Basic data of the subject	
Academic unit	Faculty of Management
Subject	Financial Management
Level	Bachelor
Course status	Obligatory
Year of studies	
Semester	VI
Number of hours per week	4
Value of credits - ECTS	6
Time/ Location	USHAF
Course lecturer	Prof. Ass. Dr. Ismail Mehmeti,
Contact details	Ismajl.Mehmeti@ushaf.net
Course description	The modul includes scientific material which will be elaborated by presenting the theoretical and practical aspect with works and research on - Finance and their management, Organization of businesses in countries, Time value of money, Sources of financing, Financial analysis, Financial statements in the company, Firm Financial Environment, Investments and Business, Capital Budgeting, Capital Cost, Opportunity and Financial Leverage, Financial Objectives and Planning, Company Finances, Working Capital Financing, Dividends and Shares, Business Risk, Business Control,
Course objectives	The aim of the modul is for students to develop as leaders by understanding the financial aspects and their responsibilities for managing the finances in the enterprise, then students will be prepared to pave the way to the success of the enterprise in a competitive market by successfully managing the finances in the enterprise. create economic value. This module will enable students to gain knowledge on how to perform financial analysis, capital budgeting, time value for money and other topics that need to be managed in terms of finance - as key elements for enterprise development and growth.
Expected learning outcomes	 Upon successful completion of the module, the student must: Gain knowledge about finances and their management in the enterprise, Listed - identify the types of business in the country, Develop skills and abilities to perform financial analysis in the enterprise, Understand the importance of capital budgeting, the time value of money for the enterprise, To know about the cost of capital, operating and financial leverage, Identify the financial statements in the enterprise, Distinguishes what are the types of financial resources, Understand financial indicators from financial statements,

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	fina	anci	al n	natters in the	e ent	terprise,			

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Contribution to the student load (which must correspond with learning outcomes)				
Activity		Hours	Days/Weeks	Total
		3	15	45
Lectures Theoretical exercises / laboratory		1	15	15
Internship		5	1	5
Contacts with teacher / consultations		5	1	5
Field exercises				
Midterm, seminars and projects.		2	2	4
Homework		2	5	10
Studying (at the library or at home)				45
Final preparation for the exam		3	5	15
Time spent on evaluation (tests, quiz and final		3	2	6
exam)				
Projects and presentations		1	5	5
Total				150
Assessment methods	 about the way of organizing the lecture which will be interactive regarding the taught topics and the choice of tasks, orientation in the elaboration of the material will be discussed in groups, visits and practical discussions on financial statements-assignments, student presentation for Case Studies, Seminar papers or Practical research in the field of finance in the company. Within the semester period, two written tests are organized with 35 points each, or the student has the right to take only the final exam which has 70 points (written / oral test), the test contains open, closed and alternative questions, 20 points - Engagement and attendance at lectures, 10 points - Seminar paper (study) / Case Studies / Research project, 70 points - from two Written Tests or Final Exam, The student passes the exam if he / she accumulates 50 points from all the evaluation criteria, 			
Teaching tools	Whiteboard, Internet, wireless, computer, projector, PowerPoint, etc.			
Theory vs. practice ratio	65% Theory 35% Practice work with case studies Seminar paper, case studies, essays or research project			
Literature				
Basic literature	1. Skender Ahmeti – "Analiza e pasqyrave Financiare", Prishtin 2020,		ciare", Prishtine	

	2. Ismail Mehmeti - "Menaxhimi i Financave", Ferizaj 2020,				
	(Ligjëratë e autorizuar),				
	3. Isa Mustafa – "Menaxhmenti Financiar", Prishtinë 2008,				
Additional literature	1. Eugen F. Brigham – "Financial Menagement", Teory &				
	Practice, 16 Edition, 2019,				
	2. Mustaf Pllana – "Kalkulime, Analiza Financiare dhe				
	Planifikim", Prishtine 2020,				
	3. Rrustem Asllanaj – "Kontabiliteti Financiar", Prishtine 2010,				
Designed learning plan					
Week	Lecture				
Week one	Presentation - introducing students to the syllabus of the course,				
	Finances and their management				
Week two	Organizing businesses, Company finances, discussion with				
	students,				
Week three	Time value of money, interactive discussion with students - sharing				
	tasks,				
Week four	Sources of financing in companies, group work with students,				
Week five	Financial analysis, interactive discussions - assignments,				
Week six	Financial statements in the company, presentation of works by				
	students, assignments,				
Week seven	Company financial environment, student assignments, interactive				
	discussion of student works, First written test,				
Week eight	Investments and business, interaction with students, repetitions,				
	assignments, presentations,				
Week nine	Capital budgeting in companies, group discussion, presentations by				
	students,				
Week ten	Cost of company capital, presentation of works by students,				
	assignments,				
Week eleven	Opportunity leverage and financial leverage, group work with				
	students, visits and practical discussions on financial statements,				
Week twelve	Objectives and financial planning in the company, review and				
	interactive discussion with students,				
Week thirteen	Working capital financing in companies, presentation by students,				
	assignments,				
Week fourteen	Dividends on corporate shares, Risk in business, group work,				
	presentation by students,				
Week fifteen	Business control, discussion of teaching material, Second written				
	test,				
	Academic policies and rules of conduct				
The student is required to atte	and the lectures regularly and to have appropriate behavior towards the				
•	e University, as well as to maintain order in the classroom and actively				
narticinate in lectures and eve	•				

participate in lectures and exercises.