

SYLLABUS

Basic data of the subject	
Academic unit	Faculty of Management
Subject	Leadership
Level	Bachelor
Course status	Mandatory
Year of studies	III
Semester	VI
Number of hours per week	3
Value of credits - ECTS	5
Time/ Location	USHAF
Course lecturer	Prof. As. Dr. Bislim Lekiqi
Contact details	bislim.lekqiqi@ushaf.net
Course description	
Course description	Course presentation, Introduction to Leadership Issues, Understanding Leadership, Leadership and Management, Leadership and Governance, Definition, Definition and Importance of Leadership, Leadership and Authority, Knowledge and Authority, Personality Development as a Factor for Leadership, Qualitative Characteristics and Leadership Styles, Twentieth Century Leadership Theories, The Role of Motivation in Leadership, The Role and Importance of Leadership, Is Ethics a Dimension for Leadership, Communication as a Key Element for Leadership, Vision Leadership, Teamwork as a Basis for Leadership, Team Leadership, Teams in Creative Economy and Vitality Coefficient, Team Leader Role, Leadership in Practice, Case Studies, Examples and Practical Tasks.
Course objectives	This course is designed to provide a basic introduction to leadership by focusing on what it means to be a good Leader. The aim of this course is to prepare future managers to create and cultivate leadership values, in order to face the challenges of the future, recognizing the differences and similarities between leader and manager, and developing and cultivating leadership skills. in business, to achieve individual, group, and business goals.
Expected learning outcomes	Upon successful completion of the module, the student should be able to: <ul style="list-style-type: none"> • understand how business leadership is practiced, • interpret relevant basic Leadership practices for contemporary businesses, • Recognize organizational and managerial problems and opportunities in the enterprise. • create skills to design and change the organization of work in the enterprise, to contribute to work environments in which everyone is able to contribute to learning and organizational success, • assess the potential of the Leadership philosophy on traits, skills, behaviors and develop a Leadership portfolio,

	<ul style="list-style-type: none"> • develop interpersonal skills, team development, conflict management, communication and change skills, • identify the appropriate Leadership styles for the enterprise, • Expand their skills by comparing different Leadership approaches. 		
Contribution to the student load (which must correspond with learning outcomes)			
Activity	Hours	Days/Weeks	Total
Lectures	2	15	30
Theoretical exercises / laboratory	1	15	15
Internship	5	1	5
Contacts with teacher / consultations	1	5	5
Field exercises			
Midterm, seminars and projects.			
Homework	2	10	20
Studying (at the library or at home)			55
Final preparation for the exam	2	5	10
Time spent on evaluation (tests, quiz and final exam)	2	2	4
Projects and presentations	1	6	6
Total			150
Teaching methodology	Interactive lectures with students, taking case studies which will be discussed in groups, learning based on a problem / opportunity presented, role play, practical lessons for the subject and engagement from the student to present the knowledge gained through case studies , seminar papers, and / or research, solving numerical tasks and interpreting them.		
Assessment methods	20 points - Engagement, Attendance 20 points - Seminar paper, research and written assignments, 60 points - Final exam (written or oral), The student passes the exam if he / she accumulates 50 points from all the evaluation criteria The written exam has 20 (18 +2) questions, with proportional division of questions according to the lectures, of which there will be open-ended questions, closed-ended questions and semi-open-ended questions. The evaluation is done for 18 questions, while two additional questions are options for replacement. The oral exam has 5 open-ended questions. Points from attendance, engagement, seminar paper, written assignments and / or Research are transferred.		
Teaching tools	Laptop, projector, whiteboard, wireless, the Internet, Kahoot!, Quizlet, MS Teams, instruments for skill evaluation, etc.		
Theory vs. practice ratio	70% Theory 30% Practice work with case studies, examples and practical assignments.		
Literature			

Basic literature	<ol style="list-style-type: none"> 1. Enver Krasniqi, Vasilika Kume, Nazmi Mustafa, (2019). Lidershipi – teori, koncepte dhe praktika, botimi i dytë, TIMEGATE, Prishtinë 2. Anja Ebert-Steinhübel, (2021), Learning Leadership - Führung lebenslang neu lernen, Springer Fachmedien Wiesbaden GmbH,
Additional literature	<ol style="list-style-type: none"> 1. Berim Ramosaj, (2017), Leadership, Dukagjini. Pejë 2. Theo Peters, (2015), Leadership Traditionelle und moderne Konzepte - Mit vielen Beispielen, Springer Fachmedien Wiesbaden
Designated learning plan	
Week	Lecture
Week one	Presentation of the course
Week two	Introduction to Leadership Issues
Week three	Understanding Leadership
Week four	Leadership and management,
Week five	Leadership and governance
Week six	Definition and importance of Leadership
Week seven	Leadership and authority
Week eight	Knowledge and authority
Week nine	Personality development as a factor for Leadership
Week ten	Qualitative Characteristics and Leadership Styles
Week eleven	Twentieth Century Leadership Theories
Week twelve	The role of motivation in leadership
Week thirteen	The role and importance of Leadership
Week fourteen	Is Ethics a dimension to Leadership
Week fifteen	Communication as a key element for Leadership
Academic policies and rules of conduct	
The student is required to attend the lectures regularly and to have appropriate behavior towards the colleagues and the staff of the University, as well as to maintain order in the classroom and actively participate in lectures and exercises.	