

Basic data of the subject			
Academic unit	Faculty of Architecture, Design and Wood Technology		
Program:	Design and Construction of Wooden Products		
Title of the subject:	English I		
Level:	Bachelor		
Course Status:	Mandatory		
Year of studies:	I		
Number of hours per week:	2		
Value of Credits - ECTS:	3		
Time / location:	UASF		
Course lecturer:	Anylë Shala		
Contact details:	anyla.shala@ushaf.net		
Course Description			
	This course will equip students with basic skills in writing, reading, speaking and listening. The basic literature used during lectures is "Global Pre-Intermediate", which will not only help students develop the skills mentioned previously, but also allow them to expand their vocabulary and improve their grammar.		
Objectives of the course:			
	The main objective of this course is to enable students to expand their English vocabulary and learn to use correct grammar when writing and speaking. Special emphasis is placed on critical thinking and teamwork.		
Expected learning outcomes:			
	<p>After the successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • have short conversations in English and use appropriate language and vocabulary when doing so • identify and understand main ideas of various texts • listen to and understand short and simple conversations in English • write various types of texts with a clear and cohesive structure 		
Contribution to the student load (which must correspond with learning outcomes)			
Activity	Hour	Day/Week	In total
Lectures	3	15	45
Theoretical exercises / laboratory	0	0	0

Internship	0	0	0
Contacts with teacher / consultations	1	5	5
Field exercises	0	0	0
Midterm, seminars and projects.	1	1	1
Homework	1	5	5
Studying (at the library or at home)	1	10	10
Final preparation for the exam	2	1	2
Time spent on evaluation (tests, quiz and final exam)	1	2	2
Projects and presentations	1	5	5
Total			75

Teaching methodology:	The communicative approach will be used during lectures as it is thought to be the most successful method to learn a foreign language. This approach allows students to develop and enhance their language skills in various ways, e.g. questions and answers, discussions, description of events, people etc., different requests, comparisons etc.
Assessment methods:	<ul style="list-style-type: none"> - Attendance and participation in classroom activities: 5% - Presentation: 10% - Midterm test: 25% - Final exam: 60%
Literature	
Basic Literature:	Global. Pre-Intermediate Course book by Lindsay Clandfield, with additional material by Amanda Jeffries. Macmillan Education, 2010.
Additional Literature:	<ol style="list-style-type: none"> 1. Global. Pre-Intermediate Workbook by Julie Moore, with additional material by Rob Metcalf. Macmillan Education, 2010. 2. Discussions A-Z Intermediate: A Resource Book of Speaking Activities by Adrian Wallwork. Cambridge University Press, 1997.
Theory to practice ratio	Theory: 30%; Practice: 70%

Designed learning plan:	
Week	Lectures
Week one:	Introduction to the course, discussion of the syllabus and the necessary materials
Week two:	Individual & Society Word order in questions; What and How questions; Present simple, frequency adverbs; Present continuous

Week three:	Eating & Drinking Countable/uncountable nouns, quantifiers (some, any); Quantifiers (a lot of, a little, a few, not enough, much, many) The infinitive; The infinitive of purpose
Week four:	Art & Music Past simple and past continuous; Used to
Week five:	Hopes & Fears Future hopes and plans; Future plans and intentions (be going to, present continuous) Prediction and ability (will, be able to) Future time clauses
Week six:	Work & Leisure Have; Modal verbs; -ing verbs; Present perfect, have been/ have gone
Week seven:	Science & Technology Comparatives with -er and more; Comparatives (a bit/ much/ as ... as) Superlatives; Phrasal verbs and objects
Week eight:	Testi gjysmësemestral
Week nine:	Time & Money Present perfect with for and since Present perfect with yet and already
Week ten:	Home & Away Passive voice First conditional; Second conditional
Week eleven:	Health & Fitness Modal verbs of advice; could/ couldn't, had to/ didn't have to Past perfect; Reported statements
Week twelve:	New & Old Defining relative clauses; Definite article
Week thirteen:	New & Old (Part II) Verb form review; Both, neither
Week fourteen:	Additional material Speaking, reading & grammar focus
Week fifteen:	Review of the covered material, preparation for the final exam
Academic policies and rules of conduct	
Students must have the necessary materials and attend lectures regularly. They are also expected to participate in various discussions and activities during lectures.	