The basic data of the subject			
Academic unit:	Faculty of Architecture, Design and Wood Technology		
The title of the subject:	Inovation in Furniture Design		
Level:	Master		
The status of the subject:	Elective		
Year of study:	I		
Number of hours per week:	4		
ECTS:	5		
Time/location:			
Professor:	Prof. As. Dr .Muhamet Ymeri		
Contact:	muhamet.ymeri@ushaf.net		
Description of the subject:	The purpose of this subject is to equip students with innovation of interior architecture and design. Influenced by individual, social and environmental factors, this course to enhance the student's features. Through case studies, teaching theory and creating interior spaces, this course will explore innovation of the interior architecture and design. Furthermore, they will be studied innovations in the design competition. Discussion opportunities will be discussed to explore innovations in new forms of creation, as well as creative adaptation of existing spaces.		
Purpose of the subject:	The course aims is to develop knowledge on the history of furniture science, knowledge of innovations in interior architecture and furniture design which is used today in the world, geographical, historical, social, and religious disputes and their impact on furniture design innovations, creative and critical approaches to thinking about creating interior design and furniture.		
Expected learning outcome:	 Upon completion of this module, students will be able to: Identify and determine the relevant aspects of a design problem (goals, objectives, performance criteria). Collect, analyse and apply appropriate and necessary information from research findings to solve the problem (preliminary investigation). Synthesize information and generate multiple concepts Demonstrate creative thought and 		

			ty through the prapproaches and c	resentation of a set	
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Contribution to the student's workload					
(which should correspond to the student's learning outcomes)					
Activity		Hours	Days/week	Total	
Lectures		2	12	24	
Theoretical/laboratory exe	ercises	2	12	24	
Practical work					
Contacts with the professor/consultations		2	2	4	
Other exercises		2	4	8	
Test/ seminars					
Homework					
Student study time (in libr at home)	ary or	4	15	60	
Final preparation for exam	ination				
Time spent on assessment quiz, final exam)	(tests,	2	1	2	
Projects, presentations		4	1	4	
Total				126	
Teaching methodology:		Ligjerata dhe ushtrime të kombinuara me raste te studimit dhe diskutime në klasë			
Methods of assessment:		With Exam Project 60%, Final exam 4 With tests Project 60% Test I 20% Test II 20%	0%		
Literature					
Basic literature:		1. Dohr, Joy H. & Margaret Portillo. Design Thinking For Interiors: Inquiry + Experience+ Impact. Hoboken, NJ: John Wiley & Sons, 2011. ISBN: 978-0-470-56901- 6			
		2. Jones, Lynn & Phyllis Allen. Beginnings of Interior Environments (11th edition), Upper Saddle River, NJ: Prentice Hall, 2014. ISBN: 978-0-13-278600-3			
Additional literature:					
Described Learning Plan:					
Weeks	Lecture to be taught				

Week 1:	Introduction to subject and syllabus description		
Week 2:	Introduction to innovation (interior architecture and design)		
Week 3:	Licenses and patents of the product		
Week 4:	Collecting and analyzing data to create innovative products		
Week 5:	Ways of thinking about creating a design		
Week 6:	Creative and critical thinking		
Week 7:	Individual creativity and innovations		
Week 8:	Intermediate test I		
Week 9:	Sensitivity		
Week 10:	The impact of geographical and historical aspects on innovative designs		
Week 11:	Team Creativity and Innovation		
Week 12:	Ten advanced ways to create innovative products		
Week 13:	Intermediate test II		
Week 14:	Discussions and presentations		
Week 15:	Discussions and presentations		

Academic Policies and Rules of Conduct:

Regular attendance of lectures and exercises is indispensable,