                                 |                  |              |
| <b>Subject status:</b>                                                                              | <b>Mandatory</b>                                                                                                                                                                                                                                                                                                                                                                                                |                  |              |
| <b>Years of study:</b>                                                                              | <b>3</b>                                                                                                                                                                                                                                                                                                                                                                                                        |                  |              |
| <b>Number of hours per week:</b>                                                                    | <b>4</b>                                                                                                                                                                                                                                                                                                                                                                                                        |                  |              |
| <b>Value of credits - ECTS:</b>                                                                     | <b>6</b>                                                                                                                                                                                                                                                                                                                                                                                                        |                  |              |
| <b>Lecturer of the subject:</b>                                                                     | <b>M. A. Mirsad Lushtaku</b>                                                                                                                                                                                                                                                                                                                                                                                    |                  |              |
| <b>Contact details:</b>                                                                             | <b>Misdad.lushtaku@uni-pr.edu</b>                                                                                                                                                                                                                                                                                                                                                                               |                  |              |
| <b>Subject description:</b>                                                                         | In this subject will be treated elementary principles, tools and techniques of work, as well as through this subject, students will develop their graphical skills in high press techniques, flat press, deep press, permeable press, digital press and interaction between these techniques. Also will be introduced for Linocut graphics techniques, but the biggest concentration is in the digital graphic. |                  |              |
| <b>Purpose of subject:</b>                                                                          | The purpose of the subject is to let students know the general principles of Graphics.                                                                                                                                                                                                                                                                                                                          |                  |              |
| <b>Expected learning outcomes:</b>                                                                  | <p>After completion of this module, students will be able to:</p> <ul style="list-style-type: none"> <li>• Know the principles, tools and techniques of graphics,</li> <li>• Analyze the concept and artistically to draw on graphics.</li> <li>• Understand and realize the graphic with "Linocut"</li> <li>• Apply different principles and techniques in graphics,</li> </ul>                                |                  |              |
| <b>Contribution to student workload (which should correspond to the students learning outcomes)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                 |                  |              |
| <b>Activity</b>                                                                                     | <b>Hours</b>                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Days/week</b> | <b>Total</b> |
| Lectures                                                                                            | 2                                                                                                                                                                                                                                                                                                                                                                                                               | 15               | 30           |
| Theoretical / laboratory exercises                                                                  | 2                                                                                                                                                                                                                                                                                                                                                                                                               | 15               | 30           |
| Practical work                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                 |                  |              |
| Contacts to the Lecturer / Consultations                                                            | 2                                                                                                                                                                                                                                                                                                                                                                                                               | 2                | 4            |
| Field exercises                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                 |                  |              |
| Tests, student seminars                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                 |                  |              |
| Home work                                                                                           | 2                                                                                                                                                                                                                                                                                                                                                                                                               | 15               | 30           |

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|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----|------------|
| Time of self-study (in the library or home)                                                                           | 2                                                                                             | 15 | 30         |
| Final preparation for the exam                                                                                        | 2                                                                                             | 10 | 20         |
| Time spent in assessment (tests, quiz, final exam)                                                                    | 2                                                                                             | 1  | 2          |
| Projects, presentations, etc.                                                                                         | 2                                                                                             | 1  | 2          |
| <b>Total</b>                                                                                                          |                                                                                               |    | <b>148</b> |
| <b>Teaching methodology:</b>                                                                                          | Lectures, individual work, assignment with paper work for every week, discussions, team work. |    |            |
| <b>Assessment methods:</b>                                                                                            | 70% Practical work<br>10% Presentation<br>20% Final exam                                      |    |            |
| <b>Literature</b>                                                                                                     |                                                                                               |    |            |
| <b>Basic literature:</b>                                                                                              | Graphic Arts Hardcover – October 1, 2010 by A.A.V.V. (Author)                                 |    |            |
| <b>Additional literature:</b>                                                                                         | Beginner's Guide to Linocut Paperback – December 4, 2018 by Susan Yeates                      |    |            |
| <b>Designed plan of teaching:</b>                                                                                     |                                                                                               |    |            |
| <b>Weeks</b>                                                                                                          | <b>Lecture to be held</b>                                                                     |    |            |
| <i>Week 1:</i>                                                                                                        | <i>What is linocut</i>                                                                        |    |            |
| <i>Week 2:</i>                                                                                                        | <i>Tools and materials</i>                                                                    |    |            |
| <i>Week 3:</i>                                                                                                        | <i>Work spaces</i>                                                                            |    |            |
| <i>Week 4:</i>                                                                                                        | <i>Techniques</i>                                                                             |    |            |
| <i>Week 5:</i>                                                                                                        | <i>Drawing</i>                                                                                |    |            |
| <i>Week 6:</i>                                                                                                        | <i>Cutting</i>                                                                                |    |            |
| <i>Week 7:</i>                                                                                                        | <i>Printing</i>                                                                               |    |            |
| <i>Week 8:</i>                                                                                                        | <i>Repetition</i>                                                                             |    |            |
| <i>Week 9:</i>                                                                                                        | <i>The art and Linocut use</i>                                                                |    |            |
| <i>Week 10:</i>                                                                                                       | <i>Exercises</i>                                                                              |    |            |
| <i>Week 11:</i>                                                                                                       | <i>Templates and motivation</i>                                                               |    |            |
| <i>Week 12:</i>                                                                                                       | <i>Exercises</i>                                                                              |    |            |
| <i>Week 13:</i>                                                                                                       | <i>Cutting with lino</i>                                                                      |    |            |
| <i>Week 14:</i>                                                                                                       | <i>Final project</i>                                                                          |    |            |
| <i>Week 15:</i>                                                                                                       | <i>Digital Graphic</i>                                                                        |    |            |
| <b>Academic Policies and Rules of Conduct:</b>                                                                        |                                                                                               |    |            |
| <i>Regular attendance, keeping calm and active engagement in dialogue during lectures and exercises is mandatory.</i> |                                                                                               |    |            |