The basic data of the subject					
Academic unit:	Faculty of Mar	nagement			
Subject title:	E-business	*			
Level:	Bachelor				
The status of the subject:	Elective				
Year of study:	III				
Number of hours per week:	4				
ECTS:	6				
Time / location:					
Professor:	Lect.Arta Jasha	ari-Goga			
Contact:	arta.jashari@u	shaf.net			
Discription of the subject:	concepts, de clarifies the te concepts suc technology applications Nowadays, a electronic and their potent	finitions and e-bu erms of e-business a th as online busit models by exa- through case stud ll organizations ne l internet communic ial to make the nd also to manage o	ats with the basic siness practices. It and e-commerce and mess, revenue, and mining alternative dies and activities. ed to consider new ation approaches for eir business more ongoing risks such as		
Prupose of the subject:	understand the information Understanding shops, e-auct business imple business and marketing. Kn Shops and	ne fundamentals of technologies in o ag e-commerce mo ions, m- business, e lementation for indu industrial products now the application	is for students to e-business, the latest e-business support, odels, e-services, e- etc. Importance of e- astrial enterprises. E- b. The concepts of e- s for creating Online onic and banking as systems.		
Expected learning outcome: Contribution to the student's workle	<ul> <li>At the end of the course, the student will be able to:</li> <li>1Recognize and understand the fundamentals and basic notions of E-business;</li> <li>Understand the concepts and implementation of ITC (Information and Telecommunication Technology);</li> <li>Recognize the theoretical meanings of e-business such as strategies, models, concepts, categories, etc.</li> <li>E-business applications and their use</li> <li>oad (which should correspond to the student's learning</li> </ul>				
	outcomes)				
Activity	Hours	Days/week	Total		
Activity Lectures	,	Days/week	Total 26		

Practical work	2	4	8	
Contacts with the	1	4	4	
professor/consultations	1	1	1	
Other exercises				
Test/ seminars	3	2	6	
Homework	5	<u>ک</u>	0	
	2,5	15	27 5	
Student study time (in library or at home)	2,3	15	37,5	
Final preparation for examination	5	3	15	
	3	1	3	
Time spent on assessment (tests, quiz, final exam)	3	1		
Projects, presentations Total			105	
	T , 1	• 1• 1	125	
Teaching methodology:			vith case studies and	
	classroom disc			
	-	eminar work: 20 poii	nts	
Mathe Is of a second second	Test 1: 40 Point			
Methods of assessment:	Methods of assessment: Test 2: 40 Points			
		inal exam, which is	estimated at 80%	
	Total: 100 poin	Its		
Literature			1	
Basic literature:	Dr.sc. Ilir Doçi, <i>E-biznesi</i> , Prishtinë, 2014.			
Additional literature:	<ul> <li>ShopFactory Developer Guidelines, 2011.</li> </ul>			
	<ul> <li>Dave Chaffey, E-bussines and e-commerce management strategies, 4th edition</li> <li>E-Business Essentials - Successful e-Business</li> </ul>			
	Practices - From the Experts at PC Magazine, Que,			
	2001.		<i>z</i> : 1 <b>2</b> 004	
	▶ 4.Introduc	tion to E-business, k	Noskea, 2004.	
Described Learning Plan:	<b>.</b>			
Weeks	Lecture to be t		. 1	
First week:	seminars. Understanding e-business, concepts, and			
	trends. Historical e-business development			
	Introduction to exercises through the software of			
	creating e-business websites			
Second week: Internet understanding, internet functionali				
	connections, computer networks, network devices, servers, routers, hardware and software needed, TCP /			
	IP protocol, the understanding of the World Wide Web,			
		nologies (e-mail, l	HTTP, VoIP, remote	
	access).			
Third week:	Components		astructure, Support	
	Infrastructure, Direct Benefits Infrastructure, ITC Internet Systems, IT System Personnel, Common IT			
	Services, Cor	nmon and Standa	ard Applications, IT	

	Education
Fourth week:	E-business models. The main divisions of e-business. entities, or companies that perform their entire activity on the internet, e-shops, e-malls, e-auctions, e- procurement, online auctions, virtual communities, telecommunications companies.
Fifth week:	Entities or companies that are present on the Internet, but online business is not their primary activity. Industrial companies on the Internet. E-business and industrial products. e-services, direct to the customer, online bookings, Internet industries, e-learning, Internet banking, Government on the Internet etc.
Sixth week:	Knowledge Assessment - The First Test
Seventh week:	E-business strategies. Defining the strategy. Development of strategy. The cyclical process of strategy formation. Internet Strategy. Race for expansion, customers and information. E-commerce Strategies.
Eighth week:	Realization of e-business - planning, development and management Creating an e-Business Plan, Risk Assessment, Company Public Presentation, Domain Understanding, ISP Meaning, Web Site Planning and Execution, Web Hosts, Web Design
Ninth week:	Web design software, web development stages, static and dynamic Web sites, customer support, discretion and customer protection, web site monitoring and maintenance. Applications, software and e-business and e-commerce systems. Server systems.
Tenth week:	E-Marketing. Types of e-marketing. Development of e- marketing strategy. Implementation and Practice. Marketing at Interent.
Eleventh week:	Other concepts of e-business development. Intranet and Extranet, Groupware, Electronic Commerce, Enterprise Application Integration (EAI), CRM (Customer Relationship Management), KM (Knowledge Management), SCM (Supply Chain Management), ERP (Enterprise Resource Planning), Business Intelligence.
Twelfth week:	Electronic e-business transactions. Monetary transactions, online payment methods, the Internet payment process network, bank participation and bank accounts.
Thirteenth Week:	Categories of e-business. Business-to-business (B2E), business-to-government (B2G), government-to-business (G2B), government-to-government (G2G), government- to-citizen (G2C), consumer-to-consumer (C2C),

	consumer-to-business (C2B
Fourteenth Week:	Presentation by students on Shopfactory software
Fifteen week:	Knowledge Assessment - The Second Test
	• *

Regular attendance, maintaining the order and active engagement in dialogue during lectures and exercises is compulsory.