Basic data of the subject			
Academic unit:	Faculty of Architecture, Design and Wood		
	Technology		
Program:	Interior Architecture and Furniture Design		
Title of the subject:	Human Resource Management		
Level:	Bachelor		
Course Status:	Mandatory		
Year of studies:	III		
Number of hours per	3		
week:			
Value of Credits - ECTS:	4		
Time / location:	UASF		
Course lecturer:	Prof. Assoc. Dr. Bislim Lekiqi		
Contact details:	bislim.lekiqi@ushaf.net		
	The main topic covering this module are as following: Presentation of the Syllabus, HRM, the key		
	to success in business;, Individual behavior & The		
	organization's environment, Management Team,		
	Treating employees & Ethics in business,		
Course Description	Communication, HR Planning and Staff Selection,		
	Basics of motivation, Performance management,		
	Professional practice/ Study visit, Wages, Human		
	Resource Development, Sustainable human resource		
	management in global competition.		
	Students acquire new knowledge of theoretical and		
	practical nature in the field of Human Resource		
	Management;		
	Students understand the necessity of human resource		
Common dimen	management;		
Course aims:	Students gain knowledge for planning, recruitment,		
	selection, motivation, communication, development,		
	performance appraisal;		
	Students can apply in practice the knowledge gained		
	through practical examples, etc.		
	Upon completion of this course students will gain:		
	Basic knowledge of human resource management		
	including Planning, Organization, Staffing,		
Learning outcomes:	Leadership, Control and Coordination		
	Skills & Abilities to apply in practice the knowledge		
	about the professional management of human		
	resources in the organization.		
	Competence to perform job descriptions for		
	subordinate staff, to carry out analyzes to identify the		
	method to stimulate subordinate staff and integrate		

	them into group work, to identify eventual difficulties and time when staff should be motivated for work Understand that human resource management is a process to ensure the right people in the right place					
	and at the right time	z. <u> </u>				
Contribution to the studen	Contribution to the student load (which must correspond with learning					
outcomes)	•	•		O		
Activity		Hour	Day/Wee k	In total		
Lectures		2	15	30		
Theoretical exercises / labor	ratory	1	15	15		
Internship		2	2	4		
Contacts with teacher / con	sultations	1	5	5		
Field exercises						
Midterm, seminars and proj	ects.	2	1	2		
Homework		2	3	6		
Self-learning time student (at the library or at home)		1	3	3		
Final preparation for the exam				20		
Time spent on evaluation (tests, quiz and final		6	2	12		
exam)						
Projects and presentations		1	4	4		
Total				105		
Teaching methodology:	Teaching will be developed through lectures, practical examples, individual and group discussions, working with seminars, periodic assessments, etc. All of these will be implemented in theoretical and practical presenting in audio visual form through electronic technology with Windows Office programs. In theoretical terms will be provided general scientific knowledge based on contemporary literature. Practical part mainly will be implemented through concrete examples from literature and from the experience of private and public manufacturing enterprises, non-profit organizations. Hereby, will be build interactive relations between professor and students, and among students.					
Assessment methods:	Presence Engagement in lect exercises Test I	ures and	0-	-10 point -10 point		

Test I

0-35 point

	Test II	0-35 point		
	Seminar work	0-10 point		
	EXAM	0-70 point		
	Tests I and II are written tests with proportional			
	division of questions according to the lectures,			
	which will consist of 10 questions, of which there			
	will be open questions, closed and half open			
	questions.			
	The exam has 20 (18 + 2) questions with			
	proportional division of questions according to the lectures, of which there will be open questions,			
	closed and half open questions. Assessment is for 18			
	questions, Two additional questions are options for			
	replacement.			
	Points from attendance, engagement and seminar			
	work will be transferred.			
Literature				
	1. Canco G., (2018), Menaxhimi i Bu	rimeve		
Basic Literature:	Njerëzore, Tiranë			
	2. Canco G., (2007), Menaxhimi i Bu			
	Njerëzore, Zbatime praktike, Tira			
	3. Robbins S. P. & DeCenso D., (2012)	,		
	menaxhimit, Koncepte dhe aplikime themelore,			
Additional Literature:	Tiranë			
	4. Huf S., (2020), Personalmanageme	ent, Springer		
	Gabler, Stuttgart			

Designed learning plan		
Week:	Lectures and exercises to be held	
Week one:	Presentation of the Syllabus,	
Week two:	HRM, the key to success in business;	
Week three:	Individual behavior & The organization's environment	
Week four:	Management Team, Treating employees & Ethics in	
	business	
Week five:	Communication	
Week six:	Interviews - Professional practice / Study visit	
Week seven:	Test 1	
Week eight:	HR Planning and Staff Selection	
Week nine:	Basics of motivation	
Week ten:	Performance management	
Week eleven:	Wages	

Week twelve:	Professional practice/ Study visit
Week thirteen:	Human Resource Development
Week fourteen:	Sustainable human resource management in global
	competition
Week fifteen:	Test 2

Academic policies and rules of conduct

- Participation on lectures and exercise is mandatory.
- Students are encouraged to seek clarification during the lectures and exercises.
- Professor will be available for clarification and consultation to students. Students are required after each lecture to read, at least, obligatory literature and to do the assignments and essays. Students are encouraged to open and broadcast debates.
- The student should be aware and comply rules and regulations of the institution. She/he must respect the schedule of lectures, exercises and must be itently during lectures. It is required to present ID during tests and exams.
- During the drafting of seminars, the student should comply guidelines from professor in order to complete the research and technical part of the paper.