SULABUS

Basic data of the subject				
Academic unit:	Faculty of Eng	ineering a	and Informatics	
Title of the subject:	Modern Engir	eering Ma	aterials	
Level:	Master			
Course Status:	Core			
Year of studies:	1			
Number of hours per week:	3			
Value of Credits - ECTS:	6			
Time / location:				
Course lecturer:	Mr.Sc. Fatmir Çerkini			
Contact details:	fatmir.cerkini	@ushaf.n	et	
Course Description	This course will equip students with knowledge of engineering materials in general with a special focus on modern (composite) materials used today in the industry.			
Objectives of the course:	Through this subject students will identify and recognize advanced modern engineering materials and understand the features and performance of their parameters.			
Expected learning outcomes:	Upon successful completion of this subject, student will be able to:			
Contribution to the student log	 materials analyse the physical and chemical properties of materials including metals, ceramics, polymers and their contents analyse the processes of obtaining these materials appreciate the possibilities of applying modern materials instead of traditional ones 			
Contribution to the student load (which must		-		-
Activity		Hour	Day/Week	In total
Lectures with exercises		3	15	45
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Internship Contacts with too short (consultations		2	4	14
Contacts with teacher / consultations		Z	4	8
Field exercises		20		20
Midterm, seminars and projects. Homework		20		20
Self-learning time student (at the library or at		3	15	45
home)		5	12	40
Final preparation for the exam		15		15
Time spent on evaluation (tests, quiz and final exam)		1	2	2
Projects and presentations.		1		1
Total				150
Teaching methodology:			practical and labo	

Assessment methods:	First written evaluation:	25%		
	Second written evaluation:	<u>30 %</u>		
	Attendance and engagement:	5 %		
	Homework (Workshop):	40 %		
	Final exam:	<u>55 %</u>		
	Total:	100 %		
Literature				
Basic Literature:	 N.Boshnjaku ,,NJOHURI MAKINERISË", 	MATERIALESH TË		
Additional Literature:	1. Casey Keulen "Composite Materials"			
	2. Ray Fernando, PhD ,, Nanotechnology and			
	nanomaterials", California Polytechnic University			
The ratio of theory and	60% theory with numerical exercises and 40% laboratory			
practice	work.			

Designed learning plan			
Week:	Lectures and exercises to be held		
Week one:	Chemical bonding of materials		
Week two:	crystalline and amorphous structures		
Week three:	Deformation of materials		
Week four:	Chemical, optical and magnetic properties of materials		
Week five:	Strong alloys and metal-ceramic materials		
Week six:	Modern engineering materials		
	Instructions for homeworks. Separating them		
Week seven:	First written evaluation		
Week eight:	Nanomaterials		
Week nine:	Polymers and Biomaterials		
Week ten:	composites and super-strength materials		
Week eleven:	Permanent magnetic materials		
Week twelve:	Superconductors and Semiconductors		
Week thirteen:	Smart materials		
Week fourteen:	Clean energy materials		
Week fifteen:	Submission of seminar papers(homework)		
	Second written evaluation		

Academic policies and rules of conduct

Regular attendance of lectures and exercises is necessary, as well as active participation with discussion and solution of tasks. Not impeding the progress required for learning using mobile phones turned off or in silent mode.