

SYLLABI

Basic data of the subject			
Academic unit	Faculty of Management		
Subject	German III		
Level	Bachelor		
Course status	Mandatory		
Year of studies	II		
Semester	IV		
Number of hours per week	2		
Value of credits - ECTS	3		
Time/ Location	USHAF		
Course lecturer	MSc. Etleva Blakaj		
Contact details	etleva.blakaj@ushaf.net		
Course description			
	<p>The course "German III" will address topics that coincide not only with professional life, but also with everyday life. The selected topics are mainly from the book "Schritte international Neu" -Unterwegs, Sieh mal !: Aufforderungen verstehen und Anweisungen geben; Grammar: Imperative, How to drive a car in the EU, Book a room, Health and well-being Unsere Augen sind so blue Grammar: Declension of Possessivartikel, Ich soll Schmerztabletten nehmen, Terminvereinbarung, In der Stadt unterwegs, Wir fahren mit dem Auto, Da! Vor der Brücke links, Am Bahnhof, Wiederholung, through these topics will be practiced and developed, systematically, four language skills: listening, speaking, reading and writing, but also grammar and lexicon, which help to acquire as much as possible easy of these skills.</p>		
Course objectives			
	<p>The course "German III" aims to expand knowledge in German, which is achieved through the treatment of various topics, which help in the practice and systematic development of four language skills, namely listening, speaking, reading and writing.</p>		
Expected learning outcomes			
	<p>Upon completion of this module, the student will be able to:</p> <ul style="list-style-type: none"> • listen and understand conversations and texts, especially in the professional field • communicate in German in different situations of daily and professional life • read correctly, adhering to the rules of orthography of the German language • write properly based on the grammar and vocabulary learned 		
Contribution to the student load (which must correspond with learning outcomes)			
Activity	Hours	Days/Weeks	Total
Lectures	2	15	30
Theoretical exercises / laboratory			
Internship			
Contacts with teacher / consultations	1	5	5

Field exercises			
Midterm, seminars and projects.			
Homework	2	5	10
Studying (at the library or at home)			25
Final preparation for the exam	2	3	6
Time spent on evaluation (tests, quiz and final exam)			
Projects and presentations	1	4	4
Total			75
Teaching methodology			
Teaching methodology	Acquire and practice four language skills by working with students individually, in pairs and in groups.		
Assessment methods	Two written tests with 40 points each will be organized, or the student has the right to take only the final exam which has 80 points (written / oral test), the test contains open-ended questions and multiple choice questions, (the student passes the exam if collects 50 points from all evaluation criteria), 20 points - activity and attendance at lectures, assignments 80 points - from two Written Tests or Final Exam,		
Teaching tools	Whiteboard, internet, wireless, computer, projector, PowerPoint, etc.		
Theory vs. practice ratio	65% - Theory 35% - Practical exercises		
Literature			
Basic literature	1. Schritte international Neu, Kursbuch + Arbeitsbuch, Hueber Verlag, München, Deutschland, 2016 2. Burim digital: https://www.hueber.de/schritte-international-neu/lernen		
Additional literature	1. Dreyer-Schmitt: Lehr- und Übungsbuch der deutschen Grammatik (Neubearbeitung)- Max Hueber Verlag, Ismaning, 2000 2. Schritte Neu, Grammatik, Hueber Verlag, München, Deutschland, 2018 3. Em Übungsgrammatik. Deutsch als Fremdsprache, Max Hueber Verlag, Ismaning, 2009		
Designed learning plan			
Week	Lecture		
Week one	Presentation of the course, contents of the curriculum and necessary materials		
Week two	Unterwegs: Abläufe im Alltag erklären; Grammatik: Modalverben müssen; Satzstruktur: Aussagesatz und Fragesatz		
Week three	Sieh mal!: Aufforderungen verstehen und Anweisungen geben; Grammatik: Imperativ		
Week four	Sie dürfen in der EU Auto fahren: über Erlaubtes und Verbotenes sprechen; eine Informationsbroschüre verstehen; ein Buchungsformular ausfüllen		

	Grammatik: Modalverb dürfen; pronomen man
Week five	<i>Ein Zimmer buchen:</i> Angebote verstehen; ein Buchungsformular ausfüllen; Gespräche an der Hotelrezeption verstehen Grammatik: Verbkonjugation: helfen
Week six	<i>Gesundheit und Krankheit:</i> Körperteile benennen; über das Befinden sprechen Grammatik: Possesivartikel: sein, ihr, unser
Week seven	<i>Unsere Augen sind so blau:</i> über das Befinden anderer sprechen Grammatik: Deklination der Possessivartikel
Week eight	<i>Ich soll Schmerztabletten nehmen:</i> Anweisungen und Ratschläge verstehen und geben Grammatik: Modalverb: sollen
Week nine	Midterm test
Week ten	<i>Terminvereinbarung:</i> Telefongespräche zu Terminvereinbarungen verstehen; einen Termin vereinbaren, ändern oder absagen Grammatik: E-Mail schreiben
Week eleven	<i>In der Stadt unterwegs:</i> nach dem Weg fragen und den Weg beschreiben Grammatik: Ordinalzahlen
Week twelve	<i>Wir fahren mit dem Auto:</i> Verkehrsmittel benennen Grammatik: Präposition: mit
Week thirteen	<i>Da! Vor der Brücke links:</i> Ortsangaben machen; Orte und Richtungen geben Grammatik: Lokale präpositionen: an, auf, bei, hinter, in, neben, zwischen, über, unter, vor, zwischen: Wo?
Week fourteen	<i>Am Bahnhof:</i> Durchsagen verstehen; am Schalter: um Auskunft bitten; Fahrplänen Informationen entnehmen Grammatik: Lokale Präpositionen: zu, nach, in: Wohin?
Week fifteen	Wiederholung: Vorbereitung für die Prüfung,
Academic policies and rules of conduct	
The student is required to attend the lectures regularly and to have appropriate behavior towards the colleagues and the staff of the University, as well as to maintain order in the classroom and actively participate in lectures and exercises.	