

Basic data of the subject	
Academic unit:	Faculty of Management
Subject title:	German Language I
Study level:	Bachelor
Subject status:	Elective
Year of study:	II
Number of hours per week:	2
Value of credits - ECTS:	5
Lecturer of the subject:	Msc. Etleva Blakaj
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Subject description	<p>In the course "German Language I" the grammar of the German Language will be taught, which will serve as a basis for the improvement of communication skills and which are closely related to the topics that will be addressed during the lectures. The topics that will be treated during the lectures are mainly taken from the main course book "Schritte International Neu 1"(lessons 1-4). During the lectures, with the support of the main course book "Schlitter International Neu 1", in a systematic process, all four language skills will be developed: listening, speaking, reading and writing, as well as grammar and vocabulary. The book is divided in lessons, which are thematically organized and linked with each other. The topics are from the everyday life, which not only correspond with the interest of the students and basic knowledge of German Language, but also with the field of their study. These topics help deepen the existing knowledge and the daily communication skills. The students learn how to react in different communication situations, especially with German speaking entrepreneurs, to discuss about their profession, about basic life needs, etc.</p> <p>To improve the listening skills during the lectures also CDs will be used with the topics that will be treated from the Kursbuch and Arbeitsbuch</p>
Subject aims:	<p>The course "German Language" aims at developing and practicing of language skills, which help the students to communicate in German Language, to read, understand but also write short texts, while not making any mistakes. Through the abovementioned topics the existing</p>

knowledge and skills of daily communication will be improved. Students learn how to react in different communication situations with people, about their profession, about basic needs, on their future daily work, etc. Since German Language as a course is being introduced for the first time in this study programme and since the students are learning German for the first time the syllabus includes also the basic language skills and will be more complex during the first semester. Meaning that they will learn about themselves, their surroundings, to present themselves and the others and in this way, they widen their range and can communicate easily. The syllabus prepares the students also for their field of study, by teaching them how to also communicate with German speaking entrepreneurs of the same field.

Learning outcomes:

After completing this course, the student will be able to:

- Read properly adhering to the rules of the German Language spelling
- Use properly the terminology of their field of study
- Listen and understand conversations of certain, but simple texts in German Language
- Understand and implement the German grammar, which is explained during the lectures, and which serves as a basis for a better communication.

Contribution in Student's learning (should correspond with Students learning outcomes)

Activity	Hrs	Days/weeks	Total
Lectures	2	15	30
Theory/Lab exercises	2	15	30
Practical work	0	0	0
Contact hours/consultations with lecturer	1	15	15
Exercises in the field	0	0	0
Tests, seminars	1	2	2
Home work	1	15	15
Student's independent study time (library or home)	1	15	15
Final preparation for exam	2	7	14
Time spent during assessment (tests,	2	2	4

quizzes, final exam)			
Total			125
Methodology of teaching (and learning)	The course is realized through lectures. Through conversation methods - the students work individually, in pairs and in groups. The lectures are organized with new teaching methods which have a student centered approach, therefore the students are directly involved in the lectures. In this way they improve all four communication skills.		
Assessment Methods (Eligibility Criteria)	<p>The evaluation of the students will be conducted during the whole semester, including here the students attendance, engagement and activity during the lectures.</p> <ul style="list-style-type: none"> - Attendance and engagement during the lectures: 10% - Midterm exam I: 30% - Final test: 60% 		
List of references			
Basic literature	➤ <i>Schritte international 1, Kursbuch + Arbeitsbuch, Lektion 1-4, Hueber Verlag, München, Deutschland, 2016</i>		
Additional literature	<ul style="list-style-type: none"> ➤ <i>Dreyer-Schmitt: Lehr- und Übungsbuch der deutschen Grammatik (Neubearbeitung)- Max HueberVerlag, Ismaning, 2000</i> ➤ <i>Unterwegs, Band: 5, Ernst Klett Schulbuchverlag, Stuttgart, 2001 em Übungsgrammatik. Deutsch als Fremdsprache, Max Hueber Verlag, Ismaning, 2009,</i> 		
Lectures Timeline			
Week		Lectures to be held:	
<i>First week:</i>	Presentation of the module, content of the syllabus and the necessary literature		
<i>Second week:</i>	<p>Lektion 1: Guten Tag. Mein Name ist...:</p> <ul style="list-style-type: none"> - Sich begrüßen und verabschieden - Nach dem Namen fragen - Sich und andere vorstellen <p>Grammatik:</p> <ul style="list-style-type: none"> - Personalpronomen (ich, du, Sie) - Verb (heißen, sprechen, kommen, sein) - W-Frage (Wie?, Wer?) - Satzstrukturen: Aussagesatz 		

Third week:	<p>Ich komme aus...</p> <ul style="list-style-type: none"> - Heimatland erfragen und nennen - Über Sprachkenntnisse sprechen - Alphabet: Buchstaben sagen und eigene Namen buchstabieren - Telefongespräch: nach jemandem fragen <p>Grammatik:</p> <ul style="list-style-type: none"> - W- Frage (Woher?) und Präposition (aus); - Wort- und Satzfrage - Konjugation Präsens; buchstabieren
Fourth week:	<p>Meine Adresse:</p> <ul style="list-style-type: none"> - Visitenkarten lesen - Formular ausfüllen - Informationen über sich angeben und eigene Visitenkarte schreiben (Vorname, Familienname/ Nachname, Straße, Stadt, Land) <p>Grammatik:</p> <ul style="list-style-type: none"> - Verbkonjugation Präsens - Bitten und danken - Strategien (Ja, stimmt; Ich weiß es nicht, ...)
Fifth week:	<p>Lektion 2</p> <p>Meine Familie:</p> <ul style="list-style-type: none"> - Nach dem Befinden fragen - Befinden ausdrücken - Eigene Gefühle ausdrücken und auch andere danach fragen - Die Familie/ Familienmitglieder vorstellen <p>Grammatik:</p> <ul style="list-style-type: none"> - Possesivartikel: mein/meine; dein/ deine und Ihr/ Ihre - Personalpronomen: er/sie/es, wir, ihr, sie
Sixth week:	<p>Sie/ er lebt in...</p> <ul style="list-style-type: none"> - Den Wohnort nennen - Bis 20 zählen - Interview: Fragen zur eigenen Person beantworten <p>Grammatik:</p> <ul style="list-style-type: none"> - W-Frage: Wo? - Präposition: in - Verbkonjugation Präsens: <i>leben, haben</i>
Seventh week:	<p>Deutschsprachige Länder</p> <ul style="list-style-type: none"> - Einfache Informationen (kurze Texte/ Geschichten) lesen und verstehen - Über sich Informationen angeben - Landeskunde: Deutschsprachige Länder kennenlernen

	<p>Grammatik:</p> <ul style="list-style-type: none"> - Angaben über sich geben: Fragen beantworten - Informationen über andere bekommen: Fragen stellen
<i>Eighth week:</i>	Midterm exam
<i>Ninth week:</i>	<p>Lektion 3: <i>Essen und Trinken</i></p> <ul style="list-style-type: none"> - Nach einem Wort fragen - Vermutungen äußern - Mengen benennen <p>Grammatik:</p> <ul style="list-style-type: none"> - Indefiniter Artikel: ein, eine - Negativartikel: kein, keine - Verbkonjugation im Präsens: essen, trinken - Adjektive: hungrig, durstig
<i>Tenth week:</i>	<p><i>Haben wir ...?</i></p> <ul style="list-style-type: none"> - Lebensmittel benennen - Einkaufszettel schreiben - Preise und Mengenangaben nennen und verstehen - Einen Prospekt verstehen <p>Grammatik:</p> <ul style="list-style-type: none"> - Plural der Nomen: Tomaten, Eier ... - Nullartikel: Haben wir ...? - Ja-/ Nein- Frage: Haben Sie...?/ Hast du...?
<i>Eleventh week:</i>	<p><i>Mein Lieblingsessen</i></p> <ul style="list-style-type: none"> - Gespräche beim Essen verstehen - Über das Lieblingsessen berichten - Ein einfaches Rezept lesen - Zahlen 21 - 100 <p>Grammatik:</p> <ul style="list-style-type: none"> - Verbkonjugation: brauchen, trinken, - Gern und nicht gern benutzen
<i>Twelfth week:</i>	<p>Lektion 4: <i>Meine Wohnung</i></p> <ul style="list-style-type: none"> - Zimmer benennen - Häuser und Wohnungen beschreiben <p>Grammatik:</p> <ul style="list-style-type: none"> - Definiter artikel <i>der / das / die</i> - Lokale Adverbien <i>hier / dort</i> - Adjektive: billig, teuer, neu, alt ...
<i>Thirteenth week:</i>	<p><i>Die Möbel sind sehr schön</i></p> <ul style="list-style-type: none"> - Möbelstücke, Elektrogeräte und farben benennen

	<ul style="list-style-type: none"> - Gefallen und Missfallen ausdrücken - Bis eine Million zählen - Wohnungsanzeigen relevante Informationen entnehmen <p>Grammatik:</p> <ul style="list-style-type: none"> - Definitiver Artikel der/ das/ die, weiter verstärken - Negation nicht und kein
<i>Fourteenth week:</i>	<p><i>Mein Schreibtisch ist ...</i></p> <ul style="list-style-type: none"> - Einen Text über Möbel lesen - Möbel beschreiben - Gefallen / Missfallen ausdrücken - Zahlen: 100 - 1.000.000 weiter üben - Farben benennen <p>Grammatik:</p> <ul style="list-style-type: none"> - Prädikates Adjektiv: Sie ist schön - Personalpronomen: er/es/sie und definitiver Artikel der/ die/ das - Wortbildung Nomen: der Schrank - der Kühlschrank
<i>Fifteenth week:</i>	Presentation of the module, content of the syllabus and the necessary literature
Academic policies and rules of conduct:	
<i>Regular attendance, maintaining the order and active engagement in dialogue during lectures and exercises is compulsory.</i>	