

<b>Basic data of the subject</b>	
<b>Academic unit:</b>	<b>Faculty of Management</b>
<b>Course title:</b>	<b>English Language I</b>
<b>Level:</b>	<b>Bachelor</b>
<b>Course status:</b>	<b>Compulsory</b>
<b>Year of study:</b>	<b>I</b>
<b>Number of hours per week:</b>	<b>2+2</b>
<b>Value in credits - ECTS:</b>	<b>6</b>
<b>Course leader:</b>	<b>MSc.Berbuqe Bucaliu</b>
<b>Contacting details:</b>	<b>burbuqe.bucaliu@ushaf.net</b>
<b>Course description</b>	<p>The course focuses on four main aspects of language such as: reading, writing, listening and speaking. In this semester, among others, will include units grammatical (auxiliary verbs to swear and to have, pronouns, joints outstanding and mYy, time present simple, adverbs of frequency, determinants-there is, there are, How many , possessive adjectives, Apostrophes, simple time last names countable and uncountable (Some, any, a lot of), its pronunciation, accent, etc</p> <p>Besides books Opportunities Elementary Student \ s book and Language Powerbook also be used as supplementary material tapes, newspapers, and other texts for teaching basic level of English.</p>
<b>Prurpose of the course:</b>	<p>The purpose of this course is to help students to acquire basic knowledge of English language, aimed at acquisition and active use of basic theoretical and practical knowledge of the initial level of knowledge of English. Also, students will enable you to be confronted with the knowledge necessary for basic communication in English, to be able to understand and express their opinions basic and create the basis needed to advance their knowledge and move on higher levels of learning and communicating in English. After completion of the first semester, students should be able to understand and use common expressions in order to meet the specific needs</p>
<b>Learning outcomes:</b>	<p>After completing this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• To recognize the different types of word formation in English and the grammatical structures as part of the lecture</li> <li>• To be able to apply the knowledge gained through lectures and seminars</li> </ul>

	<ul style="list-style-type: none"> <li>• Students will be able to write and read correctly in English</li> <li>• Students will be able to communicate in English</li> </ul>		
<b>Contribution in Student's learning ( should correspond with Students learning outcomes)</b>			
<b>Activity</b>	<b>Hour</b>	<b>Day/Week</b>	<b>Overall</b>
Lectures	4	15	60
Theoretical exercises / laboratory			
Practical Work	1	5	5
Contacts with teacher / consultations	1	5	5
Field exercises			
Tests, seminars	1	2	2
Homework	2	5	10
Self-learning time student (at the library or at home)			55
Final preparation for the exam	1	2	2
Time spent on evaluation (tests, quiz, final exam)	3	2	6
Projects, presentations, etc.	1	5	5
<b>Total</b>			<b>150</b>
<b>Teaching methodology</b>	Lectures, discussions, group work		
<b>Assessment methods:</b>	Test I 40 points Test II 40 points Seminars, and Discussion 20 points Final exam 60 point Total: 100 Point		
<b>Facilitates:</b>	Computer, projector, whiteboard		
<b>Theory and practice ratio</b>	70% Theory 30% Practice		
<b>Literature</b>			
<b>Basic Literature:</b>	<ul style="list-style-type: none"> <li>➤ <i>Elementary English (Headway-authors; Liz and Joan Soars, Oxford Edition)</i></li> <li>➤ <i>2.Geoffrey Leech, Meaning and the English Verb</i></li> </ul>		
<b>Additional literature:</b>	➤ <i>Geoffrey Broughton, Penguin English Grammar</i>		
<b>Designed learning plan:</b>			
<b>Week</b>	<b>The lecture to be held:</b>		
<i>First week:</i>	Introduction to the English language Literature: Opportunities Pre-intermediate (general)		
<i>Second week:</i>	<i>A Brief of the English language throughout the history-</i>		

	Literature: History of English-introduction
<i>Third week:</i>	<b>Hello Everybody , 6,7,8,9,10</b> Literature: Opportunities Pre-Inetermediate (Michael Dean,Oliva Johnston)
<i>Fourth week:</i>	Premtim and his family ( a text adopted for student's needs) Literature: from Albanian elementary book into English
<i>Fifth week:</i>	<b>Meeting People (am / are is) Possessive's-family Tree,opposites,page 12-18</b> Literature-Opportunities Pre-Inetermediate (Michael Dean,Olivia Johnston)
<i>Sixth week:</i>	<b>The English Alphabet</b> Literature: Opportunities Pre-Intermediate (Michael Dean,Olivia Johnston)
<i>Seventh week:</i>	<i>Spelling the vowels and consonants page 10 and 24 The man with 13 jobs</i> Literature: Literatura-Opportunities Pre-Intermediate (Michael Dean,Olivia Johnston)
<i>Eighth week:</i>	<b>First intermediar test</b>
<i>Ninth week:</i>	<b>Suffixes (tion,ture,cial,tial,cious,sious,ought etc-their spelling)</b> Literature: English phonetics
<i>Tenth week:</i>	The use of Present simple Tense-and the Article (Take it Easy) Literature; English phonetics
<i>Eleventh week:</i>	THERE IS /ARE-PREPOSITIONS (SOME-ANY)(WHERE DO YOU LIVE) Literature: Opportunities Pre-Inetermediate (Michael Dean,Olivia Johnston) BASIC ENGLISH GRAMMAR
<i>Twelwth week:</i>	<b>Demonstative pronuons ;this that,these those,there is,there are</b> Literature: Opportunities Pre-Intermedaiate (Michael Dean,Olivia Johnston) BASIC ENGLISH GRAMMAR
<i>Thirteenth week:</i>	<b>Computers and Business</b> Literature: Chosen literature
<i>Fourteenth week:</i>	<b>Types of Sports, Wounds, Equipment, Countries, Sports Discussion, Non-action FormSecond</b>
<i>Fifteenth week:</i>	<b>Second Intermediary Test</b>
<b>Academic policies and rules of conduct:</b>	
Regular attendance, maintaining the order and active engagement in dialogue during lectures and exercises is compulsory.	