Basic data of the subject						
Academic unit:	Faculty o	f Managemen	t			
Subject title:	Management					
Study level:	Bachelor					
Subject status:	Compuls	ory				
Year of study:	I					
Number of hours per week:	4					
Value of credits - ECTS:	6					
Lecturer of the subject:	Afrim Loku, PhD					
Contact details:	afrim.lok	ku@ushaf.net				
Description subject	managen Importan Managen Science; Business Planning Decision Motivation	nent as a distance, Understance, Understance, Business and Environment;; Decision Making; Orgon; Leaders	scipline, with that and ing and all Development business envire Communication Making Process anizational Marship; Managements	nd organization of he emphasis on: Necessity of of Management conment; External a & Coordination; ; Delegation of nagerial Function; ement Control; nt; Information		
Purpose of the subject	Students will be provided with the basic knowledge of the importance and role of management in the company. They will be acquainted with the process of applying management functions to a company that pursues to have long-term market sustainability. They will become familiar with the duties and work of a manager in business organization.					
Learning outcomes:	After the successful completion of the module, the student will be able to: • Understand the core concept of management as a process, • Analyse management problems and provide feedback, • Apply skills in function of efficient management in company, • Be competent to be part of a management team in the company,					
Contribution in Student's learning (should correspond with Students learning outcomes)						
Activity		Hrs	Days/weeks	Total		
			, ,			
Lectures		4	15	60		
Theory/Lab exercises						
Practical work		1	5	5		
Contact hours/consultations with lecturer		1	5	5		

Exercises in the field					
Tests, seminars		1	2	2	
Home work		2	5	10	
Student's independent study	time (library or			60	
home)					
Final preparation for exam		1	2	2	
Time spent during assessment (tests,		3	2	6	
quizzes, final exam)					
Projects, presentations, etc.					
Total				150	
Methodology of teaching (and learning)	Lectures and classroom discu		mbined with c	ase studies and	
Assessment Methods	A an anger and	thad.			
Assessment Methods (Eligibility Criteria)	Assessment method:				
(Engionity Criteria)	45 % - Test 1,				
	45 % - Test 2,				
	10 % - Attendance and participation,				
	90 % - Final exam, (for students who fail to score with Test 1 and Test 2)				
	165(2)				
Facilitating Equipment - IT	Use of Internet, Wireless, Projector, Power Point, Computer,				
Tuernating Equipment	,				
	Black Board, etc.				
Theory and practice ratio	75% Theory,				
	25% Case studies, Discussions, Presentations.				
List of References					
Basic literature:	> Stephen P. R	Robbins dhe Dav	vid DeCenzo: "Ba	zat e Menaxhimit -	
	,		lore, Botimi i gjash		
Additional literature:	> Shyqri LLACI "Manaxhimi", Tiranë 2008,				
	➤ Berim Ramosaj: "MENAGEMENT – Bazat e menaxhmentit"				
	Botimi i katert, Prishtine, 2004,				
	Shyqri LLAC	I "Teste,Ushtrii	ne dhe Raste Studi	imore" 2008	
Lectures Timeline					
Week	Lectures to be h	reld:			
Fist week:	Presentation - Introduction to the students with the course				
	syllabus,				
	Management - its importance, meaning and necessity,				
Second week:	Historical devel	opment of man	nagement science	2,	
Third week:	Business and the business environment,				
Fourth week:	The external business environment,				
Fifth week:	Communication & Coordination,				
Sixth week:	Planning, Decision Making Process,				

Seventh week:	Interactive Discussion on the course material - The first test,		
Eighth week:	Delegation of decision-making,		
Ninth week:	The managerial function of the organization,		
Tenth week:	Motivation, Leadership,		
Eleventh week:	Managerial control,		
Twelfth week:	Leadership, and managerial skills,		
Thirteenth week:	International Business Management,		
Fourteenth week:	Information Technology and Business		
Fifteenth week:	Interactive Discussion on the course material - Second Test,		

Academic policies and rules of conduct:

Regular attendance, maintaining the order and active engagement in dialogue during lectures and exercises is compulsory.