SYLLABI

Basic data of the subject				
Academic unit	Faculty of Management			
Subject	Entrepreneurship			
Level	Bachelor			
Course status	Mandatory			
Year of studies	II			
Semester	IV			
Number of hours per week	3			
Value of credits - ECTS	5			
Time/ Location	USHAF			
Course lecturer	Prof. As. Dr. Bashkim Mustafa			
Contact details	bashkim.mustafa@ushaf.net			
Course description	This course will introduce students to management, planning, organizational culture, and the business environment and control. They will also be introduced to the entrepreneur and the individual entrepreneur. Business planning, how to draft an action plan for the founding enterprise, Business Plan Leverage, SWOT analysis, Financial strategy design, Profit idea, Identification of budget projections, Entrepreneurial challenges, Entrepreneurship and entrepreneurship, Forms of entrepreneurship, Identification of opportunities - market penetration strategy for the enterprise, Problem forecasting, Risk management, Production plan, Operational plan, Analysis of profitability point in the enterprise, Accounting system in the enterprise, Cash flow in the enterprise.			
Course objectives	The aim of this course is to equip students with the concepts of management and skills for practical application in businesses, companies and other organizations. Students to get acquainted with the entrepreneur and the process of formation of the enterprise, the ideas of the entrepreneur to start the process of formation of the economic entity.			
Expected learning outcomes	 Upon completion of this course students will: Know the theoretical concepts on management and business environment related to planning, organization, management and control, Understand the critical role and functions of managers and its implementation in the organization, Evaluate management practices in the enterprise and advance them to a higher level. Analyze the ideas and resources and procedures for establishing an enterprise, Apply the skills to draft an action plan on paper to follow the steps on establishing the enterprise, Be able to identify cost and profit in the future through the investment plan, Be train to draft a strategic conceptual plan of the enterprise's field of activity, 			

Contribution to the ctu	dent lood (which n	aust oorrospon	d with learning out	raamaa)
Contribution to the student load (which m Activity		Hours	Days/Weeks	Total
Lectures		2	15	30
Theoretical exercises / laboratory		1	15	15
Internship		5	1	5
Contacts with teacher / consult	ations			
Field exercises				
Midterm, seminars and projects.		2	2	4
Homework		2	5	10
Studying (at the library or at home)				45
Final preparation for the exam		3	2	6
Time spent on evaluation (tests, quiz and final exam)		2	2	4
Projects and presentations		1	6	6
Total				125
Teaching methodology Assessment methods	Learning based on a problem presented, group presentation by students and role play, practical lessons for the subject and commitment for the student to introduce the knowledge gained during the lecture. 10 points - attendance, engagement in lectures,			
	The student has the test) - the test cormultiple choice q	wo written tests the right to take to	rch project, s or from the final exthe Exam directly (ved questions, assignment collects 50 points for the collects for the collects for the collects for the collects 50 points for the collects for the colle	vritten / oral ments and
Teaching tools	Whiteboard, Internet, wireless, computer, projector, PowerPoint, etc.			
Theory vs. practice ratio	75% - Theory 25% - Practical work with exercises			
Literature				
Basic literature	 Safet Merovci, "Ndërmarrësia", Prishtine 2008, Charles Bamford, Garry Bruton, 2021, Entrepreneurship: The Art, Science, and Process for Success, Fourth Edition, MC Graw Hill, Texas Christian University , 			
Additional literature	 Rob Yeung: "The rules of Entrepreneurship", 2007 Stephen Robins & Mary Coulter, Prentince Hall, Management: 2007, Emeric Solymossy & Safet Merovci, "Ndërmarrësia", Prishtinë, 2006. "Entrepreneur's Toolkit", Hardvard Business Essentials, 2005. 			
Designed learning plan	Entrepreneu	1 5 100ikit , 11a	na na Dasiness Es.	

Week	Lecture		
Week one	Presentation - introducing students to the syllabus of the course,		
Week two	Entrepreneurship - the meaning, the process of formation.		
Week three	Entrepreneurship and entrepreneurial skills		
Week four	Business planning, the way of drafting the action plan for the		
	founding enterprise.		
Week five	Key concepts and application in business		
Week six	Business Plan Leverage, SWOT analysis,		
Week seven	Communication and information in entrepreneurship - The first test,		
Week eight	Drafting the financial strategy,		
Week nine	The idea of profit, Identification of budget projections,		
Week ten	Challenges of Entrepreneurship, Entrepreneur and Entrepreneur,		
Week eleven	Identifying opportunities - market penetration strategy for the		
	enterprise,		
Week twelve	Problem forecasting, production plan,		
Week thirteen	Operational plan, Analysis of profitability point in the enterprise		
Week fourteen	Social responsibility and entrepreneurial managerial ethics		
Week fifteen	Market penetration strategy for the enterprise, Second Test,		
Academic policies and rules of conduct			

The student is required to attend the lectures regularly and to have appropriate behavior towards the colleagues and the staff of the University, as well as to maintain order in the classroom and actively participate in lectures and exercises.