

## SYLLABUS

Basic data of the subject	
University/Faculty:	University of Applied Sciences in Ferizaj/ Faculty of Engineering and Informatics
Academic unit:	Industrial Engineering with Informatics
Title of the subject:	English II
Level:	Bachelor
Course Status:	Elective
Year of studies:	II
Number of hours per week:	
Value of Credits - ECTS:	
Time / location:	
Course lecturer:	Anylë Shala
Contact details:	<a href="mailto:anyla.shala@ushaf.net">anyla.shala@ushaf.net</a>
Course Description	
Course Description	This course will help students to further develop their writing, reading, speaking and listening skills in English. The textbook used in this course is "Global Intermediate" which will enable the development of the aforementioned skills, as well as broaden students' vocabulary and improve their use of correct grammar in this language. In addition to the main textbook, Cambridge English for Engineers will also be used to focus on a more specific language and vocabulary that the students will use in their future careers.
Objectives of the course:	Through lectures, exercises, and various discussions in the classroom students will be able to improve their grammar and broaden their vocabulary and English speaking skills in particular. Special emphasis is placed on critical thinking and groupwork.
Expected learning outcomes:	Upon completion of this course, students will be able to: <ul style="list-style-type: none"> <li>• have short conversations in English by using appropriate and adequate vocabulary</li> <li>• identify and understand main ideas in various texts in English</li> <li>• listen to and understand short conversations in English</li> </ul>

	<ul style="list-style-type: none"> <li>write various types of texts in English which are well-structured and coherent</li> </ul>		
<b>Contribution to the student load (which must correspond with learning outcomes)</b>			
<b>Activity</b>	<b>Hour</b>	<b>Day/Week</b>	<b>Total</b>
Lectures	4	15	60
Practice work	0	0	0
Contact with teacher / consults	1	15	15
Field exercises			
Midterm, seminars and projects.	1	1	1
Homework	1	15	15
Studying (at the library or at home)	2	15	30
Final preparation for the exam	2	1	2
Time spent on evaluation (tests, quiz and final exam)	2	2	4
Projects and presentations	0	0	0
<b>Total</b>			<b>127</b>
<b>Teaching methodology:</b>	<p>The course lasts for 15 weeks and is developed through lectures as well as group and individual practice/exercises. Active student participation is a key element in achieving learning outcomes, therefore students are strongly encouraged to regularly take part in lectures and various other activities in class. Lectures, exercise through questions and answers, group discussions, and pair work.</p>		
<b>Assessment methods:</b>	<p>Students will be assessed in the following ways:</p> <ul style="list-style-type: none"> <li>- Class engagement and homework: 10%</li> <li>- Midterm test: 30%</li> <li>- Final exam: 60%</li> </ul> <p>This allows for the student to be assessed continuously throughout the semester, but also at the end, in the final examination.</p>		

	<p>Class engagement includes active participation in various class discussions and activities that take place during lectures. Homework is assigned at the end of each lecture and then discussed at the beginning of the following lecture. For each completed assignment/homework, students earn points which are then calculated with the points collected from the other forms of assignment.</p> <p>In the midterm test and final exam, students are assessed through a form which is filled in by each student individually. This form can contain objective or subjective questions through which student learning results can be assessed.</p> <p>Objective questions are: 1) multiple choice questions, 2) filling in the blanks, and 3) connecting/matching up. Whereas subjective questions are presented in the form of an essay through which student's skills of thought expression and articulation in English are assessed.</p> <p>Assessment:</p> <p>90-100 points - grade 10(ten)  80-89 points - grade 9(nine)  70-79 points - grade 8(eight)  60-69 points - grade 7(seven)  50-59 points - grade 6(six)  0-49 points - student has to re-sit the exam.</p>
<b>Literature</b>	
<b>Basic literature:</b>	Global Intermediate by Lindsay Clandfield and Rebecca Robb Benne. Macmillan Education, 2011.
<b>Additional literature:</b>	1. Q: Skills for Success, Listening and Speaking (Level 2) by Miles Craven, Kirstin D. Sherman. Oxford University Press, 2013. 2. Cambridge English for Engineering by Mark Ibbotson. Cambridge University Press, 2010.
<b>Theory to practice ratio:</b>	Theory: 30%; Practice, with exercises: 70%

<b>Designed learning plan:</b>	
<b>Week</b>	<b>Lectures</b>
<b>Week one:</b>	Introduction to the course, discussion of the syllabus and the necessary materials
<b>Week two:</b>	<p><b>Unit 6: Self-Reliance</b>  Why pay for something you can do yourself?  Listening 1: Howtoons – A newsreport (Business)</p> <p><b>From Cambridge English for Engineering: Technology in use</b>  Describing technical functions and applications;  Explaining how technology works; Emphasizing technical advantages; Words stemming from: use, allow, enable, permit</p>
<b>Week three:</b>	<p><b>Unit 6: Self-Reliance (pt.2)</b>  Listening 2: Sell-it-yourself – A podcast (Home economics)</p> <p><b>From Cambridge English for Engineering: Technology in use</b>  Reading: Pile foundations; Otis lift technology;  Listening: GPS applications; A guided tour</p>
<b>Week four:</b>	<p><b>Unit 7: Use and Reuse</b>  What happens to our trash?  Listening 1: Sustainable Dave – A conversation (Ecology)</p> <p><b>From Cambridge English for Engineering: Materials technology</b>  Describing specific materials; Categorizing materials;  Specifying and describing properties; Common materials; Properties of materials</p>
<b>Week five:</b>	<p><b>Unit 7: Use and Reuse (pt.2)</b>  Listening 2: The Great Pacific Garbage Patch – A news report (Oceanography)</p> <p><b>From Cambridge English for Engineering: Materials technology</b>  Categories of materials; Phrases for describing requirements; Adverbs of degree; consist of,</p>

	comprise, made of, made from, made out of; Listening: Specialized tools
<b>Week six:</b>	<p><b>Health &amp; Fitness</b> Modal verbs of advice; Could/couldn't, had to/didn't have to; Milestones of modern medicine</p> <p><b>From Cambridge English for Engineering: Components and assemblies</b> Describing component shapes and features; Explaining and assessing manufacturing; Shapes and 3D features; Words to describe machining</p>
<b>Week seven:</b>	<p><b>Unit 8: Storytelling</b> What makes a good storyteller? Listening 1: The art of storytelling - A lecture (Theater Arts)</p> <p><b>From Cambridge English for Engineering: Components and assemblies</b> Phrases for describing suitability; Prepositions of position; Listening: A project briefing; Electrical plugs and sockets; Metal fabrication</p>
<b>Week eight:</b>	Testi gjysmësemestral
<b>Week nine:</b>	<p><b>Unit 8: Storytelling (pt.2)</b> Listening 2: The Great Banana Race - A story (Language Arts)</p> <p><b>From Cambridge English for Engineering: Engineering design</b> Working with drawings; Discussing dimensions and precision; Describing phases and procedures; Resolving design problems</p>
<b>Week ten:</b>	<p><b>Unit 9: Numbers</b> How do you use numbers in your daily life? Listening 1: Personal Numbers - A Radio program (Cultural Anthropology)</p> <p><b>From Cambridge English for Engineering: Engineering design</b> Views on technical drawings; Phrases related to 'scale'; Phrases related to 'tolerance', 'length', 'width', etc.; Drawing types and versions; Verbs and nouns for describing design problems</p>
<b>Week eleven:</b>	<b>Unit 9: Numbers (pt.2)</b>

	<p>Listening 2: Can numbers lie? – A lecture (Statistics)</p> <p><b>From Cambridge English for Engineering: Breaking point</b> Describing types of technical problems; Assessing and interpreting faults; Describing the causes of faults; Discussing repairs and maintenance</p>
<b>Week twelve:</b>	<p><b>Unit 10: Global Health</b> How important is cleanliness? Listening 1: Water for Life – A group discussion (Water Resource Management)</p> <p><b>From Cambridge English for Engineering: Breaking point</b> Verbs and adjectives for describing technical problems; Words for describing faults and their severity; Phrases for describing certainty/uncertainty; Adjectives with prefixes for describing technical problems</p>
<b>Week thirteen:</b>	<p><b>Unit 10: Global Health (pt.2)</b> Listening 2: Is it possible to be too clean? – A podcast (Public health)</p> <p><b>From Cambridge English for Engineering: Technical development</b> Discussing technical requirements; Suggesting ideas and solutions; Describing improvements and redesigns; Assessing feasibility</p>
<b>Week fourteen:</b>	<p><b>From Cambridge English for Engineering: Technical development</b> Phrases for referring to issues; Phrases for referring to quantity and extent; Phrases for suggesting solutions and alternatives; Verbs with ‘re...’ to describe modifications</p>
<b>Week fifteen:</b>	<p>Review of the covered material, preparation for the final exam</p>

<b>Academic policies and rules of conduct</b>
<p>Students must have the necessary materials and attend lectures regularly. They are also expected to participate in various discussions and activities during lectures.</p>

