SYLLABUS

The basic course informations:					
Academic Unit:	Faculty of Tourism and Environment				
Title:	Rural economic development and tourism				
Level:	Master				
Status:	Compulsory				
Year of studies:	II				
The number of hours per week:	3				
ECTS:	5				
Time / Location:	-				
Course Professor:	Petrit Hasanaj				
Contact details:	petrit.hasanaj@ushaf.net				
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Course description:	The course is	focused on knowle	edge about rural tourism in		
·	function of overall economic growth.				
Objectives:	The aim of the course is to provide knowledge with the concepts				
	and opportunities that rural tourism offers to overall economic				
	growth. Also through this course will be studied the methodology				
	of rural economic growth and its linkage with tourism aspects as				
	well as tackling practical aspects of economic development and				
Looming outcomes.	rural tourism.	C. 11	To an adula adula dende suill ba		
Learning outcomes:	After successfully completing this module, students will be able to:				
	Examines key issues affecting rural enterprise and tourism				
	Explores the breadth of rural enterprise				
	 management and marketing across both developed and developing economies Discusses strategies for business growth within a rural setting, such as knowledge development, proper planning and innovation 				
	Uses a mix of case studies and theoretical content				
	speci	fically ect.			
Contribution to the student	shavaa (bisls s	hauld aansas as d	iih iho uoolio of iho		
Contribution to the student's o	_ ,	•	with the results of the		
Activity	student's learni Hour	Day/week	In total		
Theoretical and practical teaching	3	15	45		
Practical work	2	5	10		
Contacts with the teacher /					
consultants	1	9	9		
Field exercises					
Kollokfiume, seminars	2	2	4		
Homework					

Student study time (in library or at home)		3	15	45
Final Preparation for Examination		1	10	10
Time spent on assessment (tests, quiz, final exam)		2	1	2
Projects, presentations, etc.				
Total				125
Methodology of teaching:		Lectures and ex	kercise combined w	vith case studies
Methods of assessment:		Seminar (case Exam 50%	e study) 50%	
Literature				
Literature:		tourism ar sustainabilit 2. S. Laçi et al.,	nd enterprise: n ry, May 2017. . Turizmi rural, Cike	son, Peter, 1979- editor. Rural nanagement, marketing and El leksionesh, 2013.
- · · · · · · · · · · · · · · · · · · ·		 S. Laçi et al., Gjeografia rurale, LILOPRINTING, Tiranë 2014. Rural Tourism (February 2008). USDA Cooperative State, Education and Extension Service. Retrieved December 30, 2008. 		
The lesson plan Design:				
Week	Lecture	s to be held		
WEEK 1:	Management and marketing of rural tourism and enterprise in			
	•	ped economies.		
WEEK 2:		-	-	in the Developed World
MEEN 3.	•	Robinson and A		and Dukinsi and Nilsalasa
WEEK 3:	_	to Consumers (Sammy С.н. <i>ц,</i> к	oya Rahimi and Nikolaos
WEEK 4:	Stylos) Sustainability, Ethics and Social Responsibility: A Developed Economies Perspective (Caroline A. Wiscombe)			
WEEK 5:	Rural tourism as an economic activity within the local and regional development			
WEEK 6:	Community Engagement and Rural Tourism Enterprise (Peter Wiltshier)			
WEEK 7:	Social Enterprise and the Rural Landscape (Caroline A. Wiscombe, Charles K. Dobson, Elizabeth Heyworth-Thomas, Lucy Maynard and Sandy Ryder)			
WEEK 8:				eloping Economies
			Olubiyo and Ade	•
WEEK 9:		•		Business in Developing
		•	jah Obayelu and	
WEEK 10:		ners and Rural T nuttu and Mari		oping Economies (Vivienne

WEEK 11:	Challenges and Strategies for Rural Business Operations in		
	Developed and Developing Economies (Ade Oriade and Peter		
	Robinson)		
WEEK 12:	Collaborate to Innovate: Challenges and Strategies for Rural		
	Business to Innovate (Ainurul Rosli, Jane Chang and Maria L.		
	Granados)		
WEEK 13:	Perspectives of rural tourism development in Kosovo		
WEEK 14:	Rural development strategy of Kosovo and potentials that Kosovo		
	offers for the development of rural tourism		
WEEK 15:	Presentation of works		

Academic policies and rules of conduct:

Regular attendance, tranquility and active engagement in dialogue during lectures and exercises are obligatory. As a matter of courtesy, mobile phones should be switched off during classes and exams.