

<b>The basic course information:</b>	
<b>Academic unit:</b>	Faculty of Architecture, Design and Wood Technology
<b>Program:</b>	Design and Construction of Wooden Products
<b>Title of the subject:</b>	German Language III
<b>Level:</b>	Bachelor
<b>Course Status:</b>	Mandatory
<b>Year of studies:</b>	II
<b>Number of hours per week:</b>	2
<b>Value of Credits - ECTS:</b>	3
<b>Time / location:</b>	UASF
<b>Course lecturer:</b>	Etleva Blakaj
<b>Contact details:</b>	etleva.blakaj@ushaf.net
<b>Course description:</b>	
	The course "German Language III" addresses topics that coincide not only with professional life, but also with everyday life. The selected topics are mainly from the book " <i>Schritte International Neu</i> ", through which the four language skills: listening, speaking, reading and writing, will systematically be practiced and developed, but also grammar and the vocabulary, which help in mastering these skills as easy as possible.
<b>Objectives of the course:</b>	
	The course "German Language III" aims at expanding the knowledge in German, which is achieved through various topics that help in the systematic practicing and further development of four language skills, namely listening, speaking, reading and writing.
<b>Learning outcomes:</b>	
	<p>After the successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• listen and understand conversations and texts in German, especially in the professional field</li> <li>• communicate in German in different situations of everyday as well as professional life</li> <li>• read correctly by adhering to the German language instructional rules</li> </ul>

	<ul style="list-style-type: none"> <li>• write properly based on the learned grammar and vocabulary</li> </ul>
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<b>Contribution in the student workload (must correspond with the learning outcomes)</b>			
<b>Activity</b>	<b>Hour</b>	<b>Day/ week</b>	<b>In total</b>
Lectures with practical exercises	3	15	45
Internship	0	0	0
Contacts with teacher/ consultations	1	5	5
Field exercises	0	0	0
Midterm, seminars and projects	1	1	1
Homework	1	5	5
Self-learning time of students (at the library or at home)	1	15	15
Final preparation for the exam	3	1	3
Time spent on the evaluation (tests and final exam)	1	1	1
Projects and presentations			
<b>Total</b>			<b>75</b>

<b>Teaching methodology:</b>	
	With the aim to accuire and practice the four language skills the students will work individually, in pairs and in groups.
<b>Assessment methods:</b>	
	<ul style="list-style-type: none"> <li>- Attendance and engagement during the lectures: 10%</li> <li>- Midterm exam I: 30%</li> <li>- Final test: 60%</li> </ul>
<b>Literature</b>	
<b>Basic literature:</b>	Schritte international Neu, Kursbuch + Arbeitsbuch, Hueber Verlag, München, Deutschland, 2016
<b>Supplementary literature:</b>	<ol style="list-style-type: none"> <li>1. Dreyer-Schmitt: Lehr- und Übungsbuch der deutschen Grammatik (Neubearbeitung)- Max HueberVerlag, Ismaning, 2000</li> <li>2. Schritte Neu, Grammatik, Hueber Verlag, München, Deutschland, 2018</li> <li>3. em Übungsgrammatik. Deutsch als Fremdsprache, Max Hueber Verlag, Ismaning, 2009</li> </ol>

Designed learning plan:	
Week	Lectures and exercises to be held
<i>Week one:</i>	Presentation of the module, content of the syllabus and the necessary literature
<i>Week two:</i>	<b>Unterwegs:</b> Abläufe im Alltag erklären; <b>Grammatik:</b> Modalverben müssen; Satzstruktur: Aussagesatz und Fragesatz
<i>Week three:</i>	<b>Sieh mal!:</b> Aufforderungen verstehen und Anweisungen geben; <b>Grammatik:</b> Imperativ
<i>Week four:</i>	<b>Sie dürfen in der EU Auto fahren:</b> über Erlaubtes und Verbotenes sprechen; eine Informationsbroschüre verstehen; ein Buchungsformular ausfüllen <b>Grammatik:</b> Modalverb dürfen; pronomem man
<i>Week five:</i>	<b>Ein Zimmer buchen:</b> Angebote verstehen; ein Buchungsformular ausfüllen; Gespräche an der Hotelrezeption verstehen <b>Grammatik:</b> Verbkonjugation: helfen
<i>Week six:</i>	<b>Gesundheit und Krankheit:</b> Körperteile benennen; über das Befinden sprechen <b>Grammatik:</b> Possesivartikel: sein, ihr, unser
<i>Week seven:</i>	<b>Unsere Augen sind so blau:</b> über das Befinden anderer sprechen <b>Grammatik:</b> Deklination der Possessivartikel
<i>Week eight:</i>	<b>Ich soll Schmerztabletten nehmen:</b> Anweisungen und Ratschläge verstehen und geben <b>Grammatik:</b> Modalverb: sollen
<i>Week nine:</i>	<b>Midterm exam</b>
<i>Week ten:</i>	<b>Terminvereinbarung:</b> Telefongespräche zu Terminvereinbarungen verstehen; einen Termin vereinbaren, ändern oder absagen <b>Grammatik:</b> E-Mail schreiben
<i>Week eleven:</i>	<b>In der Stadt unterwegs:</b> nach dem Weg fragen und den Weg beschreiben <b>Grammatik:</b> Ordinalzahlen
<i>Week twelve:</i>	<b>Wir fahren mit dem Auto:</b> Verkehrsmittel benennen <b>Grammatik:</b> Präposition: mit
<i>Week thirteen:</i>	<b>Da! Vor der Brücke links:</b> Ortsangaben machen; Orte und Richtungen geben <b>Grammatik:</b> Lokale präpositionen: an, auf, bei, hinter, in, neben, zwischen, über, unter, vor, zwischen: Wo?
<i>Week fourteen:</i>	<b>Am Bahnhof:</b> Durchsagen verstehen; am Schalter: um Auskunft bitten; Fahrplänen Informationen entnehmen

	<b>Grammatik:</b> Lokale Präpositionen: zu, nach, in: Wohin?
<i>Week fifteen:</i>	<b>Wiederholung:</b> Vorbereitung für die Prüfung
<b>Academic policies and rules of conduct:</b>	
<p>The students are obliged to attend the lectures regularly and possess the necessary literature. Due to the nature of the course, the lack of books prevents the progress of the lectures and it also prevents their engagement in all four language skills. Students should be in time and be actively engaged during the lectures.</p>	