

Basic data of the subject	
Academic unit:	Faculty of Management
Subject title:	English Language II
Study level:	Bachelor
Subject status:	Elective
Year of study:	II
Number of hours per week:	2+2
Value of credits - ECTS:	5
Lecturer of the subject:	Msc. Burbuqe Bucaliu
Contact details:	burbuqe.bucaliu@ushaf.net
Subject description	
Subject description	<p>The subject "English Language II" address the form of speech and the parts of the lecture. The course program covers the parts of the lecture as the name, verb, surname, adjective and prefix as well as their main structures. Particular attention is paid to the main problems encountered with these parts of the lecture and their structures such as verbal time problems, and prefixes that follow verbs, names or surnames.</p> <p>By addressing the underlying problems, using the method and the approach between the forms of their use in both languages (English and Albanian), the program aims to assist in the formation of sound knowledge among students.</p>
Purpose of the course:	<p>The objectives are that at the end of this semester students will be able:</p> <p>To make students more aware of the correct use of grammatical forms of English</p> <p>To enable the consolidation of the acquired grammatical knowledge and to elevate them from a qualitative point of view,</p> <p>To enable students to make theoretical generalizations essential for a specialist in this field.</p>
Learning outcomes:	<p>After completing this course, the student will be able to:</p> <ul style="list-style-type: none"> • To recognize the different types of word formation in English and the grammatical structures as part of the lecture • Explain and use the appropriate structures of the treated parts of the lectures • Students will be able to speak, write and read correctly in English • Students will be able to communicate in English.

Contribution in Student's learning (should correspond with Students learning outcomes)			
Activity	Hour	Day/Week	Overall
Lectures	4	15	60
Theoretical exercises / laboratory			
Practical Work	1	5	5
Contacts with teacher / consultations	1	5	5
Field exercises			
Tests, seminars	1	2	2
Homework	1	5	5
Self-learning time student (at the library or at home)			40
Final preparation for the exam	1	2	2
Time spent on evaluation (tests, quiz, final exam)	3	1	3
Projects, presentations, etc.	1	3	3
Total			125
Teaching methodology	Lectures, discussions, group work		
Assessment methods:	Test I 40 points Test II 40 points Seminars, and Discussion 20 points Final exam 60 point Total: 100 Point		
Facilitates:	Computer, projector, whiteboard		
Theory and practice ratio	70% Theory 30% Practice		
Literature			
Basic Literature:	<ul style="list-style-type: none"> ➤ <i>Evan, V. Dooley, J Upstream Pre-intermediate B1 Express Publishing</i> ➤ 2. <i>Geoffrey Leech, Jan Sattoic, A communicative Grammar of English Collins Corbulid English Grammar</i> 		
Additional literature:	<ul style="list-style-type: none"> ➤ <i>Geoffrey Broughton, Penguin English Grammar A-Z Exercises for Advanced Students</i> ➤ 2. <i>Geoffrey Leech, Meaning and the English Verb</i> 		
Designed learning plan:			
Week	The lecture will take place		
<i>First week:</i>	Heroes and the wicked, The present time and the present continuous time, to describe letters and decision making		
<i>Second week:</i>	How to give advice, Workbook first lesson		

<i>Third week:</i>	Lifestyle, Professions and places, comparative and superlative degree
<i>Fourth week:</i>	Planet Earth, Problems with the environment and their solution, animals in the hazard, Present Perfect Simple and Continuous
<i>Fifth week:</i>	Tales with Travelers, Holidays, Climate, Weather, Transportation, Present and Past participle, Past simple.
<i>Sixth week:</i>	The first intermediate test
<i>Seventh week:</i>	Marketplace, Shops, Clothes and accessories, semi-auxiliary verbs
<i>Eighth week:</i>	A report on how to evaluate negative or positive lesions, Workbook 5.
<i>Ninth week:</i>	Happy Days, A Traditional Irish Marriage, Postcards, Forms of the Future, Question Tags, workbook 6
<i>Tenth week:</i>	Eating Out, Foods and Drinks, Numerous and Unnumbered Names.
<i>Eleventh week:</i>	Discuss Food Preferences, Tastes, History, Workbook 7.
<i>Twelfth week:</i>	Types of Sports, Wounds, Equipment, Countries, Sports Discussion, Non-action Form
<i>Thirteenth week:</i>	Walking, Fun, Art, Charity, First and Second Terms, Talking About Books, workbook 9
<i>Fourteenth week:</i>	Technology, Education, Fair and Oblique Lecture, Workbook 10.
<i>Fifteenth week:</i>	The second intermediate test
Academic policies and rules of conduct:	
<i>Regular attendance, maintaining the order and active engagement in dialogue during lectures and exercises is compulsory.</i>	