SYLLABI

Basic data of the subject						
Academic unit		f Management				
Subject			ment of new pro	ducts and		
		n the enterprise				
Level	Bachelor					
Course status	Elective,					
Year of studies	III					
Semester	V					
Number of hours per week	3					
Value of credits - ECTS	4					
Time/ Location	USHAF					
Course lecturer		Dr. Gazmend I				
Contact details	Gazmend	.Deda@ushaf.n	<u>et </u>			
	T					
Course description			tify customer ne			
		•	f marketing on			
			concepts, Mar			
			products, Glob			
			velopment, Produ			
	_	•	t Evaluation, 1			
			uman Factors, F	roduction Cost		
Course shipating		n, Introduction to		of dayslaning a		
Course objectives		•	d with the way or ging the develop			
			e of developing of			
			and with the wa			
			ducts that can be			
			nent of the develo			
			arces of ideas for			
			out the eventual c			
			nent of the current			
Expected learning outcomes			n of the course, th			
	• Under	stand and recog	gnize the steps for	or new product		
	develo	pment,				
	• Gain	basic skills	for how to m	nanage product		
		pment,				
			e participant in			
	team of new product development in the enterprise,Carry out an analysis on the needs and time to start					
	drafting a product development plan in the enterprise,Identify the appropriate time to start modifying the					
			ove its properties.			
	 Interpret market analysis regarding new product needs, Listed the criteria for initiating the procedure for the 					
			a minamig me pi	roccdure for the		
	new product,					
Contribution to the student load (which must correspond with learning outcomes)						
Activity		Hours	Days/Weeks	Total		
Lectures		2	15	30		
Locato			1.0	30		

Theoretical exercises / laboratory		1	15	15
Internship				
Contacts with teacher / consulta	ations			
Field exercises				
Midterm, seminars and project	S.	2	2	4
Homework				
Studying (at the library or at he	ome)			35
Final preparation for the exam		1	5	5
Time spent on evaluation (tests, quiz and final		3	2	6
exam)				
Projects and presentations		1	5	5
Total				100
	T 1 .		.1	
Teaching methodology	Interactive lectures with students on the topics taught, orientation in			
	the elaboration of the material by taking case studies which will be			
	discussed in groups, learning based on a problem presented presentation in groups by students and role play, practical lessons			
			for the student	
	· ·			to present the
Assessment methods	knowledge gained during the lecture. Within the semester period, a colloquium is organized, two written			
	tests with 35 points each, or the student has the right to take only			
	the final exam which has 70 points (written / oral test), the test			
	contains open, clo	_		,,
	_		/ she accumulates	s 50 points from
	all the evaluation			•
	> 20 points - Er	ngagement and at	tendance at lectur	es,
	_	_	dy) / Study Cases	/ Project
		searcher,		
	> 70 points - fro	om two Written	Tests or Final Exa	n,
Teaching tools	Whiteboard, Internet, wireless, computer, projector, PowerPoint,			
Teaching tools	etc.	net, wheless, col	inputer, projector,	rowerrount,
	CtC.			
Theory vs. practice ratio	65% Theory			
incory to practice fatto		rk with case stud	ies	
	35% Practice work with case studies Seminar paper, case studies, essays or research project			
	1 1		1 3	
Literature				
Basic literature	1. Philip Kotler	&Gary Armstron	g "Parimet e mark	tetingut" botimi
	i 13-të, Tiranë			
Additional literature	1.Philip Kotler and Kevin Lane Keller – "Menaxhimi i			
	Marketingut" – L			
	2.Besim Beqaj, PhD: "Menaxhimi i zhvillimit të produkteve të			
D : 11 : 1	reja", Prishtinë 20)08,		
Designed learning plan				
**/	T4			
Week	Lecture	un dunder auf 1 1	. 4 o 4 b o 11 1	C 4h a account
Week one		-	s to the syllabus of	me course,
Week two	Introduction - pro			
vveek two	Identify customer	needs and mark	et research,	

Week three	The role of marketing in the development of new products,	
	Discussion with students to share ideas for seminar - scientific	
	papers, Case study, Essay or research project,	
Week four	Generating concepts,	
Week five	Market needs for innovative approaches to products, Discussion	
	with students to share ideas for seminar - scientific papers, Case	
	study, Essay or Research project,	
Week six	Globalization as a determinant of product development, The first	
	test,	
Week seven	Product life cycle, Discussion with students to share ideas for	
	seminar - scientific papers, Case study, Essay or Research project,	
Week eight	Product design,	
Week nine	Technology and market valuation as determined by the product,	
Week ten	Introduction to industrial design and human factors,	
Week eleven	Evaluation of production costs, Discussion with students and	
	presentation of seminar - scientific papers, Case study, Essays, etc.	
Week twelve	Importance of the product for the consumer,	
Week thirteen	Trademark as product specific, Discussion with students and	
	presentation of seminar - scientific papers, Case study, Essays etc.	
Week fourteen	Product classification Discussion with students and presentation of	
	seminar - scientific papers, Case study, Essays etc.	
Week fifteen	Product - reasons for its failure in the market, Second Test,	
Academic policies and rules of conduct		

Academic policies and rules of conduct

The student is required to attend the lectures regularly and to have appropriate behavior towards the colleagues and the staff of the University, as well as to maintain order in the classroom and actively participate in lectures and exercises.